



**UNIVERSITY OF BRAWIJAYA
FACULTY OF ADMINISTRATIVE SCIENCES
DEPARTMENT OF BUSINESS ADMINISTRATION
TOURISM STUDY PROGRAM (S1)**

SEMESTER LEARNING PLAN

| SUBJECT | | CODE | COURSE CLUBS | WEIGHT (credits) | SEMESTER | Date of Compilation |
|----------------------|--|--|------------------|---------------------------------------|----------|---|
| Basic Chinese | | PAR62018 | Foreign language | 2 | | |
| AUTHORIZATION | | RPS Developer Lecturer | | RMK Coordinator | | head of the study program |
| | | Nurila Shanti Octavia, SS, MTCSOL. | | Nurila Shanti Octavia, SS, MTCSOL. | | English: Prof. Dr. Galih Edy Nur Widyaningsih, B.Ed., MTCSOL |
| Learning Outcomes | CPL PROGRAM | | | | | |
| | CPL 1 | Students are able to integrate behavioral and ethical values both in the community and work environment. | | | | |
| | CPL 4 | Students are able to practice communication skills, both oral and written, effectively. | | | | |
| | CPL 6 | Students are able to implement science and technology in solving tourism problems | | | | |
| | CP – MK | | | | | |
| | CPMK-1 | Able to demonstrate Pinyin spelling in Basic Mandarin conversation | | | | |
| | CPMK-2 | Able to understand the rules of writing strokes, stroke order, and basic Chinese character radicals. | | | | |
| | CPMK-3 | Able to apply basic level oral and written communication techniques (Mandarin) | | | | |
| | This course is a course that provides knowledge, understanding, and mastery in basic Mandarin. The material provided is in the form of vocabulary and simple conversations in everyday life that cover several themes, such as Hanyu Pinyin and Greetings, Introduction to Chinese Characters, Self-Introduction, Family Members and so on. The form of teaching used in this course is face-to-face lectures. Assessments in this course include project results, assignments, quizzes, mid-term exams and final exams. The expected results after students take this course are that students are able to know, understand, master and be able to practice all | | | | | |
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| | forms of simple conversation patterns and write simple sentences that are in accordance with the material above to be implemented in everyday life. | |
| | 1. 汉语拼音 2. 老师好 3. 汉字 4. 你家有几口人 5. 我要吃肉丸, 你呢? 6. 你今天几点起床? | |
| Library | Main | |
| | 汉语好学Easy to Learn Mandarin | |
| | Supporters | |
| | - | |
| Instructional Media | Software : | Hardware : |
| | Google Drive, Zoom Meeting | LCD |
| Team Teaching | Nurila Shanti Octavia, SS, MTCSOL.; Lailal Muna Firdaus, SS, MTCSOL | |
| Course Requirements | - | |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|--|---|--|---|--------------------|---|-----------------------------|
| 1 | Students are able to understand and demonstrate Hanyu Pinyin | Accuracy, appropriateness, understanding in demonstrating Hanyu Pinyin | Assessment criteria: <ul style="list-style-type: none"> Accuracy, suitability, mastery Form of assessment: non-test | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A Media: PPT | 2 x 50' | Learning materials: Hanyu Pinyin / Mandarin Spelling (Vowels, Consonants and Tones) | 2% |
| 2 | Students are able to understand and implement the concept of writing basic Chinese characters. | Accuracy, appropriateness, understanding of Basic Chinese Character Writing Concept | Assessment criteria: <ul style="list-style-type: none"> Accuracy Conformity Mastery Form of assessment: <ul style="list-style-type: none"> Q&A Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | Learning materials: Chinese Writing Structure and Radicals | 2% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|--|--|---|--------------------|--|-----------------------|
| 3 | Students are able to understand and implement the writing structure and radicals of Chinese characters. | Accuracy, appropriateness, understanding of Chinese Character Writing Structure and Radicals | Assessment criteria: <ul style="list-style-type: none"> Accuracy Conformity Mastery Form of assessment: <ul style="list-style-type: none"> Q&A Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | Chinese Writing Structure and Radicals | 5% |
| 4 | Students are able to understand and apply oral and written communication with 老师好 material in Mandarin. | Accuracy, suitability, understanding of 老师好 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | 老师好 greeting | 2% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|--|--|---|--------------------|---|-----------------------------|
| | | | <ul style="list-style-type: none"> Q&A Exercise | | | | |
| 5 | Students are able to understand and apply oral and written communication with the material 你家人有几口人 | Accuracy, appropriateness, understanding of你家人有几口人 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: <ul style="list-style-type: none"> Q&A Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | Numbers and Self Introduction | 5% |
| 6 | Students are able to understand and apply oral and written communication with the material of 你家人有几口人 | Accuracy, appropriateness, understanding of你家人有几口人 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: | 2 x 50' | Introduction of Family Members | 2% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|---|--|--|--------------------|---|-----------------------------|
| | | | <ul style="list-style-type: none"> Q&A Exercise | PPT | | | |
| 7 | Quiz | Accuracy, appropriateness, understanding of meeting material 1-6 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: Quiz | Quiz | 2 x 50' | Meeting materials 1-6 | 5% |
| 8 | Mid Semester Exam (UTS) | | | | | | 25% |
| 9 | Students are able to understand and apply oral and written communication with the material of English, French, and Spanish. | Accuracy, appropriateness, understanding of我要吃肉丸, 你呢 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | 我要吃肉丸, 你呢 | 2% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|--|--|--|--------------------|---|-----------------------------|
| | | | <ul style="list-style-type: none"> Q&A Exercise | | | | |
| 10 | Students are able to understand and apply oral and written communication with the material of English, French, and Spanish. | Accuracy, appropriateness, understanding of我要吃肉丸, 你呢 | Assessment criteria: Accuracy Conformity Mastery Form of assessment: <ul style="list-style-type: none"> Q&A Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | 我要吃肉丸, 你呢 | 2% |
| 11 | Students are able to understand and apply oral and written communication with the material of English, French, and Spanish. | Accuracy, appropriateness, understanding of我要吃肉丸, 你呢 | Criteria: <ul style="list-style-type: none"> Accuracy Compliance Mastery Non-test: | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice | 2 x 50' | 我要吃肉丸, 你呢 | 5% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|--|---|---|--------------------|---|-----------------------------|
| | | | <ul style="list-style-type: none"> · Question and answer · Exercise | Media: PPT | | | |
| 12 | Students are able to understand and apply oral and written communication with the material of 你今天几点起床 | Accuracy, appropriateness, understanding of你今天几点起床 | Criteria: <ul style="list-style-type: none"> · Accuracy · Compliance · Mastery Non-test: <ul style="list-style-type: none"> · Question and answer · Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | 你今天几点起床 | 2% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|--|---|---|--------------------|---|--------------------------|
| | | | | | | | |
| 13 | Students are able to understand and apply oral and written communication with the material of 你今天几点起床 | Accuracy, appropriateness, understanding of你今天几点起床 | Criteria: <ul style="list-style-type: none"> · Accuracy · Compliance · Mastery Non-test: <ul style="list-style-type: none"> · Question and answer · Exercise | Form: Studying Method: Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | 2 x 50' | 你今天几点起床 | 5% |
| 14 | Students are able to understand and apply oral and written communication with the | Accuracy, appropriateness, understanding of你今天几点起床 | Criteria: <ul style="list-style-type: none"> · Accuracy · Compliance | Form: Studying Method: | 2 x 50' | 你今天几点起床 | 3% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|---|---|--|---|-----------------|--|-----------------------|
| | material of 你今天几点起床 | | <ul style="list-style-type: none"> · Mastery Non-test: <ul style="list-style-type: none"> · Question and answer · Exercise | Lecturer Presentation, Demonstration, Q&A, Practice Media: PPT | | | |
| 15 | Quiz | Accuracy, appropriateness, understanding of meeting material 9-14 | Criteria: <ul style="list-style-type: none"> · Accuracy · Compliance · Mastery Test : | Quiz | 2 x 50' | Meeting materials 9-14 | 3% |

| Week 2- | Sub-CP-MK (as the expected final capability) | Indicator | Assessment Criteria & Forms | Form / Method / Learning Experience (Lectures / Assignments / other forms of learning) | Time (Duration) | Learning Materials / Study Materials [Library] | Assessment Weight (%) |
|---------|--|-----------|-----------------------------------|--|--------------------|---|-----------------------------|
| | | | Quiz | | | | |
| 16 | Final Semester Exam (UAS) | | | | | | 30% |

Information:

1. **Week 2-:** Shows the time the activity is carried out starting from the 1st to the 16th week in one semester, including the Mid-Semester Evaluation (ETS) and End-of-Semester Evaluation (EAS)
2. **Sub CPMK (expected final capability):** The formulation of cognitive, psychomotor, and affective abilities is attempted to be complete and intact (hard skills & soft skills). The abilities formulated at each stage must refer to and be in line with the CPL, and cumulatively are expected to meet the CPL imposed on this course at the end of the semester.
3. **Indicator:** achievement of the stated capability, or the assessed capability element (can be qualitative, for example, accuracy of analysis, neatness of presentation, creativity of ideas, communication skills, or can also be quantitative: number of references cited/elements discussed, accuracy of calculations).
4. **Assessment criteria and forms:** Assessment Criteria based on Benchmark Assessment contain educational, authentic, objective, accountable, and transparent principles which are carried out in an integrated manner.
5. **Form / Method / Learning Experience (Lecture / Assignment / other forms of learning):** Activities that must be carried out by students that are designed by the lecturer so that the person concerned has the specified abilities (examples: assignments, surveys, compiling papers, carrying out practical work, comparative studies, group work on projects)
6. **Time :** time required for the teaching and learning process
7. **Learning materials:** Can be filled with the main topic/sub-main topic or topic of discussion or the contents of the module (assuming that there are teaching dictations/modules available for each main topic)

8. **Assessment Weight:** Adjusted to the time used to discuss or work on assignments, or the extent of a skill's contribution to the learning achievement assigned.

CPMK's Contribution to CPL

| | CPL1 | CPL4 | CPL6 |
|-------|------|------|------|
| CPMK1 | 0.1 | 0.5 | 0.4 |
| CPMK2 | 0.1 | 0.5 | 0.4 |
| CPMK3 | 0.4 | 0.5 | 0.1 |
| CPMK4 | 0.4 | 0.5 | 0.1 |

Assessment Format

| Types of Assessment | Weight |
|---------------------|--------|
| Project Results | 50% |
| Task | 10% |
| Quiz | 10% |
| UTS | 15% |
| UAS | 15% |

Determination of Final Value

| | Quality Letters | Quality Score |
|-------------------|-----------------|---------------|
| > 80 | A | 4 |
| $75 < NA \leq 80$ | B+ | 3.5 |
| $69 < NA \leq 75$ | B | 3 |
| $60 < NA \leq 69$ | C+ | 2.5 |
| $55 < NA \leq 60$ | C | 2 |
| $50 < NA \leq 55$ | D+ | 1.5 |
| $44 < NA \leq 50$ | D | 1 |
| $0 < NA \leq 44$ | E | 0 |