SEMESTER LEARNING PLAN
AND STUDENT ASSIGNMENT PLAN

ISLAMIC RELIGION COURSE

Head of UPT PKM:

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STUDENT PERSONALITY DEVELOPMENT UNIT BRAWIJAYA UNIVERSITY DECEMBER 2023

Student Personality Development Unit Brawijaya University

	UNIVERSITY OF BRAWIJAYA **BRAWIJAYA UNIVERSITY UPT STUDENT PERSONALITY DEVELOPMENT ALL FACULTIES ALL DEPARTMENTS**

SEMESTER LEARNING PLAN COURSE

COURSE CONTENT	CODE	COURSE CLUSTER	CREDITS (SKS)	SEMESTER	DATE OF PREPARATION
Islamic Religion	MPK60001	Student Personality Development	2	Odd/Even	18 December 2023

AUTHORIZATION	RPS Developer Lecturer	Course Coordinator	Head of UPT PKM
APPROVAL	KHALID RAHMAN, M.Pd.I. AND TEAM	Khalid Rahman, M.Pd.I. Signature	Dr. Mohammad Anas, M.Phil. Signature

Achievements Learning	CPL	
	CPL 1	Attitude
	CPL 2	Knowledge
	CPL 3	General Skills

CPMK		Support CP
CPMK-1	Have faith and fear Allah SWT	CPL1
CPMK-2	Students are able to have good morals (honesty, trustworthiness, hard work, responsibility, and discipline) in their daily lives, both on campus, in the family, and in society.	CPL1 and CPL3
CPMK-3	Students are able to develop correct and critical thinking and reasoning in understanding various actual problems from an Islamic perspective.	CPL2 and CPL3
CMPK-4	Respecting individual and group rights by providing freedom to express opinions responsibly.	CPL1

	CPMK-5	Able to build harmonious relationships and mutual respect in diversity.	CPL1 and CPL3
Brief Description of Course	The Islamic Religion course is a Personality Development Course (MPK) that examines Islamic teachings as a source of values and guidelines that guide students in developing Islamic professions and personalities. After taking the Islamic Religion course, students can develop their faith and piety, be knowledgeable and have noble morals and make Islamic teachings the basis for thinking and behaving in developing their profession.		
Material Learning / Topics	1. Introduction: The Urgency of Islamic Religion in Higher Education 2. Integration of Faith, Islam and Ihsan in Forming a Whole Human Being 3. Implementation of Islamic Creed in Realizing Happiness in the World and the Hereafter 4. Islam is a mercy for all the worlds 5. The Role of Mosques in Building Human Civilization 6. Islamic Law in the Indonesian Context 7. Morals and Modern Problems 8. Islam and the Challenge of Radicalism 9. The Qur'anic Paradigm in Facing the Development of Modern Science and Technology 10. Corruption and its Prevention from an Islamic Perspective 11. Islamic Economic and Administrative System 12. Politics and Love of the Country from an Islamic Perspective.		
Library	**Main**	Thohir Luth, et al. Islamic Religious Education Textbook, PMPK UB, 2019	

	Supporters	1. Directorate of Belmawa Dikti, MKWU Textbook of Islamic Religious Education, Directorate General of Belmawa, 2016. 2. 2. Thohir Luth, et al. Textbook of Islamic Religious Education, Malang, Brawijaya University, 2012.	
Media Learning	**Software:**		**Hardware:**
	Google Classroom, Meet, Zoom, Canva, Power Point, Youtube, Canva, Quiziz		LCD/ Projector/ HDMI-to VGA cable/Laptop
Team Teaching	-		
Subject Condition	There isn't any		

Sunday To -	Sub CPMK as the expected final capability)	Evaluation		Forms and Methods Learning; Student Assignment; [Time Estimate]		Material Learning/Study Materials (Library)	Weight
		Indicator	**Assessment Criteria & Forms**	**Face to face**	**Online**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

| 1 | 1. Demonstrate a positive attitude towards Islamic Religion as eye components general compulsory lectures in the program diploma and bachelor's degree

2. Understanding Faith, Islam, and Ihsan.

3. Understand manifestation of faith and Islam in the manifestation of Ihsan in daily life day as which is exemplified Prophet Muhammad | Showing A positive attitude and understanding of the urgency of Islamic religious education. Able to explain Faith, Islam, and Ihsan Able to explain the embodiment of Faith and Islam in the form of Ihsan in life Everyday everyday life as exemplified by Rasulullah SAW. | **Criteria: have enthusiasm in participating** lectures and receive assignment

Non-test form:
- Understanding RPS | ✓**Synchronous (video meeting)**
✓**Or Offline**

[TM:1x(2x50')] | E-learning : Google Classroom https://classroom.google.com/h

Choice platform google meet/zoom sync | **Urgency of Religion Islam in Forming Integration of Faith, Islam and Ihsan**

✓ Lecture Contract and Explanation RPS Education Islam

✓Understanding Faith,Islam,and Ihsan

✓Process The formation of Muslim Personality with role model The Messenger of Allah SAW | 5 |

| | | | | | | ✓ Manifestation of Faith and Islam in the realization of Ihsan in daily life | |

| 2 | 1.Understand meaning,Belief, Faith, Piety and Tawhid in Islam

2. Understand importance worship sharia in Islam

3. Able to apply values of faith, monotheism and worship on morals in the era modern | Able to explain the meaning of Aqidah, Faith, Taqwa and Tauhid in Islam

Able to explain the importance of Islamic worship in Islam

Able to apply the values of faith, monotheism and worship to morals in the modern era | **Criteria:** Correct understanding meaning of Aqidah, Faith, Taqwa, Tauhid, Islam and Ihsan

Non-test form: Mind assignment mapping, resume with limitations time | ✓**Synchronous (video meeting)**
✓**Or offline**

[TM: 1x(2x50')] | E-learning : Google Classroom https://classroom.google.com/h

Choice platform google meet/zoom sync | **Implementation of Islamic Teachings: Faith (Tawhid), Worship** *Sharia, and* **Morals**

1. Meaning of Aqidah, Faith, Taqwa and Tawhid in Islam
2. Importance Islamic worship in Islam
3.Implementation of the values of faith and monotheism and worship on morals in the modern era | 5 |
| 3 | 1. Able to Understand How contextualist the teachings of Islam Rahmatan Lil 'Alamin | Able to explain the Islamic teachings of Rahmatan Lil 'Alamin

Able to demonstrate the teachings of Islam Rahmatan Lil 'Alamin in the state of Indonesia

Able to display | **Criteria: Accurate** Explaining the teachings of Islam Rahmat Lil 'Alamin and show the teachings of Islam Rahmatan Lil 'Alamin in the state in Indonesia | Synchronous with test

[TM: 1x(2x50')] | E-learning : Google Classroom https://classroom.google.com/h

Choice | **Islam is a mercy for all the worlds**
1. Islamic Concept Grace Lil 'Alamin

2. Grounding Rahmatan Lil 'Alamin Islam in Indonesia | 5 |

	2. Able to synergize the teachings of Rahmat Lil 'Alamin Islam with the concept of Indonesian statehood 3. Able to apply understanding of Islamic teachings Rahmat Lil 'Alamin in social life.	Understanding Islam Rahmatan Lil 'Alamin in Social Life	**Test format: Multiple choice or essay** with google form		platform google meet/zoom sync	3. Implementation Islam Rahmatan Lil 'Alamin in social life.	
4	1. Able to understand the role of mosques in era The Messenger of Allah saw 2. Able to analyze Correlation mosque institution And development civilization	Explain the role of mosques in the time of the Prophet Muhammad Explaining the correlation between the institution of the mosque and human civilization Mentioning the development of mosque architecture Implementing the concept of the mosque as a center of Islamic Culture and Civilization	**Criteria: exact** explaining the concept of the mosque as the center of Islamic civilization **Non-test form:** Assignment creation of articles or review of accredited journal articles	Asynchronous [TM: 1x(2x50')]	E-learning : Google Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**The Role of Mosques in Development Human Civilization** 1. The role of mosques in the time of the Muhammad saw 2. Correlation between mosque institutions and development Human civilization	5

		3. Able to mention development mosque architecture in the 17th century mid 4. Able to apply mosque concept in the modern era as a center culture and civilization Islam					3. Development of Mosque Architecture in the middle ages 4. Mosques in the era modern as a center of culture and civilization	
5	1. Understand meaning and scope Islamic law 2. Able to mention principles and legal function Islam 3. Able to analyze and respond to difference sect schools of jurisprudence	Explaining the meaning and scope of Islamic law Mention the principles and functions of Islamic law Demonstrate a wise understanding in responding to the differences between Islamic schools of thought Explaining Islamic law in positive law in Indonesia	**Criteria: accuracy in explaining Islamic law in positive law in Indonesia** **Test format: Multiple choice or essay** with google form	Synchronous Or Offline [TM: 1x(2x50')]	E-learning : Google Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**Islamic Law in the Indonesian Context** 1. Meaning and scope of law Islam 2. Principles and functions of Islamic law 3. Differences between Islamic jurisprudence schools and His attitude 4. Contribution Islamic law in law positive in Indonesia	5

	4. Able to explain contribution of Islamic law to positive law in Indonesia							
6	1.Able to understand understanding characteristics and efforts realize public Civil 2. Able to understand meaning Brotherhood Islamic and Brotherhood Humanity 3. Able to understand togetherness in plurality religion	Explaining the meaning, characteristics and efforts realizing a civil society Explain the meaning of Ukhuwah Islamiyah and Ukhuwah Humanity Having an attitude of tolerance between religions	**Criteria: Having an awareness of the need for togetherness in religious plurality** **Test form: :** Mind mapping assignment	Sync with test Or Offline [TM: 1x(2x50')]	E-learning : Google Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**Civil Society and Harmony between the people Religious** 1. Definition, Characteristics and Effort Realize Civil Society 2. The meaning of Islamic brotherhood and Human Brotherhood 3. Togetherness in Plurality Religion	5
7	1. Able to understand religion and	Explaining the meaning of religion and the challenges of radicalism	**Criteria:** Show understanding and	Synchronous Or Offline	E-learning : Google Classroom	**Religion and Challenge Radicalism:**	5

	challenge radicalism 2. Able to understand Islam as religion that perfect 3. Able to apply understanding and role model that Islam is a religion which prevents violence and in humanity	Explaining the urgency of Islam as a perfect religion Demonstrate understanding and exemplify Islamic teachings that prevent violence and inhumanity.	exemplary Islamic teachings that prevent violence and inhumanity **Non-test form:** **Assignment** identify cases violence in the name of religion	[TM: 1x(2x50")]	https://classroom.google.com/h Choice platform google meet/zoom sync	**Prevention and Countermeasures Victims of Radicalism (Thoughts/Actions)** 1. Understanding religion and challenge radicalism 2. The urgency of Islam for humans as The religion that perfect 3. Islam fights violence and in humanity	
8			**MID SEMESTER EXAM (UTS)**				
9	1. Able to understand understanding corruption, variety And the punishment 2. Able to understand and analyze motifs corruption	Explaining the meaning corruption, variety and the punishment Explaining and analyzing the motives for corruption Demonstrate prevention of corrupt behavior Able to mention the threat of corrupt behavior in Islamic teachings	**Criteria:** Accuracy explain and analyze motives for corruption and how to prevent it. **Non-test forms:**	Synchronous Or Offline [TM: 1x(2x50")]	*E-learning :* *Google* Classroom https://classroom.google.com/h Choice platform Sync google	**Implementation Corruption Prevention in Perspective Islamic Teachings** 1. Corruption: Definition, Types and Laws 2. Motifs Corruption 3. Efforts to prevent corruption	10

	3. Able to apply prevention corrupt behavior 4. Able to explain the threat of corrupt behavior in Islamic teachings		SWOT assignment on corruption issues		meet/zoom	4. Behavioral threats corruption in Islamic teachings	
10	1. Able to understand correlation of teachings religion with science and technology 2. Able to apply life healthy accordingto Islamic teachings 3. Able to apply understanding Islam on sustainability environment life 4. Able to understand and analyze system	Explain the correlation between religious teachings and science technology Demonstrate a healthy life according to Islamic teachings Demonstrate activities on environmental sustainability in accordance with Islamic teachings Explaining and analyzing the Islamic economic system and the problems of its implementation Explaining the system governance in an Islamic perspective Shows an analysis of the variations in the views of Muslims in understanding the relationship between Islam and Country	**Criteria:** **accuracy in developing ideas for problem solutions** religion and contextualization in life **Non-test forms:** Create a draft proposal for applied to team based projects	Synchronous Or Offline [TM: 1x(2x50")]	*E-learning :* *Google* Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**Implementation of Islamic Teachings, Values and Application of Islamic Religious Knowledge in the fields of Economics, Health (Science and Technology), Environment, Culture and State** 1. Science and technology in Al-Qur'an 2. Health in the Islamic perspective 3. Sustainability environment in view Islam 4. Islamic economic system & problematic its implementation	5

		Islamic economics and the problems of its implementation 5. Able to understand system government in perspective Islam 6. Able to Analyze variation view Muslims in view Islamic relations and the State 7. Able to understand and apply importance guard integrity Republic of Indonesia	Explain and shows the importance of maintaining the integrity of the Republic of Indonesia				5. System governance in an Islamic perspective 6. Variations the view of Muslims in seeing the relationship between Islam and the State 7. Importance guard the integrity of the Republic of Indonesia in view Islam	
11	1. Ablecompile Project proposal according to the rules academic	Explaining the preparation of project proposals correctly and precisely Demonstrate understanding	**Criteria:** **Accuracy of explanation** preparation of project proposals based on religious material correctly	Synchronous Or Offline [TM: 1x(2x50")]	*E-learning :* *Google* Classroom https://classroom.google.	**Preparation of Project Proposal with Islamic Religious Material Topic**	5

	the good one 2.Able apply understanding religious material For problem life Which poured out on the proposal project 3.Able responsible answer in a timely manner scientific top ideas and the idea that poured out in proposalproject	Islamic religious material on life properly and correctly Demonstrate scientific responsibility for every idea and concept outlined in the project proposal.	**Test format:** Oral ability maintain ideas and concepts		com/h Choice platform google meet/zoom sync			
12	1 Able operate rules observation and excavation data in field project	Demonstrate the ability to observe and collect data in the field correctly. Demonstrate the ability to process emic and ethical data accurately and correctly. Showing correct scientific principles in writing	**Criteria: accuracy and internal truth** conducting scientific projects in the field **Non-test form: Ability to dig up data and process data as required** needed	Asynchronous Or Offline [TM: 1x (2x50")]	*E-learning :* *Google* Classroom https://classroom.google.com/h Choice	**Fieldwork in Project Work according to Islamic Religious Material Topics**	5

	2 Able processing data Academic and ethical to be compiled in scientific project reports 3 Able apply scientific principles in to describe problem solving in reports project	project report	in answer project issues			platform google meet/zoom sync		
13	1. Able to make project report in the form of slides, videos and documents scientific that good and right 2. Able to make a draft report article scientific for published in the journal scientific	Explaining project reports in the form of slides, videos and scientific documents properly and correctly Demonstrate mastery in drafting scientific report articles for publication in scientific journals. Demonstrate the ability to submit and edit scientific journals if there are rejections or revisions.	**Criteria:** **Accuracy in explaining scientific reports and drafting scientific articles** correctly **Test format:** Reliability and patience in efforts to report project results and preparation for submission scientific journal	Synchronous Or Offline [TM: 2x(2x50")]	*E-learning :* *Google* Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**Presentation of Results Scientific Projects According to Islamic Religious Material Topics in Class**	5

	3. Able to apply submit and editing in scientific journals if any reject or revise						
14	1. Able to make project report in the form of slides, videos and documents scientific that good and right 2. Able to make a draft report article scientific for published in the journal scientific 3. Able to apply submit and editing on scientific journal if there is a reject or revision	Explaining project reports in the form of slides, videos and scientific documents properly and correctly Demonstrate mastery in drafting scientific report articles for publication in scientific journals. Demonstrate the ability to submit and edit scientific journals if there are rejections or revisions.	**Criteria:** **Accuracy in explaining scientific reports and drafting scientific articles** correctly **Test format:** Reliability and patience in efforts to report project results and preparation for submission scientific journal	Synchronous Or Offline [TM: 2x(2x50")]	*E-learning :* *Google* Classroom https://classroom.google.com/h Choice platform google meet/zoom sync	**Presentation of Results** **Scientific Projects According to Islamic Religious Material Topics in Class**	10
15	1. Able to apply submit journal	Demonstrate the ability to submit scientific journals or	**Criteria:** **Accuracy in explaining the government system in**	Asynchronous or Offline	*E-learning :* *Google* Classroom	**Publication of Results** **Projects in Media or Journal**	10

| scientific or publication in the media
2. Able to apply supervision and monitoring of publishing efforts scientific journal
3. Able to show proof of article scientific has published on scientific journal or media | publication in the media

Demonstrate supervision and monitoring of scientific journal publishing efforts

Show evidence that scientific articles have been published in scientific journals or media. | Islamic perspective. Show the importance of maintaining the integrity of the Republic of Indonesia.

Non-test form: Problem solving assignments in essay form | [TM: 1x(2x50")] | https://classroom.google.com/h

Choice platform google meet/zoom sync | **Scientific** | |

16	FINAL SEMESTER EXAM (UAS)	20

CPMK-CPL WEIGHT MAPPING

	CPL-1	CPL-2	CPL-3
CPMK1	1	0	0
CPMK2	0.4	0	0.6
CPMK3	0	0.6	0.4
CPMK4	1	0	0
CPMK5	0.6	0	0.4

PERCENTAGE OF ASSESSMENT

TYPE OF ASSESSMENT	WEIGHT

Attitude and Presence	Prerequisite
Assignment (Project Based)	50%
UTS	20%
UAS	20%
Quiz/Assignment	10%

ASSESSMENT WEIGHT MAPPING - CPMK

ASSESSMENT	CPMK1	CPMK2	CPMK3	CPMK4	CMPK 5
Project Based Learning	**0.2**	**0.2**	**0.2**	**0.2**	**0.2**
Quiz and Assignments	**0.2**	**0.2**	**0.3**	**0.3**	0
UTS	**0.3**	**0.2**	**0.2**	**0.3**	0
UAS	**0.2**	0	**0.3**	**0.3**	**0.2**

	UNIVERSITY OF BRAWIJAYA **STUDENT PERSONALITY DEVELOPMENT UPT** **ALL FACULTIES** **ALL DEPARTMENTS**			
STUDENTS' ASSIGNMENT PLAN				
SUBJECT	**Islam**			
CODE	MPK60001	**Credit**	2	**SEMESTER** Odd even
LECTURERGUARDIA	Islamic Religious Lecturer Team			

N	

FORM OF ASSIGNMENT

Project

ASSIGNMENT TITLE

Project

SUB COURSE LEARNING OUTCOMES

Able to make documentary videos / infographics for social and empowerment campaign models based on projects.determined (***chosen***)
Publish popular works/articles in the media (***chosen***)

ASSIGNMENT DESCRIPTION

Create documentary videos/infographics about social campaign models and environmental empowermentby choosing one of the topics that interests your group (selected)Publish popular works/articles in the media (***chosen***)

ASSIGNMENT WORKING METHODS

1.Conduct observations/research both in the field and literature studies
2.Conducting interviews to support research/observation
3.Determine the title or topic to be studied.
4.Formulate the problems that will be displayed in documentary videos, social campaigns and empowerment
5.Reducing and classifying supporting data for making documentary videos, social campaigns andempowerment.
6.Compiling materials and slides for documentary videos, social campaigns and empowerment.
7.Presentation of documentary videos, social campaigns and empowerment.
8.Compiling a popular scientific article as a final report

FORMAT AND FORM OF THE EXTERNAL

a. Object of Work: documentary video / infographic about social campaigns and empowerment.

b.External Form:

1.Loogbook of documentary video materials / infographics about social campaigns and empowerment.

2.Observation sheets, field notes and interviews

3.Sheetevaluation

4.Social and empowerment campaign documentary / infographic video.

5.Popular scientific articles

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTING

a. Logbook (weight 10%)

Review in sequence, determining targets each week

b. Documentary video content, Social Campaigns and Empowerment (15%)

1.Topic and storyline suitability

2.Originalitywork

3.The coherence and sharpness of the storyline

4.VariationLanguage

5.Shooting techniques

6.Role involvement in documentary / infographic videos

7.Aesthetics: image quality, artistic arrangement

c.Presentation (weight 10%)

Communicative language, mastery of material, mastery of audience, clarity & sharpness of presentation, masterypresentation media.

d. Publication of scientific works (Weight 15%)

Scientific works published by students and lecturers are a manifestation of ideas disseminated to the public that can be accounted for.

IMPLEMENTATION SCHEDULE

1.Determinationtopic/title

2.Conducting observations

3.Conducting an interview

4.Create a video documentary / infographic slide show

5.Announcement of assessment results

ETC

The assessment weight of this assignment is 50% of the 100% assessment for this course;Assignments are done and presented in groups.

REFERENCES

1) Thohir Luth, et al. Islamic Religious Education Textbook, PMPK UB, 2019.

2) Directorate of Belmawa Dikti, MKWU Textbook of Islamic Religious Education, Directorate General of Belmawa, 2016.

3) Thohir Luth, et al. Textbook of Islamic Religious Education, Malang, Brawijaya University, 2012.

UNIVERSITY OF BRAWIJAYA
STUDENT PERSONALITY DEVELOPMENT UPT
ALL FACULTIES
ALL DEPARTMENTS

STUDENTS' ASSIGNMENT PLAN

SUBJECT	Islam				
CODE	MPK6001	SKS	2	SEMESTER	Odd even
LECTURER GUARDIAN	Lecturer Team				

FORM OF ASSIGNMENT	TIME FOR WORKING ON THE TASK
Project	7 Weeks (Week 6 – Week 13)

ASSIGNMENT TITLE

Project: Infographics

SUB COURSE LEARNING OUTCOMES

Able to produce project outputs that are structured with a scientific approach and packaged creatively

ASSIGNMENT DESCRIPTION

Create infographics as a Social Campaign effort from the results of observations with the group.

ASSIGNMENT WORKING METHODS

1. Determine an interesting topic as a social campaign effort
2. Conduct surveys and research from various data sources and libraries for supporting data for social campaigns.
3. Collect data sources from books, internet and social campaign supporting data
4. Analyze, study, read, and interpret the data obtained
5. Build a narrative, a story based on the meaning of the data obtained.
6. Brainstorm with group members to create various visual sketches.
7. Edit the format and arrange the data to be loaded into the visualization.
8. Integrate visuals with compiled data
9. Validate data in visualizations
10. Make improvements to project tasks based on trials
11. Reporting and Presenting project tasks

FORMAT AND FORM OF THE EXTERNAL

a. Object of Work: Observation and Social Problem Solving
b. External Form:
1. Activity logbook
2. Observation sheets, field notes and interviews
3. Evaluation sheet
4. Documentary videos / infographics

a. Logbook (weight 12.5%)
Review in sequence, determining targets each week with the involvement of each group member.
b. Peer assessment (weight 12.5%)
Assessments carried out between group members, to see the involvement of group members in the project.
c. Infographic Content (25%)
1. Suitability of the topic to the infographic results
2. Originality of the work
3. Infographic content does not contain elements of SARA, violence and pornography.
4. Visual Hierarchy (order of elements in infographics: font size for titles and subtitles)
5. Design (shape, color)
6. Aesthetics: image quality, artistic arrangement
7. Language variations
8. Completeness of the presentation of infographic information data based on the results of social campaign activities.

IMPLEMENTATION SCHEDULE

a. Project discussion (Week 9)
b. Determination of title and output (Week 10)
c. Doing projects (Week 11)
d. Presentation of results (Week 12)

ETC

The assessment weight of this assignment is 50% of the 100% course assessment; then the 3 best infographics are selected;

REFERENCES

1) Thohir Luth, et al. Islamic Religious Education Textbook, PMPK UB, 2019.
2) Directorate of Belmawa Dikti, MKWU Textbook of Islamic Religious Education, Directorate General of Belmawa, 2016.
3) Thohir Luth, et al. Textbook of Islamic Religious Education, Malang, Brawijaya University, 2012.

	UNIVERSITY OF BRAWIJAYA **STUDENT PERSONALITY DEVELOPMENT UPT** **ALL FACULTIES** **ALL DEPARTMENTS**				
STUDENTS' ASSIGNMENT PLAN					
SUBJECT	Islam				
CODE	MPK60001	**Credit**	2	**SEMESTER**	Odd even
SUPPORTING LECTURER	Lecturer Team				
FORM OF ASSIGNMENT					
UAS					
ASSIGNMENT TITLE					
UAS					

SUB COURSE LEARNING OUTCOMES
Able to describe and reflect on the results of observations and social problem solving individually

JOB DESCRIPTION
Reporting experiences of carrying out projects individually in the form of popular writing

ASSIGNMENT WORKING METHODS
1. Students report the results of their reflections or experiences while carrying out social projects individually.   2. The report is written in the form of an essay or popular writing with predetermined provisions.

OUTER FORMAT FORM

a. Object of work: popular essays or articles by individuals.
 b. External form:
    1. Experience or results of individual reflection for each student
    2. Popular articles or individual essays containing 3-5 A4 pages, with the following writing requirements:
      - Written in Indonesian

- Typed in Times New Roman font format, size 12 pt, 1.5 spacing, 2 cm margins (top, bottom, right, left), right and left aligned - Uploaded in classroom / gform / drive / cloud / UB Keren (keren.ub.ac.id)

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTS

ASPECT	DESCRIPTION	Final Exam Achievement Score (20% of the total final value)
Suitability of article writing	Do students write articles in accordance with the projects that have been carried out in groups?	30%

Compliance with the field of science	Do students use the material or theory approaches that have been studied in the previous half semester?	30%
Upload timeliness	Do students write articles according to the time specified by the lecturer?	15%
Writing system	Do students write articles according to instructions?	25%