



UNIVERSITY OF BRAWIJAYA

FACULTY OF ADMINISTRATIVE SCIENCES

DEPARTMENT OF BUSINESS ADMINISTRATION / TOURISM STUDY PROGRAM

SEMESTER LEARNING PLAN

SUBJECT		CODE	COURSE CLUBS	WEIGHT (credits)	SEMESTER	Date of Compilation
Geography of Tourism		PAR.....	GENERAL	3	5	July 20, 2023
AUTHORIZATION		RPS Developer Lecturer		RMK Coordinator		Head of Study Program
		1. Supriono, S.Sos., MAB		Supriono, S.Sos., MAB		Assoc. Prof. Dr. Drs. Edy Yulianto, MP
		Signature		Signature		Signature
Learning Outcomes	CPL PROGRAM					

	CPL1	Students are able to integrate behavioral and ethical values both in the community and work environment.
	CPL2	Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.
	CPL3	Students are able to produce scientific studies to answer current issues in the tourism sector.
	CPL4	Students are able to practice communication skills, both oral and written, effectively.
	CPL5	Students are able to manage businesses in the tourism sector by prioritizing entrepreneurial values.
	CPL6	Students are able to implement science and technology in solving tourism problems
	CP – MK	
	After taking this course, students are able to	
	CPMK1	Understanding and analyzing Tourism Geography. (CPL1, CPL2, CPL3)
	CPMK2	Understand the concepts of Tourism Geography. (CPL1, CPL2, CPL3, CPL4)
	CPMK3	Having the spirit of prioritizing common interests rather than in the name of a group in tourism activities. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)
	CPMK4	Get inspired by the concept of Tourism Geography as the basis of tourism science in case studies in Indonesia. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)
	CPMK5	Making knowledge related to Tourism Geography to foster a sense of nationalism as an Indonesian nation. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)
CPMK-CPL Weight Mapping		

	CPL1	CPL2	CPL3	CPL4	CPL5	CPL6
CPMK1	0.1	0.4	0.5	0	0	0
CPMK2	0.1	0.2	0.2	0.5	0	0
CPMK3	0.1	0.2	0.2	0.2	0.1	0.1
CPMK4	0.1	0.1	0.1	0.2	0.2	0.3
CPMK5	0.1	0.2	0.2	0.2	0.1	0.2

MK Brief Description	The tourism geography course is a compulsory course in the tourism study program as an objective for students to have insight into knowledge, develop reasoning skills, and creativity. Students are expected to have the skills to organize and develop space more effectively, in accordance with its potential and carrying capacity, while still participating optimally in the community and the demands of certain market segments.
Learning Materials / Topics	<ol style="list-style-type: none"> 1. Introduction 2. Definition and scope of tourism geography 3. Geographical concepts in discussing tourism 4. Geosphere as a tourism resource 5. Diversity of tourist objects and attractions 6. Inter-sectoral linkages in tourism 7. Tourist Segmentation Based on Geography 8. Movement and flow of tourists 9. Tourism models and development

	10. Planning in tourism 11. Sustainable tourism development 12. Tourism geography review	
Library	Main	
	1. Abler, Ronald, Peter Gould, (1972), Spatial Organization, The Geographers Views. Prentice Hall Int. Inc. 2. Williams, Stephen, (2003), Tourism geography , Routledge NY 3. Hall, Colin Michael, (2002), The geography of tourism and recreation: environment, place, and space, NY 4. Lavery, (1986), Philosophy of Tourism. Page, (1991), Geography of Tourism. Hannemen Int. Inc. Pearce, (1990), Geography of Taoism. London. 5. Robinson, (1976), Geography of Tourism. London Mc 6. Donnal. Spillen, (1987), Indonesian Tourism. Yogyakarta: 7. Kanesius. Thoman, Richard S., (1972), The Geography of Economic Activities, McGraw Hill Book Co, Inc, New York.	
	Supporters	
	1. Journals / Articles related to Tourism Geography. 2. Edriana, P. & Supriono. 2021. Tourism Geography. DeePublish-Yogyakarta	
Instructional Media	Software :	Hardware :
	Gmeet, Zoom, GCR, VLM,	LCD and Projector
Team Teaching	Edriana Pangestuti and Supriono, S.Sos., MAB	
Course Requirements	-.No	

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials [Library]	Assessment Weight (%)
1	Students are able to understand the General Overview of Tourism Geography	Ability to explain the General Overview of Tourism Geography	Assessment criteria: Understanding the introduction to the General Overview of Tourism Geography	Lecture Question and answer Structured tasks Independent assignment	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	1. Overview of Tourism Geography	5%
2	Students are able to understand and explain the scope of tourism geography.	Ability to fluently explain the scope of tourism geography material	Assessment criteria: Understanding Form of assessment: ▪Non-exam basis: Group presentation	▪ Lectures and Q&A ▪ Group presentations and class discussions	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	1. understanding of geography. 2. definition of tourism. 3. understanding of tourism geography. 4. scope of tourism geography	8%

			<p>s and class discussions & Assignments</p> <p>▪Test basis: UTS</p>				
3	Students are able to understand and explain geographical concepts in discussing tourism.	Ability to explain geographical concepts in discussing tourism	<p>Assessment criteria:</p> <p>Understanding Form of assessment:</p> <p>▪ Non-exam basis: Group presentations and class discussions & Assignments</p> <p>▪ Exam basis: UTS</p>	<p>▪Lecture and Q&A</p> <p>▪ Group presentations and class discussions</p>	<p>[TM:2x2x50']</p> <p>[BM+TT : {1+1}x{4x60'}]</p>	<p>Understanding of:</p> <ol style="list-style-type: none"> 1. Sociology, anthropology and tourism, 2. The relationship between sociology and tourism, 3. The scope of tourism sociology, 4. Benefits of sociological studies of tourism, 5. The relationship between 	5%

						anthropology and tourism.	
4	QUIZ I						
5	Students are able to understand and explain the Geosphere as a tourism resource.	Students are able to explain the Geosphere as a tourism resource	Assessment criteria: Understanding Form of assessment: <ul style="list-style-type: none"> ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UTS 	<ul style="list-style-type: none"> ▪ Lecture and Q&A ▪ Group presentations and class discussions 	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	1. Scope of the geosphere. 2. The relationship between the lithosphere and tourism. 3. The relationship between the biosphere and tourism.	6%
6	Students are able to understand and explain the diversity of tourist objects and attractions.	Students explain the diversity of tourist objects and attractions	Assessment criteria: Understanding Form of assessment: <ul style="list-style-type: none"> ▪ Non-exam basis: Group presentations 	<ul style="list-style-type: none"> ▪ Lecture and Q&A ▪ Group presentations and class discussions 	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	Understanding of: 1. Definition of tourist objects and attractions 2. Distribution of tourist attractions	8%

			and class discussions & Assignments ▪ Exam basis: UTS			3. Developm ent of tourist objects and attractions 4. The success of developing tourism objects and attractions	
7	Able to understand and explain the interrelationships between sectors in tourism	Able to explain the relationship between sectors in tourism	Assessment criteria: ▪ Understandin gForm of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UTS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	Understanding About: 1. The influence and interrelationship between sectors in the world of tourism. 2. The role of each sector in the world of tourism. 3. The influence of these sectors on the world of tourism.	8%

8	UTS						
9	Students are able to understand and explain tourist segmentation and motivation based on geography.	Students are able to explain tourist segmentation and motivation based on geography.	Assessment criteria: UnderstandingForm of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Test basis: UAS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	Understanding of: 1. Understand ing tourist segmentation. 2. Tourist segmentation objectives. 3. Factors influencing tourist segmentation. 4. Tourist segmentation in the new normal.	10%
10	Students are able to understand and explain the movement and flow of tourists.	Students are able to explain the movement and flow of tourists	Assessment criteria: UnderstandingForm of assessment: ▪ Non-exam basis: Group presentations and class	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:2x2x50'] [BM+TT : {1+1}x{4x60'}]	Understanding of: 1. Identificati on of the concept of tourist flow and movement 2. Elements found in the flow and movement of tourists	10%

13	Students are able to understand and explain sustainable tourism development.	Students are able to understand and explain sustainable tourism development.	<p>Assessment criteria:</p> <p>Understanding Form of assessment:</p> <ul style="list-style-type: none"> ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Test basis: UAS 	<p>▪ Lecture and Q&A</p> <ul style="list-style-type: none"> ▪ Group presentations and class discussions 	<p>[TM:2x2x50']</p> <p>[BM+TT : {1+1}x{4x60'}]</p>	<p>Understanding of:</p> <ol style="list-style-type: none"> 1. The meaning of sustainable development. 2. Sustainable development strategies. 3. Tourism development needs to be sustainable. 4. The impact of tourism on the environment. 	10%
14	Students are able to understand and explain Cultural Aspects in Tourism as a form of Tourism Geography results.	Students are able to understand and explain Cultural Aspects in Tourism as a form of Tourism Geography results.	<p>Assessment criteria:</p> <p>Understanding Form of assessment:</p> <ul style="list-style-type: none"> ▪ Non-exam basis: Group presentations and class 	<p>▪ Lecture and Q&A</p> <ul style="list-style-type: none"> ▪ Group presentations and class discussions 	<p>[TM:2x2x50']</p> <p>[BM+TT : {1+1}x{4x60'}]</p>	<p>Understanding of:</p> <ol style="list-style-type: none"> 1. The Meaning of Culture 2. Elements of culture 3. Culture from a tourism perspective. 	10%

CPL PS Tourism

The learning outcomes of graduates (CPL) of the UB Tourism Undergraduate Study Program are as follows.

CPL1. Students are able to integrate behavioral and ethical values both in the community and work environment.

CPL2. Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.

CPL3. Students are able to produce scientific studies to answer current issues in the field of tourism.

CPL4. Students are able to practice communication skills, both oral and written, effectively.

CPL5. Students are able to manage a business in the tourism sector by prioritizing entrepreneurial values.

CPL6. Students are able to implement science and technology in solving tourism problems

TASK DESIGN

The assignments carried out in this lecture are in the form of Structured Assignments and Independent/Group Assignments.

- Structured lecture assignments are independent assignments, namely students submitting a written review of the results of the lecture at that meeting, and then presenting it at the next meeting.
- Independent/group assignments consist of creating individual/group papers in the form of reviews of each material, and presented in class.

Percentage of Assessment

Types of Assessment	Weight
Task	10%
Quiz	5 %
UTS	15%
Project/Case Base	50%
UAS	20%

CPL assessment and evaluation table at MK

Week to:	CPL	CPMK	Questions (Weight%)	Assessment Weight (test/non-test)	Weight (%)
1	1,2,3	1	Task 1 Essay Quiz Questions 1 (Material 1)	2.5 2.5	5
2	1,2,3	1	Task 2 Essay Quiz Questions 1 (Material 2) Mid-term exam questions (Question 1)	2.5 2.5 3	8
3	1,2,3	1	Task 3 Essay Quiz Questions 1 (Material 3)	2.5 2.5	5
4	1,2,3	1	QUIZ I: material 1, material 2, and material 3		
5	1,2,3,4	2	Task 4 Mid-term exam questions (Question 2)	3 3	6
6	1,2,3,4	2	Task 5 Mid-term exam questions (Question 3)	4 4	8
7	1,2,3,4,6,	2,3,4	Task 6 Mid-term exam questions (Question 4)	4 4	8
1. Mid-Semester Exam (UTS): Question 1, Question 2, Question 3, and Question 4					
9	1,2,3,4	2,3,4	Task 7 Essay Quiz Questions 2 (Material 4) Final Exam Questions (Question 5)	2.5 2.5 5	10

10	1,2,3,4,6,	2,3,4	Task 8 Essay Quiz Questions 2 (Material 5)	5 5	10
11	1,2,3,4,6,	2,3,4	Task 9 Essay Quiz Questions 2 (Material 6)	5 5	10
12	1,7,8	2,3,4	QUIZ 2: Material 4, Material 5, and Material 6		
13	1,2,3,4	2,3,5	Task 10 Final Exam Questions (Question 6)	5 5	10
14	1,2,3,4	2,3,5	Task 11 Final Exam Questions (Question 7)	5 5	10
15	1,2,3,4,6,	2,3,5	Task 12 Final Exam Questions (Question 8)	5 5	10
16.	Final Semester Exam (UAS): Question 5, Question 6, Question 7, and Question 8				
Total weight (%)				100	100

DETERMINATION OF FINAL VALUE

Final Value Range (NA)	Quality Letters	Quality Score
> 80	A	4
75 < NA ≤ 80	B+	3.5
69 < NA ≤ 75	B	3
60 < NA ≤ 69	C+	2.5
55 < NA ≤ 60	C	2
50 < NA ≤ 55	D+	1.5
44 < NA ≤ 50	D	1
0 < NA ≤ 44	E	0

Assessment Weight Mapping - CPMK

Assessment	CPMK1	CPMK2	CPMK3	CPMK4	CPMK5
Quiz 1	1	0	0	0	0
Quiz 2	0	0.3	0.3	0.4	0
Task 1	1	0	0	0	0
Task 2	1	0	0	0	0
Task 3	1	0	0	0	0
Task 4	0	1	0	0	0
Task 5	0	1	0	0	0
Task 6	0	0.4	0.4	0.2	0
Task 7	0	0.2	0.3	0.5	0
Task 8	0	0.2	0.3	0.5	0
Task 9	0	0.2	0.4	0.4	0

Task 10	0	0.2	0.2	0	0.6
Task 11	0	0.2	0.2	0	0.6
Task 12	0	0.2	0.2	0	0.6
UTS1	0.4	0.3	0.3	0	0
UAS1	0	0	0.3	0.3	0.4