



UNIVERSITY OF BRAWIJAYA
FACULTY OF ADMINISTRATIVE SCIENCES
DEPARTMENT OF BUSINESS ADMINISTRATION / TOURISM STUDY PROGRAM

SEMESTER LEARNING PLAN

SEMESTER LEARNING PLAN					
SUBJECT	CODE	COURSE CLUBS	WEIGHT (credits)	SEMESTER	Date of Compilation
SYARIAH TOURISM		GENERAL	3	5	July 20, 2023
AUTHORIZATION	RPS Developer Lecturer		RMK Coordinator	Head of Study Program	
	1. 2. Signature			Prof. Dr. Drs. Edy Yulianto, MP Signature	
	1. 2.		Signature		
Learning Outcomes	CPL PROGRAM				
	CPL1	Students are able to integrate nationalistic attitudes, behavioral values and ethics both in the community and work environment.			
	CPL2	Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.			
	CPL3	Students are able to produce scientific studies to answer current issues in the tourism sector.			
	CPL4	Students are able to practice communication skills, both oral and written, effectively.			
	CPL5	Students are able to manage businesses in the tourism sector by prioritizing entrepreneurial values.			
	CPL6	Students are able to implement science and technology in solving tourism problems			
	CP – MK				
After taking this course, students are able to					

	CPMK1	
	CPMK2	
	CPMK3	
	CPMK4	
	CPMK5	
CPMK-CPL Weight Mapping		

	CPL1	CPL2	CPL3	CPL4	CPL5	CPL6
CPMK1	0.1	0.4	0.5	0	0	0
CPMK2	0.1	0.2	0.2	0.5	0	0
CPMK3	0.1	0.2	0.2	0.2	0.1	0.1
CPMK4	0.1	0.1	0.1	0.2	0.2	0.3
CPMK5	0.1	0.2	0.2	0.2	0.1	0.2

MK Brief Description	This course is designed to provide students with knowledge and understanding to know, comprehend and think critically about the development of Sharia tourism in Indonesia and the world, related to urgency, flexibility, scope and future prospects, where Sharia tourism guarantees the rights of Muslims to travel while still implementing Sharia principles.

Learning Materials / Topics	<ol style="list-style-type: none"> 1. Definition and Concept of Tourism Based on Sharia Principles 2. Sharia Tourism and Conventional Tourism 3. Sharia Tourism in Indonesia 4. Regulation and Certification of Sharia Tourism 5. Sharia Tourism Destinations 6. Sharia Tourism Destination Provisions 7. Sharia Tourism Industry 8. Sharia Hotels 9. Sharia Travel Agency 10. Sharia Tour Guide 11. Sharia Tour Guide Provisions 12. Prospects and strategies for developing Sharia tourism 	
Library	Main	
	<ol style="list-style-type: none"> 1. Rahmi, M. (2022). HALAL TOURISM MUSLIM FRIENDLY TOURISM FROM THE PERSPECTIVE OF ISLAMIC LAW AND POSITIVE LAW. Bening Media Publishing. 2. Huda, N., Rini, N., Muslikh, Hidayat S. (2021). Sharia Tourism: A Theoretical and Research Approach. (2021).: Prenada Media. 	
	Supporters	

	<div>1. National-MUI, DS (2016). DSN MUI Fatwa No. 108/DSN-MUI/X/2016 concerning Guidelines for Organizing Tourism Based on Sharia Principles.</div> <div>2. Syariah, KNK (2018). Masterplan for Indonesian Sharia Economy 2019-2024. Ministry of National Development Planning/National Development Planning Agency, 1-443.</div> <div>3. Indonesia, B. (2020). Halal Industry Ecosystem. Jakarta: Department of Islamic Economics and Finance-Bank Indonesia.</div> <div>4. Standard Dinar. (2022). State of the global Islamic economy report 2022/23. Dubai International Financial Centre.</div> <div>5. Global Muslim Travel Index 2023</div>	
Instructional Media	Software :	Hardware :
	Gmeet, Zoom, GCR, VLM	LCD and Projector
Team Teaching	1. Dr. Nur Imamah, S.AB, M.AB, Ph.D	
Course Requirements	-.....	

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials [Library]	Assessment Weight (%)
1	Students are able to understand and explain	Ability to explain tourism concepts	Assessment criteria:	Lecture Question and answer	[TM:3x50']	1. Understanding Sharia Tourism	5%

	the concept of tourism based on sharia principles.	based on sharia principles	Proper understanding of the concept of tourism based on sharia principles	Structured tasks Independent assignment	[BM+TT : {1+1}x{3x60'}]	2. General Principles of Organizing Sharia Tourism 3. Provisions regarding the Parties and the Contract	
2	Students are able to understand and explain Sharia tourism and conventional tourism.	Ability to explain Sharia tourism and conventional tourism	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Test basis: UTS	▪ Lectures and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding the differences between: Sharia tourism and conventional tourism	8%
3	Students are able to understand and explain Sharia tourism in Indonesia	Ability to explain Sharia tourism in Indonesia	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations	▪ Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia tourism in Indonesia	5%

			and class discussions & Assignments ▪ Test basis: UTS				
4	QUIZ I						
5	Students are able to understand and explain Sharia tourism regulations and certification.	Students are able to explain the regulations and certification of Sharia tourism.	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Test basis: UTS	▪ Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding: Sharia tourism regulations and certification	6%
6	Students are able to understand and explain Sharia tourism destinations	Students explain Sharia tourism destinations	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments	▪ Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia tourism destination	8%

			▪ Test basis: UTS				
7	Able to understand and explain Sharia tourism destination provisions	Able to explain	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Test basis: UTS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding About: Sharia tourism destination provisions	8%
8	UTS						
9	Students are able to understand and explain the Sharia tourism industry	Students are able to explain the Sharia tourism industry	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia tourism industry	10%

10	Students are able to understand and explain Sharia hotels	Students are able to explain Sharia hotels	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia Hotels	10%
11	Students are able to understand and explain Sharia travel agencies	Students are able to understand and explain Sharia travel agencies	Assessment criteria: ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS	▪Lecture and Q&A ▪ Group presentations and class discussions	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia travel agency	10%
12	QUIZ II						
13	Students are able to understand and explain Sharia tour guides	Students are able to understand and	Assessment criteria:	▪Lecture and Q&A	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia tour guide	10%

		explain Sharia tour guides	<ul style="list-style-type: none"> ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS 	<ul style="list-style-type: none"> ▪ Group presentations and class discussions 			
14	Students are able to understand and explain the provisions of Sharia tour guides	Students are able to understand and explain the provisions of Sharia tour guides	Assessment criteria: <ul style="list-style-type: none"> ▪ Understanding Form of assessment: ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS 	<ul style="list-style-type: none"> ▪ Lecture and Q&A ▪ Group presentations and class discussions 	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: Sharia tour guide provisions	10%
15	Students are able to understand and explain the prospects and strategies for developing Sharia tourism.	Students are able to understand and explain the prospects and strategies for	Assessment criteria: <ul style="list-style-type: none"> ▪ Understanding Form of assessment: 	<ul style="list-style-type: none"> ▪ Lecture and Q&A ▪ Group presentations and class discussions 	[TM:3x50'] [BM+TT : {1+1}x{3x60'}]	Understanding of: prospects and strategies for developing Islamic tourism	10%

		developing Shariah tourism.	<ul style="list-style-type: none"> ▪ Non-exam basis: Group presentations and class discussions & Assignments ▪ Exam basis: UAS 				
16	UAS						

CPL PS Tourism

The learning outcomes of graduates (CPL) of the UB Tourism Study Program are as follows.

CPL1. Students are able to integrate nationalistic attitudes, behavioral values and ethics both in the community and work environment.

CPL2. Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.

CPL3. Students are able to produce scientific studies to answer current issues in the field of tourism.

CPL4. Students are able to practice communication skills, both oral and written, effectively.

CPL5. Students are able to manage a business in the tourism sector by prioritizing entrepreneurial values.

CPL6. Students are able to implement science and technology in solving tourism problems.

ASSIGNMENT DESIGN

The assignments carried out in this lecture are in the form of Structured Assignments and Independent/Group Assignments.

- Structured lecture assignments are independent assignments, namely students submitting a written review of the results of the lecture at that meeting, and then presenting it at the next meeting.
- Independent/group assignments consist of creating individual/group papers in the form of reviews of each material, and presented in class.

Percentage of Assessment

Types of Assessment	Weight
Task	10%
Quiz	5 %
UTS	15%
Project/Case Base	50%
UAS	20%

CPL assessment and evaluation table at MK

Week to:	CPL	CPMK	Questions (Weight%)	Assessment Weight (test/non-test)	Weight (%)
1	1,2,3	1	Task 1 Essay Quiz Questions 1 (Material 1)	2.5 2.5	5
2	1,2,3	1	Task 2 Essay Quiz Questions 1 (Material 2) Mid-term exam questions (Question 1)	2.5 2.5 3	8
3	1,2,3	1	Task 3 Essay Quiz Questions 1 (Material 3)	2.5 2.5	5
4	1,2,3	1	QUIZ I: material 1, material 2, and material 3		
5	1,2,3,4	2	Task 4 Mid-term exam questions (Question 2)	3 3	6

6	1,2,3,4	2	Task 5 Mid-term exam questions (Question 3)	4 4	8
7	1,2,3,4,6,	2,3,4	Task 6 Mid-term exam questions (Question 4)	4 4	8
1. Mid-Semester Exam (UTS): Question 1, Question 2, Question 3, and Question 4					
9	1,2,3,4	2,3,4	Task 7 Essay Quiz Questions 2 (Material 4) Final Exam Questions (Question 5)	2.5 2.5 5	10
10	1,2,3,4,6,	2,3,4	Task 8 Essay Quiz Questions 2 (Material 5)	5 5	10
11	1,2,3,4,6,	2,3,4	Task 9 Essay Quiz Questions 2 (Material 6)	5 5	10
12	1,7,8	2,3,4	QUIZ 2: Material 4, Material 5, and Material 6		
13	1,2,3,4	2,3,5	Task 10 Final Exam Questions (Question 6)	5 5	10
14	1,2,3,4	2,3,5	Task 11 Final Exam Questions (Question 7)	5 5	10
15	1,2,3,4,6,	2,3,5	Task 12 Final Exam Questions (Question 8)	5 5	10
16. Final Semester Exam (UAS): Question 5, Question 6, Question 7, and Question 8					

Total weight (%)	100	100
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DETERMINATION OF FINAL VALUE

Final Value Range (NA)	Quality Letters	Quality Score
> 80	A	4
75 < NA ≤ 80	B+	3.5
69 < NA ≤ 75	B	3
60 < NA ≤ 69	C+	2.5
55 < NA ≤ 60	C	2
50 < NA ≤ 55	D+	1.5
44 < NA ≤ 50	D	1
0 < NA ≤ 44	E	0

Assessment Weight Mapping - CPMK

Assessment	CPMK1	CPMK2	CPMK3	CPMK4	CPMK5
Quiz 1	1	0	0	0	0
Quiz 2	0	0.3	0.3	0.4	0
Task 1	1	0	0	0	0
Task 2	1	0	0	0	0
Task 3	1	0	0	0	0
Task 4	0	1	0	0	0
Task 5	0	1	0	0	0
Task 6	0	0.4	0.4	0.2	0
Task 7	0	0.2	0.3	0.5	0
Task 8	0	0.2	0.3	0.5	0
Task 9	0	0.2	0.4	0.4	0
Task 10	0	0.2	0.2	0	0.6

Task 11	0	0.2	0.2	0	0.6
Task 12	0	0.2	0.2	0	0.6
UTS1	0.4	0.3	0.3	0	0
UAS1	0	0	0.3	0.3	0.4