



**UNIVERSITY OF BRAWIJAYA**

**FACULTY OF ADMINISTRATIVE SCIENCES**

**DEPARTMENT OF BUSINESS ADMINISTRATION / TOURISM STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

SUBJECT		CODE	COURSE CLUBS		WEIGHT (credits)	SEMESTER	Date of Compilation
Special Interest Tourism		PAR62019	Compulsory		3	5	08 FEBRUARY 2024
AUTHORIZATION		RPS Developer Lecturer		RMK Coordinator		Head of Study Program	
		1. Sukmawati Nur Salamah, S.S., M.Sc.				Dr. Drs. Edy Yulianto, MP	
Achievements Learning	CPL PROGRAM						
	CPL1	Students are able to integrate behavioral and ethical values both in the community and work environment.					
	CPL2	Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.					

	CPL3	Students are able to produce scientific studies to answer current issues in the tourism sector.
	CPL4	Students are able to practice communication skills, both oral and written, effectively.
	CPL5	Students are able to manage businesses in the tourism sector by prioritizing entrepreneurial values.
	CPL6	Students are able to implement science and technology in solving tourism problems
	<b>CP – MK</b>	
	After taking this course, students are able to	
	CPMK1	Students are able to differentiate, describe, classify, and illustrate the values and ethics related to types of special interest tourism (CPL 1).
	CPMK2	Students can categorize, analyze and critique business problems found in special interest tourism destinations (CPL2, CPL3).
	CPMK3	Students are able to find, select and identify things that can be done to solve tourism business problems in special interest tourism destinations (CPL2, CPL3 and CPL5)
	CPMK4	Students can build, demonstrate, and express good arguments related to the development of special interest tourism (CPL4)
CPMK-CPL Weight Mapping		

	CPL1	CPL2	CPL3	CPL4	CPL5
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CPMK1	1	0	0	0	0
CPMK2	0	0.5	0.5	0	0
CPMK3	0	0.3	0.3	0	0.4
CPMK4	0	0	0	1	0

<b>MK Brief Description</b>	Special interest tourism courses are elective courses provided by study programs so that students can get to know the types of special interest tourism in Indonesia and the world. This course provides knowledge about the characteristics of special interest tourism, management and business activities related to each type of tourism. The existence of this course is expected to open insights and make students more critical of various types of tourism and be able to capture wider business opportunities.

<b>Material Learning / Topics</b>	<ol style="list-style-type: none"> <li>1. Introduction and preface to special interest tourism</li> <li>2. Description of special interest tourism</li> <li>3. Special interest tourism business</li> <li>4. Special Interest Nature Tourism</li> <li>5. Special Interest Tourism History and Culture</li> <li>6. Special Interest Tourism Culinary and Gastronomy</li> <li>7. Special Interest Tourism Sports and Fitness</li> <li>8. Assignment</li> <li>9. Special Interest Tourism, Religious, Pilgrimage, Spiritual, and Dark Tourism</li> <li>10. Special Interest Tourism Voluntourism</li> <li>11. Security and management of special interest tourist visitors</li> <li>12. Rural, Urban, Cruise-ship Tourism.</li> <li>13. Project Presentation</li> </ol>
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	14. Project Presentation	
<b>Library</b>	<b>Main</b>	
	<b>Supporters</b>	
	1.	
<b>Media Learning</b>	<b>Software :</b>	<b>Hardware :</b>
	Zoom, Google Meet, Google Class Room, BRONE.	Smart TV, Laptop.

<b>Team Teaching</b>	Prof. Dr. Luchman Hakim, Ph.D., Sukmawati Nur Salamah, SS, M.Sc., Zaki Alif Ramadhan, S.Par., M.Par.
<b>Subject Condition</b>	No

<b>Wee k to</b>	<b>Sub-CP-MK (as the expected final capability)</b>	<b>Indicator</b>	<b>Criteria &amp; Form Evaluation</b>	<b>Method Learning (Lecture / Assignment / form other learning)</b>	<b>Time (Duration)</b>	<b>Material Learning / Study Materials [Library]</b>	<b>Weight Evaluation (%)</b>
<b>1</b>	Students are able to illustrate values	Ability illustrate	Criteria evaluation:	Lecture	[TM:2x2x50'] [BM+TT :	<b>1. Introduction and preamble</b>	10

<b>Wee k to</b>	<b>Sub-CP-MK (as the expected final capability)</b>	<b>Indicator</b>	<b>Criteria &amp; Form Evaluation</b>	<b>Method Learning (Lecture / Assignment / form other learning)</b>	<b>Time (Duration)</b>	<b>Material Learning / Study Materials [Library]</b>	<b>Weight Evaluation (%)</b>

	tourism interest special. (CPMK 1)	special interest tourism value.	<p>Accuracy in illustrate the value of tourist special interest.</p> <p>Form Evaluation:</p> <p>Activity in kalas and diary</p>	<p>Question and answer</p> <p>Independent assignment</p> <p>Structured task distribution.</p>	{1+1}x{4x60'}}	special interest tourism	
2	Students can Distinguish and describe tourism interest special (CPMK 1, CPMK4)	<p>Ability For differentiate special interest tourism with tourist mass.</p> <p>Ability</p>	<p>Criteria evaluation:</p> <p>Accuracy in distinguish and describe it</p>	<ul style="list-style-type: none"> <li>▪ Lectures and Q&amp;A</li> <li>▪ Group discussion</li> </ul>	<p>[TM:2x2x50']</p> <p>[BM+TT : {1+1}x{4x60'}]</p>	<p>1. History special interest tourism</p> <p>2. Description special interest tourism.</p> <p>3. Characteristics</p>	10

Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
		describe special interest tourism.	tourist special interest in tourism type other.  Form evaluation: <ul style="list-style-type: none"> <li>▪ Non-base exam:</li> </ul> Classroom activity and notes daily.  <ul style="list-style-type: none"> <li>▪ Test basis: UTS</li> </ul>			special interest tourism.  4. Differences special interest tourism and mass tourism  5. Management special interest tourism	

3	Students are able to describe, categorize, analyze, and	Ability For describe and	Criteria evaluation: Accuracy	▪Lecture and Q&A	[TM:2x2x50'] [BM+TT :	1. Development of special interest tourism business in	5
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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	<p>identify problems and solutions for Business Tourism Interest Special (CPMK 2, CPMK 3, CPMK 4)</p>	<p>categorize types of businesses in special interest tourism.</p> <p>Ability For identify the problem on business special interest tourism.</p> <p>Ability For identify solutions for problem experienced by special interest tourism businesses.</p>	<p>in describe an, categorize breast milk, identify breast milk problems, and identify solutions in business tourist special interest.</p> <p>Form evaluation:</p> <ul style="list-style-type: none"> <li>▪ Non-base exam:</li> </ul> <p>Discussion group and result notes</p>	<ul style="list-style-type: none"> <li>▪ Group discussion</li> </ul>	<p><b>{1+1}x{4x60'}}</b></p>	<p>Indonesia.</p> <p>2. Marketing special interest tourism</p> <p>3. Resources human interest special</p> <p>4. Development of special interest tourism business</p>	
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			discussion.  ▪ Test basis: UTS				
4	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development of Special Interest Nature Tourism destinations (CPMK 1, CPMK 2, CPMK 3, CPMK 4)	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation development of special interest tourism natural.	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments on tourism developme	Lectures, Q&A and discussions group.	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Characteristics special interest nature tourism.  2. Types of special interest nature tourism.  3. Management special interest nature tourism.  4. Characteristics tourism market	4

			nt special interest			special interest in nature.  5. Positive and negative impacts of special interest nature tourism.	
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Wee k to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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			<p>natural.</p> <p>Form evaluation:</p> <p>- Non-base exam:</p> <p>Activity, discussion groups and notes of discussion results.</p> <p>- Test basis: UTS</p>				
5	Students can describe ethics, analyze problem, identify problem solving and expressing	Ability in describe ethics, analyze problem, identify	Criteria evaluation: accuracy in describe ethics, analyze	Lectures, Q&A and discussions group.	<p><b>[TM:2x2x50']</b></p> <p><b>[BM+TT : {1+1}x{4x60'}]</b></p>	<p>1. Characteristics special interest tourism history and culture.</p> <p>2. Types of special interest tourism history and</p>	4

Wee k to	Sub-CP-MK  (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning  (Lecture / Assignment / form other learning)	Time  (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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	<p>argumentation development of Special Interest Tourism Destinations in History and Culture (CPMK 1, CPMK 2, CPMK 3, CPMK 4)</p>	<p>settlement problems and to express argumentation development of special interest tourism history and culture</p>	<p>problems, identifying breast milk problem solving and expressing arguments on tourism development special interest in history and culture.</p> <p>Form evaluation:</p> <p>- Non-base exam:</p> <p>Activity, discussion group and result notes</p>			<p>culture.</p> <p>3. Management special interest tourism history and culture.</p> <p>4. Characteristics tourism market special interest history and culture.</p> <p>5. Positive and negative impacts of special interest tourism history and culture.</p>	
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			discussion.  - Test  basis: UTS				

6	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development of Special Interest Tourism Destinations in Culinary and Gastronomy (CPMK 1, CPMK 2, CPMK 3, CPMK 4)	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation development of special interest tourism culinary and gastronomy.	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments on tourism development special interest	Lectures, Q&A and discussions group.	<b>[TM:2x2x50']</b> <b>[BM+TT : {1+1}x{4x60'}]</b>	<p>1. Characteristics culinary and gastronomic special interest tourism.</p> <p>2. Types of special interest tourism culinary and gastronomy.</p> <p>3. Management culinary and gastronomic special interest tourism.</p> <p>4. Characteristics tourism market special interest culinary and</p>	4
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			culinary and gastronomy.  Form evaluation:  - Non-base exam:  Activity, discussion groups and notes of discussion results.  - Test  basis: UTS			gastronomy.  5. Positive and negative impacts of culinary and gastronomic special interest tourism	

7	Students can describe ethics, analyze problem, identify problem solving	Ability in describe ethics, analyze problem,	Criteria evaluation: accuracy in describe ethics,	Lectures, Q&A and discussions group.	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Characteristics special interest sports tourism and fitness.  2. Types of special interest tourism	4
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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	<p>and express argumentation development of Special Interest Tourism Destinations for Sports and Fitness (CPMK 1, CPMK 2, CPMK 3, CPMK 4)</p>	<p>identify solutions problems and to express argumentation development of special interest tourism sports and fitness.</p>	<p>analyze problems, identify problems problem solving and expressing arguments on tourism development special interest in sports and fitness.</p> <p>Form evaluation:</p> <p>- Non-base exam:</p> <p>Activity, discussion group and</p>			<p>sports and fitness.</p> <p>3. Management special interest sports tourism and fitness.</p> <p>4. Characteristics tourism market special interest sports and fitness.</p> <p>5. Positive and negative impacts of special interest sports tourism and fitness.</p>	
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			discussion result notes.  - Test  basis: UTS				
8	UTS						
9	ASSIGNMENT						6

10	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development of Special Interest Tourism Destinations for Religion, Pilgrimage, Spirituality and Dark Tourism (CPMK 1, CPMK 2, CPMK 3,	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation development of special interest tourism	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments	Lectures, Q&A and discussions group.	<b>[TM:2x2x50']</b> <b>[BM+TT : {1+1}x{4x60'}]</b>	<p>1. Characteristics special interest religious tourism, Pilgrimage, Spiritual and Dark Tourism.</p> <p>2. Types of special interest tourism: Religious, Pilgrimage, Spiritual and Dark Tourism.</p> <p>3. Management special interest religious tourism, Pilgrimage, Spiritual and</p>	4
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
	CPMK 4)	Religion, Pilgrimage, Spiritual and Dark Tourism.	<p>on tourism development special interest in Religion, Pilgrimage, Spirituality and Dark Tourism.</p> <p>Form evaluation:</p> <p>- Non-base exam:</p> <p>Activity, discussion groups and notes of</p>			<p>Dark Tourism.</p> <p>4. Characteristics tourism market special interest in Religion, Pilgrimage, Spirituality and Dark Tourism.</p> <p>5. Positive and negative impacts of special interest religious tourism, Pilgrimage, Spiritual and Dark Tourism.</p>	

			discussion results.  - Test  basis: UAS				
11	Students can	Ability	Criteria	Lecture, Q&A	[TM:2x2x50']	1. Characteristics	10

Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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	<p>describe ethics, analyze problem, identify problem solving and expressing argumentation development of Special Interest Tourism destinations Voluntourism. (CPMK 1, CPMK 2, CPMK 3, CPMK 4)</p>	<p>in describe ethics, analyze problem, identify solutions problems and to express argumentation development of special interest tourism Voluntourism.</p>	<p>evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments on tourism development Voluntourism special interest.</p> <p>Form evaluation:</p> <p>- Non-base</p>	<p>and discussion group.</p>	<p><b>[BM+TT : {1+1}x{4x60'}]</b></p>	<p>special interest tourism Voluntourism.</p> <p>2. Types of special interest tourism Voluntourism.</p> <p>3. Management special interest tourism Voluntourism.</p> <p>4. Characteristics tourism market special interest Voluntourism.</p> <p>5. Positive and negative impacts of special interest tourism Voluntourism.</p>	
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			<p>exam:</p> <p>Activity, discussion groups and notes of discussion results.</p> <p>- Test</p> <p>basis: UAS</p>				

12.	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development security and management of special interest tourist visitors. (CPMK 1, CPMK 2,	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation security development and	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing	Lectures, Q&A and discussions group.	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Security and management tourist destination interest tourism special.  2. Types of security and management special interest tourism visitors.  3. Management	10
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Wee k to	Sub-CP-MK  (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning  (Lecture / Assignment / form other learning)	Time  (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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	CPMK 3, CPMK 4)	management special interest tourism visitors.	<p>argumentation on development and security And management end special interest tourism.</p> <p>Form evaluation:</p> <ul style="list-style-type: none"> <li>- Non-base exam:</li> </ul> <p>Activity, discussion groups and notes of discussion results.</p> <ul style="list-style-type: none"> <li>- Test</li> </ul> <p>basis: UAS</p>			<p>security and management special interest tourism visitors.</p> <p>4. Impact implementation security and management special interest tourism visitors towards business tourist.</p>	
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
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13	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development of rural, urban and cruise ship tourism destinations. (CPMK 1, CPMK 2, CPMK 3, CPMK 4)	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation development of rural, urban and cruise-ship tourism tourism.	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments on tourism development rural, urban and cruise ship tourism.  Form evaluation:	Lectures, Q&A and discussions group.	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	<p>1. Characteristics rural tourism, urban and cruise ship tourism.</p> <p>2. Types of rural, urban and regional tourism cruise ship tourism.</p> <p>3. Management rural tourism, urban and cruise ship tourism.</p> <p>4. Characteristics tourism market rural, urban and cruise ship tourism.</p> <p>5. Positive and negative impacts of rural tourism, urban and cruise ship tourism.</p>	11
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Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			<ul style="list-style-type: none"> <li>- Non-base exam:</li> </ul> <p>Activity, discussion groups and notes of discussion results.</p> <ul style="list-style-type: none"> <li>- Test</li> </ul> <p>basis: UAS</p>				

<b>14</b>	Students can describe ethics, analyze problem, identify problem solving and expressing argumentation development at the destination used as field study site.	Ability in describe ethics, analyze problem, identify solutions problems and to express argumentation development	Criteria evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and	Lectures, Q&A and discussions group.	<b>[TM:2x2x50']</b> <b>[BM+TT : {1+1}x{4x60'}]</b>	The results of student observations in field.	9
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<b>Wee k to</b>	<b>Sub-CP-MK (as the expected final capability)</b>	<b>Indicator</b>	<b>Criteria &amp; Form Evaluation</b>	<b>Method Learning (Lecture / Assignment / form other learning)</b>	<b>Time (Duration)</b>	<b>Material Learning / Study Materials [Library]</b>	<b>Weight Evaluation (%)</b>
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	(CPMK 1, CPMK 2, CPMK 3, CPMK 4)	at the destination tourist.	<p>express an argument on developme nt n on destination tourist.</p> <p>Form evaluation:</p> <p>- Non-base exam:</p> <p>Activity, discussion groups and notes of discussion results.</p> <p>- Test</p> <p>basis: UAS</p>				
15	Students can	Ability	Criteria	Lecture, Q&A	[TM:2x2x50']	Observation result	9



Week to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
	describe ethics, analyze problem, identify problem solving and expressing argumentation development at the destination used as field study location. (CPMK 1, CPMK 2, CPMK 3, CPMK 4)	in describe ethics, analyze problem, identify solutions problems and to express argumentation development at the destination tourist.	evaluation: accuracy in describe ethics, analyze problems, identify problems problem solving and expressing arguments on development n on destination tourist.  Form evaluation:	and discussion group.	[BM+TT : {1+1}x{4x60'}]	students in field.	

			- Non-base				
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Wee k to	Sub-CP-MK (as the expected final capability)	Indicator	Criteria & Form Evaluation	Method Learning (Lecture / Assignment / form other learning)	Time (Duration)	Material Learning / Study Materials [Library]	Weight Evaluation (%)
			exam:  Activity, discussion groups and notes of discussion results.  - Test  basis: UAS				
16	UAS						

The learning outcomes of graduates (CPL) of the UB Tourism Undergraduate Study Program are as follows.

CPL1. Students are able to integrate behavioral and ethical values both in the community and work environment  
CPL2. Students are able to produce critical and innovative thinking to support business decision making in the tourism sector  
CPL3. Students are able to produce scientific studies to answer current issues in the tourism sector

CPL4. Students are able to practice communication skills, both oral and written, effectively.

CPL5. Students are able to manage a business in the tourism sector by prioritizing entrepreneurial values

CPL6. Students are able to implement science and technology in solving tourism problems

## **TASK DESIGN**

The assignments carried out in this lecture are in the form of Structured Assignments and Independent/Group Assignments.

<b>Task Type</b>	<b>Information</b>
Independent	1. Students upload the results of the lecture summary on the google drive provided. 2. Students collect the results of observations from the tourist destinations visited in the form of hardfiles/softfiles (one of which is agreed upon)
Group	1. Students create papers for each topic determined at the first meeting and submit them at the third meeting. 2. Students can conduct peer assessments.

## **Percentage of Assessment**

<b>Types of Assessment</b>	<b>Weight</b>
Task	20%
UTS	15%

ProjectBased Learning	50%
UAS	15%

**CPL assessment and evaluation table at MK**

<b>Sunday to:</b>	<b>CPL</b>	<b>CPMK</b>	<b>Questions (Weight%)</b>	<b>Assessment Weight (test/non-test)</b>	<b>Weight (%)</b>
1	1,2,3	1	Task 1 Mid-term exam questions (Question 1) Project/Case Base 1	2 2 6	10
2	1	1	Task 2 Mid-term exam questions (Question 2) Project/Case Base 2	2 2 6	10

<b>Sunday to:</b>	<b>CPL</b>	<b>CPMK</b>	<b>Questions (Weight%)</b>	<b>Assessment Weight (test/non-test)</b>	<b>Weight (%)</b>
3	1.4	1.4	Task 3 Mid-term exam questions (Question 3)	2 3	5
4	2,3,4,5	2,3,4	Task 4 Mid-term exam questions (Question 4)	2 2	4

5	1,2,3,4,5	1,2,3,4	Task 5 Mid-term exam questions (Question 5)	2 2	4
6	1,2,3,4,5	1,2,3,4	Task 6 Mid-term exam questions (Question 6)	2 2	4
7	1,2,3,4,5	1,2,3,4	Task 7 Mid-term exam questions (Question 7)	2 2	4
<b>8. Mid-Semester Exam (UTS): Question 1, Question 2, Question 3, and Question 4</b>					
9	1,2,3,4	2,3,4	Project/Case Base 3	6	6
10	1,2,3,4,5	1,2,3,4	Task 8 Final Exam Questions (Question 1)	2 2	4
11	1,2,3,4,5	1,2,3,4	Task 9 Final Exam Questions (Question 2) Project/Case Base 4	2 2 6	10
12	1,2,3,4,5	1,2,3,4	Task 10 Final Exam Questions (Question 3) Project/Case Base 5	2 2 6	10
13	1,2,3,4,5	1,2,3,4	Task 11 Final Exam Questions (Question 4) Project/Case Base 6	2 3 6	11

14	1,2,3,4,5	1,2,3,4	Final Exam Questions (Question 5) Project/Case Base 7	2 7	9
15	1,2,3,4,5	1,2,3,4	Final Exam Questions (Question 6) Project/Case Base 8	2 7	9
16. Final Semester Exam (UAS): Question 5, Question 6, Question 7, and Question 8					
<b>Total weight (%)</b>				<b>100</b>	<b>100</b>

#### DETERMINATION OF FINAL VALUE

Final Value Range (NA)	Quality Letters	Quality Score
> 80	A	4
75 < NA ≤ 80	B+	3.5
69 < NA ≤ 75	B	3
60 < NA ≤ 69	C+	2.5
55 < NA ≤ 60	C	2
50 < NA ≤ 55	D+	1.5
44 < NA ≤ 50	D	1
0 < NA ≤ 44	E	0

### Assessment Weight Mapping - CPMK

Assessment	CPMK1	CPMK2	CPMK3	CPMK4
TASK	0.25	0.25	0.25	0.25
PROJECT/CASE BASE	0.25	0.25	0.25	0.25
UTS1	0.2	0.3	0.3	0.2
UAS1	0.2	0.3	0.3	0.2