



# UNIVERSITY OF BRAWIJAYA

FACULTY OF ADMINISTRATIVE SCIENCES

DEPARTMENT OF BUSINESS ADMINISTRATION / TOURISM STUDY PROGRAM

## SEMESTER LEARNING PLAN

SUBJECT	CODE	COURSE CLUBS	WEIGHT (credits)	SEMESTER	Date of Compilation
TOURISM TRANSPORTATION MANAGEMENT		GENERAL	3	5	Revision I :  Revision II:
AUTHORIZATION	RPS Developer Lecturer		RMK Coordinator		Head of Study Program
	Irfan Kharisma Putra, S.A.B., M.A.B  Signature		Irfan Kharisma Putra, S.A.B., M.A.B  Signature		Prof. Dr. Drs. Edy Yulianto, MP  Signature

Learning Outcomes	CPL PROGRAM	
	CPL1	Students are able to integrate behavioral and ethical values both in the community and work environment.
	CPL2	Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.
	CPL3	Students are able to produce scientific studies to answer current issues in the tourism sector.
	CPL4	Students are able to practice communication skills, both oral and written, effectively.
	CPL5	Students are able to manage businesses in the tourism sector by prioritizing entrepreneurial values.
	CPL6	Students are able to implement science and technology in solving tourism problems
	<b>CP – MK</b>	
	After taking this course, students are able to	
	CPMK1	Understand and analyze Chinese history. (CPL1, CPL2, CPL3)
	CPMK2	Understand the fundamental concepts of China's economic distribution map. (CPL1, CPL2, CPL3, CPL4)
	CPMK3	Having a spirit of prioritizing common interests rather than in the name of a group in doing business. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)
	CPMK4	Get inspired by China's policy concepts in all areas related to Economics and Business in case study simulations in Indonesia. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)

	CPMK5	Making business benchmarks in accordance with the knowledge gained from the course on China's economic development. (CPL1, CPL2, CPL3, CPL4, CPL5, CPL6)
CPMK-CPL Weight Mapping		

	CPL1	CPL2	CPL3	CPL4	CPL5	CPL6
CPMK1	0.1	0.4	0.5	0	0	0
CPMK2	0.1	0.2	0.2	0.5	0	0
CPMK3	0.1	0.2	0.2	0.2	0.1	0.1
CPMK4	0.1	0.1	0.1	0.2	0.2	0.3
CPMK5	0.1	0.2	0.2	0.2	0.1	0.2

<b>MK Brief Description</b>	Tourism Transportation Management examines the
<b>Learning Materials / Topics</b>	<ol style="list-style-type: none"> <li>1. Definition and types of tourism transportation</li> <li>2. Transportation from a business and government perspective and the impact of transportation on life</li> <li>3. Travel phenomena and travel motivations</li> <li>4. Tourism facilities and infrastructure</li> </ol>

Library	Main		
	Supporters		
Instructional Media	Software :		Hardware :
	Gmeet, Zoom, GCR, VLM		LCD and Projector
Team Teaching	Irfan Kharisma Putra, S.A.B., M.A.B		
Course Requirements	-		

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials [Library]	Assessment Weight (%)
1	Introduction and study contract	Explanation of the lecture and assessment system	Assessment criteria:	Lecture  Question and answer	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Introduction and explanation of the lecture system	3%

			<ul style="list-style-type: none"> <li>Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>Non-exam basis: Group presentations and class discussions &amp; Assignments</li> <li>Test basis: UTS</li> </ul>	<p>Structured tasks</p> <p>Independent assignment</p>		<p><b>2. Position of Tourism Transportation Management Course in the Tourism Study Program Curriculum</b></p>	
<b>2</b>	Students are able to understand and explain tourism transportation and its perspective from a business perspective.	Ability to understand and explain tourism transportation from a business perspective	<p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>Non-exam basis:</li> </ul>	<ul style="list-style-type: none"> <li>Lectures and Q&amp;A</li> <li>Group presentations and class discussions</li> </ul>	<p><b>[TM:2x2x50']</b></p> <p><b>[BM+TT : {1+1}x{4x60'}]</b></p>	<p>1. Definition of transportation</p> <p>2. Definition of tourism transportation</p> <p>3. Elements in tourism transportation management</p>	3%

			<p>Group presentations and class discussions &amp; Assignments</p> <p>▪ Test basis: UTS</p>			<p>4. Transportation in business perspective</p> <p>5. Characteristics of transportation from a business perspective</p>	
<b>3</b>	Students are able to understand and explain tourism transportation from a government perspective.	Ability to understand and explain the meaning and characteristics of tourist transportation from a government perspective	<p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>▪ Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>▪ Non-exam basis: Group presentations and class discussions &amp; Assignments</li> </ul> <p>▪ Test basis: UTS</p>	<p>▪ Lecture and Q&amp;A</p> <ul style="list-style-type: none"> <li>▪ Group presentations and class discussions</li> </ul>	<p><b>[TM:2x2x50']</b></p> <p><b>[BM+TT : {1+1}x{4x60'}]</b></p>	<p>1. Understanding tourism transportation from a government perspective</p> <p>2. Characteristics of tourism transportation from a government perspective</p> <p>3. Differences in tourism transportation from the government's</p>	3%

						perspective and other perspectives	
<b>4</b>	<b>CASE STUDY</b>						15%
<b>5</b>	Students are able to understand and explain the influence of tourism transportation in various aspects of life.	Students are able to understand and explain the influence of tourism transportation in various aspects of life.	Assessment criteria: <ul style="list-style-type: none"> <li>Understanding</li> </ul> Form of assessment: <ul style="list-style-type: none"> <li>Non-exam basis: Group presentations and class discussions &amp; Assignments</li> <li>Test basis: UTS</li> </ul>	<ul style="list-style-type: none"> <li>Lecture and Q&amp;A</li> <li>Group presentations and class discussions</li> </ul>	<b>[TM:2x2x50']</b>  <b>[BM+TT : {1+1}x{4x60'}]</b>	1. The influence of tourism transportation in various aspects of life  2. Elements that influence transportation in various aspects of life	3%
<b>6</b>	Students are able to understand and explain the phenomena and	Ability to understand and explain travel	Assessment criteria: <ul style="list-style-type: none"> <li>Understanding</li> </ul>	<ul style="list-style-type: none"> <li>Lecture and Q&amp;A</li> <li>Group presentations and class discussions</li> </ul>	<b>[TM:2x2x50']</b>  <b>[BM+TT : {1+1}x{4x60'}]</b>	1. The phenomenon of human travel in tourism  2. Travel motivation	3%

	motivations of tourist travel.	phenomena and motivations	<ul style="list-style-type: none"> <li>Understanding</li> <li>Form of assessment:</li> <li>Non-exam basis: Group presentations and class discussions &amp; Assignments</li> <li>Test basis: UTS</li> </ul>			3. Factors that influence travel motivation	
7	Students are able to understand and explain tourism facilities and infrastructure	Ability to understand and explain tourism infrastructure	<p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>Non-exam basis: Group presentations and class</li> </ul>	<ul style="list-style-type: none"> <li>Lecture and Q&amp;A</li> <li>Group presentations and class discussions</li> </ul>	<p><b>[TM:2x2x50']</b></p> <p><b>[BM+TT : {1+1}x{4x60'}]</b></p>	<p>1. Tourism facilities and infrastructure</p> <p>2. Differences between facilities and infrastructure in tourism</p>	3%



			discussions & Assignments  ▪ Test basis: UTS				
<b>8</b>	<b>UTS</b>						13%
<b>9</b>	Students are able to understand and explain the types of transportation in tourism.	Ability to understand and explain transportation in tourism	Assessment criteria:  ▪ Understanding  Form of assessment:  ▪ Non-exam basis: Group presentations and class discussions & Assignments  ▪ Exam basis: UAS	▪ Lecture and Q&A  ▪ Group presentations and class discussions	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1.	3%
<b>10</b>	Students are able to understand and	Ability to understand and	Assessment criteria:	▪ Lecture and Q&A	[TM:2x2x50']	2. Understanding the travel business	3%

	explain about the tourism business	explain about the tourism business	<ul style="list-style-type: none"> <li>▪ Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>▪ Non-exam basis: Group presentations and class discussions &amp; Assignments</li> <li>▪ Exam basis: UAS</li> </ul>	<ul style="list-style-type: none"> <li>▪ Group presentations and class discussions</li> </ul>	[BM+TT : {1+1}x{4x60'}]	3. Types of travel business	
11	Students are able to understand and explain travel documents	Ability to understand and explain travel documents	<p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>▪ Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>▪ Non-exam basis: Group presentations and class</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lecture and Q&amp;A</li> <li>▪ Group presentations and class discussions</li> </ul>	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Travel documents  2. Travel document management	3%

			discussions & Assignments  ▪ Exam basis: UAS				
<b>12</b>	<b>CASE STUDY OF TOURISM TRAVEL SERVICES</b>						15%
<b>13</b>	Students are able to design a travel business	Ability to design travel business	Assessment criteria:  ▪ Understanding  Form of assessment:  ▪ Non-exam basis: Group presentations and class discussions & Assignments  ▪ Exam basis: UAS	▪Lecture and Q&A  ▪ Group presentations and class discussions	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]	1. Designing a travel business	3%
<b>14</b>	Case Study of Tourism Transportation	Ability to understand and explain tourism	Assessment criteria:	▪Lecture and Q&A	[TM:2x2x50']	The phenomenon of tourism	3%

	Management Phenomenon	transportation management phenomena	<ul style="list-style-type: none"> <li>▪ Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>▪ Non-exam basis: Group presentations and class discussions &amp; Assignments</li> <li>▪ Exam basis: UAS</li> </ul>	<ul style="list-style-type: none"> <li>▪ Group presentations and class discussions</li> </ul>	[BM+TT : {1+1}x{4x60'}]	transportation management	
15	PROJECT BASED		<p>Assessment criteria:</p> <ul style="list-style-type: none"> <li>▪ Understanding</li> </ul> <p>Form of assessment:</p> <ul style="list-style-type: none"> <li>▪ Non-exam basis: Group presentations and class</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lecture and Q&amp;A</li> <li>▪ Group presentations and class discussions</li> </ul>	[TM:2x2x50']  [BM+TT : {1+1}x{4x60'}]		19%

			discussions & Assignments  ▪ Exam basis: UAS				
16	UAS						9

### **CPL PS Tourism**

The learning outcomes of graduates (CPL) of the UB Tourism Undergraduate Study Program are as follows.

CPL1. Students are able to integrate behavioral and ethical values both in the community and work environment.

CPL2. Students are able to produce critical and innovative thinking to support business decision making in the tourism sector.

CPL3. Students are able to produce scientific studies to answer current issues in the field of tourism.

CPL4. Students are able to practice communication skills, both oral and written, effectively.

CPL5. Students are able to manage a business in the tourism sector by prioritizing entrepreneurial values.

CPL6. Students are able to implement science and technology in solving tourism problems

### **ASSIGNMENT DESIGN**

The assignments carried out in this lecture are in the form of Structured Assignments and Independent/Group Assignments.

- Structured lecture assignments are independent assignments, namely students submitting a written review of the results of the lecture at that meeting, and then presenting it at the next meeting.
- Independent/group assignments consist of creating individual/group papers in the form of reviews of each material, and presented in class.

### Percentage of Assessment

Types of Assessment	Weight
Activeness in class	30%
Mid-term & Final Exams	18 %
Case Study 1&2	30%
Project based	19%
Total	100%

### CPL assessment and evaluation table at MK

Week to:	CPL	CPMK	Questions (Weight%)	Assessment Weight (test/non-test)	Weight (%)
1	2	1	Activity (Lesson 1)	3	3
2	2.4	1	Activity (Material 2,3)	3	3
3	2,4,5	2	Activity (Material 3,4)	3	3
4	Case study				15
5	2,5,6	2.3	Activity (Material 5,6)	3	3
6	2.4	1.2	Activity (Lesson 7)	3	3
7	2,4,5	1.2	Activity (Lesson 7)	3	3
8	Mid Semester Exam (UTS) (Material 1-7)				9
9	2.3	2	Activity (Lesson 8)	3	3
10	2,3,4	2	Activity (Material 9,10)	3	3
11	2,4,5	2.3	Activity (Lesson 11)	3	3
12	Case study				15

Week to:	CPL	CPMK	Questions (Weight%)	Assessment Weight (test/non-test)	Weight (%)
13	2.3	2.3	Activity (Material 12,13)	3	3
14	2,4.6	2.3	Activity (Lesson 14)	3	3
15	Project Based				19
16	Final Semester Exam (UAS) (Material 8-14)				9
Total weight (%)				100	100

#### DETERMINATION OF FINAL VALUE

Final Value Range (NA)	Quality Letters	Quality Score
> 80	A	4
75 < NA ≤ 80	B+	3.5
69 < NA ≤ 75	B	3
60 < NA ≤ 69	C+	2.5
55 < NA ≤ 60	C	2
50 < NA ≤ 55	D+	1.5
44 < NA ≤ 50	D	1
0 < NA ≤ 44	E	0

#### Assessment Weight Mapping - CPMK

Assessment	CPMK1	CPMK2	CPMK3	CPMK4	CPMK5
Activity	0	0.2	0.2	0	0.6
UTS1	0.2	0.2	0.2	0.2	0.2
UAS1	0	0	0.3	0.3	0.4

Case study	0.2	0.2	0.2	0.2	0.2
Project Based	0.2	0.2	0.2	0.2	0.2