SEMESTER LECTURE PLAN

Compiled by:

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STUDENT PERSONALITY DEVELOPMENT UPT
UNIVERSITY OF BRAWIJAYA
2023

UNIVERSITY OF BRAWIJAYA

STUDENT PERSONALITY DEVELOPMENT UPT
ALL FACULTIES
ALL DEPARTMENTS

SEMESTER LEARNING PLAN					
SUBJECT	**CODE**	**COURSE CLUBS**	**WEIGHT (credits)**	**SEMESTER**	**Date of Compilation**
Indonesian	MPK60007	Student Personality Development	2	Odd even	December 17, 2023
AUTHORIZATION	**RPS Developer Lecturer**		**RMK Coordinator**		**Head of Study Program**
APPROVAL	**Prima Zulvarina, SS, M.Pd**		**Prima Zulvarina, SS, M.Pd** Signature		**Dr. Muhammad Anas, M.Phil** Signature

Learning Outcomes	CPL PROGRAM		
	CPL-1	Attitude	
	CPL-2	Knowledge	
	CPL-3	General/specific skills	
	CP – MK		Support CP
	CPMK-1	Students are able to demonstrate a positive attitude and are proud to speak Indonesian.	CPL-1
	CPMK-2	Students are able to understand language varieties and select and apply Indonesian language varieties in scientific forums.	CPL-1 and CPL-2
	CPMK-3	Students are able to explain the variety, types, principles, systematics of writing scientific and popular works, and critically read texts according to their scientific field by analyzing and synthesizing the main ideas in scientific and popular discourse.	CPL-2 and CPL-3

	CMPK-4	Students are able to use correct spelling and diction in constructing sentences and paragraphs in scientific and popular writing.	CPL-2 and CPL-3
	CPMK-5	Students are able to write and edit scientific or popular works systematically, logically, empirically and verifiably in accordance with writing and spelling rules.	CPL-1, CPL-2, and CPL-3
	CPMK-6	Students are able to develop speaking skills in various forums, both scientific and semi-scientific.	CPL-1 and CPL-3
MK Brief Description	Indonesian is a Personality Development course that aims to instill basic values of love for the homeland through the national language. Specifically, understanding and applying good and correct Indonesian in scientific writing (academic writing) in various fields of science is a means of developing science and technology that must be mastered by students. The substance of this course is directed at learning spoken and written Indonesian systematically and logically through listening, reading, writing, and scientific speaking activities. In terms of technical aspects, this course equips students with the skills to explore ideas (content thoughts), write logically and systematically (organizational thoughts), write scientific and popular writing styles (style thoughts), and realize scientific and popular writing in their scientific fields (purpose thoughts). In addition, scientific writing rules (scientific conventions) in Indonesian are also introduced which are integrated with efforts to form thought patterns based on scientific paradigms.		
Learning Materials / Topics	History of Indonesian Language, Varieties of Indonesian Language, Scientific and Non-Scientific Works, Spelling, Diction, Sentences, and Paragraphs in Scientific Writing, and Writing Citations		
Library	**Main**	1. Zulvarina, Prima, et al. 2021. Indonesian Language Textbook: Revised Edition. Oase Publishing: Malang 2. Andarwulan, Trisna. et al. 2019. Creative Indonesian Language: Reference for Scientific Indonesian Language Learning in Higher Education. Bandung: Rosda Karya 3. Dikti, 2016. Indonesian for Higher Education. Ministry of Education and Culture 4. Saryono, Djoko. et al. 2023. Skilled Writing Series in Indonesian: Synonyms. Bumi Aksara: East Java	
	Supporters	1. Suyanto, Edi. 2015. Fostering, Maintaining, and Using Indonesian Correctly. Yogyakarta: Graha Ilmu 2. Chaer, Abdul and Agustina, Leoni. 2010. Sociolinguistics: An Initial Introduction. Jakarta: Rineka Cipta 3. Damono, Iqbal Aji. 2023. Speaking Logically and Joyfully. Yogyakarta: Diva Press 4. Improved Spelling Edition V 5. KBBI Fifth Edition Online	
Instructional Media	**Software : MS. Word, Brone**		**Hardware :**

	Canva, Quizz	LCD/ Projector/ HDMI-to-VGA cable/Laptop
Team Teaching	-	
Course Requirements	There isn't any	

CPL-CPMK WEIGHT MAPPING

	CPL-1	CPL-2	CPL-3
CPMK1	**1**	0	0
CPMK2	**0.4**	**0.6**	0
CPMK3	0	**0.5**	**0.5**
CPMK4	0	**0.4**	**0.6**
CPMK5	**0.2**	**0.4**	**0.4**
CPMK6	**0.4**	0	**0.6**

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lecture / Assignment / other forms)	Time (Duration)	Learning Materials / Study Materials [Library]
1	Sub-CPMK1: 1. Students are able to understand the history, function, position and	1. Accuracy in understanding the history of the Indonesian nation	**Criteria:** Properly understanding the history of languageIndonesia and Indonesian	☑Collaborative ☐ Cooperative ☐ Task ☐ Other	2x50"	• Study contract • History and Development of Indonesian, Position and Function of Indonesian and current problems of

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods	Time	Learning Materials / Study Materials [Library]
		(as the expected final capability)			(Lecture / Assignment / other forms)	(Duration)	
	problems of the Indonesian language.		and the history of Indonesian spelling 2. Accuracy in understanding and describing the function and position of the Indonesian language 3. Accuracy in explaining actual problems of the Indonesian language and finding solutions to these problems	spelling and be able to explain problems and find solutions to these problems. **Non-test form:**Participation in discussing current problems of the Indonesian language and finding solutions to these problems.	Form of Learning (choose the appropriate one): ☑Studying ☑ Response ☐ Tutorial ☐ Seminar ☐ Practicum ☐ Studio practice ☐ Workshop practice ☐ Field practice ☐ Research ☐ Building community/KKNT ☐ Exchange Student ☐ Apprenticeship ☐ Teaching assistance ☐ Humanitarian projects ☐ Entrepreneurship Collaborative ☐ Cooperative ☐ Task ☑Others (Small Group Discussion)		Indonesian (Material available at Brone) [1] pp. 1-6, 9, 15-22
2	Sub-CPMK 2: 2. Students are able to identify and use scientific Indonesian		1. Accuracy in understanding the variety of Indonesian language 2. Accuracy and suitability of using	**Criteria:**Correct use of language variety according to context **Non-test form:**Observation:	☐ Collaborative ☑Cooperative ☑Task ☐ Other	2x50'	● Varieties of Indonesian language based on speakers and conversation partners, based on

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods		Time	Learning Materials / Study Materials [Library]
	(as the expected final capability)				(Lecture / Assignment / other forms)		(Duration)	
	language varieties in scientific forums.		various Indonesian languages in forums	application of language varieties in formal and non-formal communication	Form of Learning (choose the appropriate one): ☑ Studying ☑ Response □ Tutorial □ Seminar □ Practicum □ Studio practice □ Workshop practice □ Field practice □ Research □ Building community/KKN □ Exchange student □ Apprenticeship □ Teaching assistance □ Humanitarian projects □ Entrepreneurship □ Independent study ☑ Others (Role play, simulation, and small group discussion)			situations, topics, and media. [1] p. 11 ● Ethics and Aesthetics in Scientific Forums [1] pp. 25-27
3-4	Sub-CPMK 3: 3.1 Students are able to analyzecharacteristics, types, use of language, principles and systematics between scientific works and popular works		1. Accuracy in understanding and distinguishing the characteristics, types and use of language in scientific works	**Criteria:** Correctly distinguish and understand the principles of scientific and popular texts Able to analyze and synthesize the logical composition of	□ Collaborative ☑ Cooperative ☑ Task □ Other Form of Learning (choose the appropriate one):		4x50'	● The concept of scientific writing style and popular writing and examples ● Scientific works and popular works [1] pp. 93 and 141

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods	Time	Learning Materials / Study Materials [Library]
	(as the expected final capability)				(Lecture / Assignment / other forms)	(Duration)	
	3.2 Students are able to analyze and synthesize the main ideas, systematics and writing style of scientific and popular discourse.		and popular works 2. Accuracy in understanding the principles and systematics of scientific and popular works 3. Accuracy in synthesizing and analyzing the logical composition of scientific and popular writings 4. Accuracy in summarizing and drawing conclusions in scientific or popular discourse	scientific/popular writing by compiling conclusions and summaries of the text. **Non-test form:**Participation and Q&A and discussion of texts that have been read and analyzed **Test format:**Written test	☑Studying ☑ Response ☐ Tutorial ☐ Seminar ☐ Practicum ☐ Studio practice ☐ Workshop practice ☐ Field practice ☐ Research ☐ Building community/KKNT ☐ Exchange Student ☐ Apprenticeship ☐ Teaching assistance ☐ Humanitarian projects ☐ Entrepreneurship ☐ Independent study ☑Others (Evaluation)		● How to make a summary and conclusion in scientific and popular writing [1] p. 86 ● Scientific works and popular works [1] pp. 79-83
5-6	Sub-CPMK-4: 4.1 Students are able to use diction appropriately in scientific and popular writing.		1. Accuracy in selecting and identifying spelling and diction correctly	**Criteria:** Correct choice of spelling and diction in scientific work	☐ Collaborative ☐ Cooperative ☑Assignment (Language Analysis) ☐ Other	4x50'	●General Guidelines for Indonesian Spelling in scientific texts.

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods	Time	Learning Materials / Study Materials [Library]
	(as the expected final capability)				(Lecture / Assignment / other forms)	(Duration)	
	4.2 Students are able to arrange sentences into cohesive and coherent paragraphs by paying attention to spelling. 4.3 Students are able to paraphrase quotations according to the procedures for writing quotations.		in scientific writing 2. Accuracy in correcting errors in spelling and diction in scientific writing 3. Accuracy in using main and explanatory sentences 4. The accuracy of using conjunctions as markers of cohesion and coherence in composing complete and whole paragraphs. 4.3.1 Accuracy in understanding and writing quotations to avoid plagiarism	Able to use main sentences and construct paragraphs with appropriate conjunctions and cohesion and coherence markers. Paraphrase selected quotes to avoid plagiarism. **Test format:** Quiz	Form of Learning (choose the appropriate one): ☑ Studying ☑ Response ☐ Tutorial ☐ Seminar ☐ Practicum ☐ Studio practice ☐ Workshop practice ☐ Field practice ☐ Research ☐ Building community/KKN ☐ Exchange Student ☐ Apprenticeship ☐ Teaching assistance ☐ Humanitarian projects ☐ Entrepreneurship ☐ Independent study ☐ Other		●Writing Sentences and Paragraphs in Scientific Writing ● Writing style of citing and writing bibliography
7	Sub-CPMK 5:		1. Accuracy in determining	**Criteria:**	☑ Collaborative ☐ Cooperative	2x50'	FINAL PROJECT

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lecture / Assignment / other forms)	Time (Duration)	Learning Materials / Study Materials [Library]
	5.1 Students are able to determine research gaps as a basis for determining writing/research problems.	research gaps as a basis for determining topics/themes	Correctly compose the title of scientific writing and determine the research gap based on the theme/problem **Non-test form:** Face-to-face/e-learning writing process consultation	□ Task □ Other Form of Learning (choose the appropriate one): ☑Studying ☑ Response □ Tutorial □ Seminar ☑Practicum □ Studio practice □ Workshop practice □ Field practice □ Research □ Building community/KKN □ Exchange Student □ Apprenticeship □ Teaching assistance □ Humanitarian projects □ Entrepreneurship □ Independent study □ Other		● Exposure of rules, project plans and project assessments ● Exploring problems and preparing project plans ● Compilation of scientific works or popular writings
8	**MID-SEMESTER EXAM (UTS)**					
9	Sub-CPMK 5: 5.2 Students are able to develop a composition	1. The accuracy of compiling and developing the framework of	**Criteria:** Correctly compile the framework of the essay and develop it	☑Collaborative □ Cooperative □ Task □ Other	2x50'	● Compilation of scientific papers or popular papers

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods		Time	Learning Materials / Study Materials [Library]
	Sub-CP-MK	(as the expected final capability)	**Indicator**	**Assessment Criteria & Forms**	**(Lecture / Assignment / other forms)**		**(Duration)**	**Learning Materials / Study Materials [Library]**
	framework into a systematic, logical and empirical writing.		the essay into a systematic, logical and empirical writing.	into a systematic, logical and empirical writing. **Non-test form:** Face-to-face/e-learning writing process consultation	Form of Learning (choose the appropriate one): ☑Studying ☑ Response ☐ Tutorial ☐ Seminar ☑Practicum ☐ Studio practice ☐ Workshop practice ☐ Field practice ☐ Research ☐ Building community/KKN ☐ Exchange student ☐ Apprenticeship ☐ Teaching assistance ☐ Humanitarian projects ☐ Entrepreneurship ☐ Independent study Other			[1] p. 118 ● Develop an essay outline and develop it into writing
10-13	Sub-CPMK 5: 5.3Students are able to describe data systematically using language with correct rules and spelling. 5.4Students are able to analyze and elaborate on		1. Clarity in describing data systematically using language that is appropriate in terms of rules and spelling.	**Criteria:** ✔ Accurate in presenting, interpreting, and analyzing valid data with correct language rules	☑Collaborative ☐ Cooperative ☐ Task ☐ Other		8x50'	● SOP Collaborative Class Team Based Project ● Preparation of TBP outputs for scientific work [1] page: 118

Week 2-	Sub-CP-MK		Indicator	Assessment Criteria & Forms	Learning methods		Time	Learning Materials / Study Materials [Library]
	(as the expected final capability)		**Indicator**	**Assessment Criteria & Forms**	**(Lecture / Assignment / other forms)**		**(Duration)**	**Learning Materials / Study Materials [Library]**
	data findings with relevant theories and select reliable reference sources. 5.5Students are able to produce creative and innovative findings from the analysis process by using good and correct language according to spelling. 5.6Students are able to edit scientific/popular works by utilizing various media.		2. Accuracy in analyzing and elaborating data findings with relevant theories 3. Accuracy produces creative and innovative findings from the analysis process by using good and correct language according to spelling. 4. Accuracy in editing scientific/ popular works by utilizing various media	and spelling. ✔ Accurate in presenting creative and innovative findings ✔ Be precise in making conclusions ✔ Accurate in writing arguments to test the truth of findings theoretically and empirically, systematically, logically and empirically in developing the framework of the essay into a scientific or popular work. **Non-test form:**	Form of Learning (choose the appropriate one): ☑Studying ☑ Response □ Tutorial □ Seminar □ Practicum □ Studio practice □ Workshop practice □ Field practice ☑Research □ Building community/KKN □ Exchange Student □ Apprenticeship □ Teaching assistance □ Humanitarian projects □ Entrepreneurship □ Independent Study □ Other			• Presenting, interpreting, and analyzing valid power with appropriate language rules and spelling. • Develop selected Team Based Project outputs

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lecture / Assignment / other forms)	Time (Duration)	Learning Materials / Study Materials [Library]
			✔ *Log book of activities during the preparation of project tasks* ✔ Draft article			
14-15	Sub-CPMK 6: 6.1 Students are able to understand the ethics of speaking in forums 6.2 Students are able to speak well and correctly in scientific forums.	1. Accuracy in speaking using standard and formal language in scientific forum presentations 2. The accuracy of the application of ethics in scientific forums	**Criteria:** The correct use of language and ethics in scientific forums **Non-test form:** Application of speaking skills	☑ Collaborative ☐ Cooperative ☐ Task ☐ Other Form of Learning (choose the appropriate one): ☑ Studying ☑ Response ☐ Tutorial ☐ Seminar ☐ Practicum ☐ Studio practice ☐ Workshop practice ☐ Field practice ☐ Research ☐ Building community/KKNT ☐ Exchange Student ☐ Apprenticeship	4x50'	● Speaking in scientific forums and ethics of speaking in scientific forums ● Final project 　a. Project presentation 　b. Project reporting ● Able to speak well and correctly in scientific forums by presenting the results of scientific articles that have been prepared

Week 2-	Sub-CP-MK (as the expected final capability)	Indicator	Assessment Criteria & Forms	Learning methods (Lecture / Assignment / other forms)	Time (Duration)	Learning Materials / Study Materials [Library]
				☐ Teaching assistance ☐ Humanitarian projects ☐ Entrepreneurship ☐ Independent study ☑ Others (Presentation)		
16	**FINAL SEMESTER EXAM (UAS)**					

ASSESSMENT MATRIX

Types of Assessment	Weight (%)
Attitude and presence	Prerequisite
Assignment (PJBL)	50%
UTS	20%
UAS	20%
Quiz/Assignment	10%

ASSESSMENT MATRIX ON CPMK

Assessment	CPMK1 (%)	CPMK2 (%)	CPMK3 (%)	CPMK4 (%)	CPMK5 (%)	CPMK6 (%)
Project Based	0	0	0	0.2	0.6	0.2
Quiz/Assignment	0.2	0.2	0.3	0.3	0	0
UTS	0.3	0.2	0.2	0.3	0	0
UAS	0	0	0.3	0.3	0.4	0