

UNIVERSITY OF BRAWIJAYA FACULTY OF ADMINISTRATIVE SCIENCES

DEPARTMENT OF BUSINESS ADMINISTRATION / BUSINESS ADMINISTRATION STUDY PROGRAM

		SEMESTER LEARNING PLAN			
SUBJECT	CODE	COURSE CLUBS	WEIGHT (credits)	SEMESTER	Date of Compilation
Tourism Information and Communication System	PAR62008	Compulsory Courses	3	4/6	February 14, 2024
AUTHORIZATION	RPS Developer Lecturer	RMK Coordi	nator	Head of Study	Program
	 Wiyata, Drs., M.AB, Ph.D Saiful Rahman Yuniarto, S.S Rizki Yudhi Dewantara, S.So 	Sos, M.AB os, MAP	Drs., M.AB, Ph.D Signature	Dr.	Drs. Edy Yulianto, MP Signature
	Signature 1. 2.				
Learning Outcomes CPL	PROGRAM				
	CPL1 Students are able t	to apply knowledge of global ethi	cal and environment	tal values to tou	rism business practices.
	CPL2 Students are able t	to apply relevant information to s	upport problem solv	ing in the touris	sm sector.
	CPL3 Students are able t	to apply management concepts to	o overcome contemp	orary problems	s in the tourism business sector.
	CPL4 Students are able t	to demonstrate appropriate comi	munication skills for	tourism busines	s services.
	CPL5 Students are able t	to apply entrepreneurial principle	es, concepts and valu	es in managing	tourism businesses.
	CPL6 Students are able t	Students are able to implement science and technology in solving tourism problems.			
CP -	- MK				
Afte	er taking this course, students are	e able to			
CPM	MK1 Identify, develop, and	alyze, select, compile, and implemen	t information system co	ncepts in the tour	rism business scope (CPL3, CPL4)

СРМК3	Understanding the principles of information technology-based tourism business governance (CPL3, CPL5)
CPMK4	Understanding the role of information and communication systems in hotel and tourism business management (CPL5)
CPMK5	Planning, designing, analyzing, and evaluating an information system (CPL3, CPL4, CPL5)

	CPL1	CPL2	CPL3	CPL4	CPL5	CPL6
СРМК1	0	0	0.5	0.5	0	0
СРМК2	0	0	0	0.4	0.6	0
СРМК3	0	0	0.6	0	0.4	0
СРМК4	0	0	0	0	1	0
СРМК5	0	0	0.4	0.3	0.3	0

MK Brief Description	The tourism information and communication systems course is designed to provide an in-depth understanding of how information and							
	communication systems can be applied in the tourism industry. In this course, students will explore the basic concepts and practical							
	applications of information systems and communication technologies to support the management and development of the tourism sector.							
Learning Materials /	1. Introduction to Tourism Information and Communication Systems							
Topics	Information Systems for Competitive Advantage							
	2. Functions of tourism business							
Library	Main							
1. Introduction to Information Systems (Marakas & O'Briend, 2012)								
	2. Management Information Systems (7th Edition) (Sousa & Oz,)							
	3. Managing the Digital Firm (17th Edition) (Laudon & Laudon, 2022)							
	4. Principles of Information Systems (19th Edition) (Stair & Reynold, 2010)							
	5. Using MIS, Kroenke (2020)							
Supporters								
	1. Information and Communication Technologies in Tourism (Xiang et al., 2020)							
	2. ICTs in Sustainable Tourism Development (Getz and Litvin, 2016)							
	3. Progress in Tourism Marketing (Buhalis & Law, 2008)							

	4. eTourism: Communication Perspectives (Werthner and Pizam, 2002)				
Instructional Media	Software : Hardware :				
	Zoom, VLM	Smart TV, White Board, OBSBOT TinyCam			
Team Teaching	4. Wiyata, Drs., M.AB, Ph.D; Rizki Yudhi Dewantara,	S.Sos, MAP			
Course	-				
Requirements					

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials [Library]	Assessme nt Weight (%)
1	Students are able to understand and explain the basic concepts of information systems, scope, and role of information systems in tourism business management.	information and communication systems	Assessment criteria:	Assignments Independent Assignment	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Markas and O'Brein (Chapter 1)	Introduction to Tourism Information and Communication Systems 1. Basic concepts of information systems 2. Definition and scope of tourism information and communication systems 3. The role of information and communication systems in tourism business management	2.5%

3	understand and explain	 and correctness in explaining: Basic concepts of strategic advantage Use of information technology for strategic advantage 	Assessment criteria: - Understanding the Basic Concepts of Information Systems as a Competitive Advantage Form of assessment: - Non-exam basis: class discussions & Assignments - Test basis: UTS	Lecture and Q&A Assignment: resume the basic concept of IS as a competitive advantage Quiz 1		Information Systems for Competitive Advantage 1. Strategic IT 2. Competitive strategy concepts 3. Strategic Uses of Information Technology 4. Building a Customer-Focused Business 5. Using information technology for strategic advantage 6. Reengineering Business Processes	2.5%
5	understand and explain the functions of business and supply chains in the tourism industry.	and truth in explaining business functions and supply chains in the tourism industry Accuracy in explaining	Form of assessment: Non-exam basis: Group presentations and class discussions & Assignments Test basis: UTS Assessment criteria:	 Lecture and Q&A Group presentations and class discussions Assignment: resume material Lecture and Q&A 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Sousa and Oz (Chapter 3) [TM:2x2x50'] [BM+TT: {1+1}x{4x60'}]	Human Resource Management Strategy for using information	11.25%
		information systems in the	 Accuracy in explaining Assessment Form: Non-Exam Basis: Quiz UTS Exam Basis 	Structured AssignmentsIndependent Assignment	[BM+11: {1+1}x{4x60'}]	systems in the tourism industry 1. Achieving a competitive advantage	

6	Students are able to understand and explain information technology infrastructure for the tourism industry.	Ability to explain information technology infrastructure for the tourism industry	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Structured Assignments Independent Assignment 	Reference Material: Sousa and Oz (Chapter 2) [TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Loudon and Loudon (Chapter 5)	Creating and Maintaining Strategic Information Systems Competitive Advantage as a Moving Target Information Technology Infrastructure I. IT infrastructure and drivers of infrastructure evolution Components of IT infrastructure Components in computer hardware platforms	11.25%
7	Students are able to understand and explain the management of tourism information resources.	Accuracy in explaining the management of tourism information resources	Assessment criteria:	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Markas and O'Brein (Chapter 5)	Managing data resources 1. Technical foundations of database management 2. Database management system 3. Fundamental data concepts 4. Database structures 5. Database development	11.25%
8				UTS			
	Students are able to understand and explain web technology to support tourism business operations.	Accuracy in explaining web technologies to support tourism business operations	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Sousa and Oz (Chapter 8)	 Web-enabled enterprise Web-enabled business Search engine optimization B2B trading B2C trading 	7.91%

			■ UTS Exam Basis			5. Social media on the web	
10	Students are able to understand and explain telecommunications and networks in the tourism business.	Ability to explain telecommunications and networks in the tourism business	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Markas and O'Brein (Chapter 6)	Telecommunications and networks 1. Networking the organization 2. The concept of a network 3. Trends in telecommunications 4. The Business Value of Telecommunications Networks	7.91%
11	Students are able to understand and explain decision support systems	Accuracy in explaining decision support systems	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Sousa and Oz (Chapter 10)	Decision support and expert systems 1. Decision support 2. Decision-making process 3. Structured and unstructured problems 4. Expert systems 5. Geographic information system	7.91%
12				Quiz 2			
13	Students are able to understand and explainbusiness intelligenceand knowledge management	Accuracy in explaining business intelligence and knowledge management	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Sousa and Oz (Chapter 11)	Business Intelligence and Knowledge Management 1. Data mining and online analysis 2. Online analytical processing 3. More customer intelligence 4. Dashboards 5. Knowledge management	12.92%

14	Students are able to understand and explain system planning and development.	Accuracy in explaining system planning and development	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Case-based assignments 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Sousa and Oz (Chapter 12)	System planning and development 1. Information system planning 2. Systems development life cycle 3. Outsourcing 4. Project Planning and Management Tools 5. System Integration	6.67%
15		Accuracy in explaining information security management	Assessment criteria: - Accuracy in explaining Assessment Form: - Non-Exam Basis: Quiz - UTS Exam Basis	 Lecture and Q&A Structured Assignments Independent Assignment 	[TM:2x2x50'] [BM+TT: {1+1}x{4x60'}] Reference Material: Markas and O'Brein (Chapter 13)	Information Security Management 1. Risks to information systems 2. Planning for sustainable business 3. Security as a core competency	6.67%
16				UAS			

CPL PS S1 Tourism

The graduate learning outcomes (CPL) of the UB Bachelor of Business Administration Study Program are as follows.

CPL1	Students are able to apply knowledge of global ethical and environmental values to tourism business practices.
CPL2	Students are able to apply relevant information to support problem solving in the tourism sector.
CPL3	Students are able to apply management concepts to overcome contemporary problems in the tourism business sector.
CPL4	Students are able to demonstrate appropriate communication skills for tourism business services.
CPL5	Students are able to apply entrepreneurial principles, concepts and values in managing tourism businesses.
CPL6	Students are able to implement science and technology in solving tourism problems.

ASSIGNMENT DESIGN

The assignments carried out in this lecture are in the form of Structured Assignments and Independent/Group Assignments.

- Structured lecture assignments are independent assignments for students in the form of homework in the form of a review of the topics presented in lectures, which are done individually and submitted within a specified time.
- Independent/group assignments in the form of individual/group papers in the form of homework according to the topics presented in lectures, which are done individually, and can be presented/discussed in class during face-to-face meetings.

Percentage of Assessment

Types of Assessment	Weight
Quiz	5 %
Task	10%
UTS	15%
UAS	20%
Case Based	50%

CPL assessment and evaluation table at MK

Week to:	CPL	СРМК	Questions (Weight%)	Assessment Weight (test/non-test)	Weight (%)	
1	1, 3, 6	1, 2, 3	Essay Quiz Questions 1 (Material 1)	2.5	2.5	
2	1, 3, 6	1, 2, 3	Essay Quiz Questions 1 (Material 2)	2.5	2.5	
3	Quiz 1: Material 1 and Material 2					
4	3, 6	2, 3	Mid-term exam questions (Question 1) Case Based Learning(CBL)	5 6.25	11.25	
5	3, 6	2, 3	Mid-term exam questions (Question 2) Case Based Learning(CBL)	5 6.25	11.25	
6	3, 6	2, 3	Mid-term exam questions (Question 3) Case Based Learning(CBL)	5 6.25	11.25	
7	3, 6	2, 3	Mid-term exam questions (Question 4) Case Based Learning(CBL)	5 6.25	11.25	
		Mid-Se	mester Exam (UTS): Question 1, Ques	tion 2, Question 3, and Question 4	1	
9	3, 6	2, 3	Essay Quiz Questions 2 (Material 3) Case Based Learning(CBL)	1.66 6.25	7.91	
10	3, 6	2, 3	Essay Quiz Questions 2 (Material 4) Case Based Learning(CBL)	1.66 6.25	7.91	
11	1, 3, 6	2, 3	Essay Quiz Questions 2 (Material 5) Case Based Learning(CBL)	1.66 6.25	7.91	
12	Quiz 1: Material 3, Material 4, and Material 4					
13	3, 6	2, 3	Final Exam Questions (Question 5) Case Based Learning(CBL)	6.67 6.25	12.92	

14	3, 6	2, 3	Final Exam Questions (Question 6)	6.67	6.67	
15	3, 6	2, 3	Final Exam Questions (Question 7)	6.67	6.67	
Final Semester Exam (UAS)						
Total weight (%) 100 100						

DETERMINATION OF FINAL VALUE

Final Value Range (NA)	Quality Letters	Quality Score
> 80	Α	4
75 <na 80<="" td="" ≤=""><td>B+</td><td>3.5</td></na>	B+	3.5
69 <na td="" ≤75<=""><td>В</td><td>3</td></na>	В	3
60 <na 69<="" td="" ≤=""><td>C+</td><td>2.5</td></na>	C+	2.5
55 <na 60<="" td="" ≤=""><td>С</td><td>2</td></na>	С	2
50 <na 55<="" td="" ≤=""><td>D+</td><td>1.5</td></na>	D+	1.5
44 <na 50<="" td="" ≤=""><td>D</td><td>1</td></na>	D	1
0< NA ≤ 44	E	0

Assessment Weight Mapping - CPMK

Assessment	СРМК1	СРМК2	СРМК3
Quiz 1	0.4	0.3	0.3
Quiz 2	0.3	0.4	0.4
UTS	0.2	0.4	0.4
UAS	0	0.5	0.5
Case Based Learning(CBL)	0.3	0.35	0.35