| Name: Research Methodology | | | | | | |
|-------------------------------------|---------------------|-------------------|--|------------------|---------------------|-------------------------------|
| Module/Course code: | Student workload: | Credits (ECTS) | | Semester: | Frequency: | Duration: |
| IAP81004 | 510 Minutes/week | 10 4.8 EC | | Semester 1 | 14 Meetings | 7.140 Minutes/ Semester |
| Types of Courses | : Contact ho | Contact hours: | | endent | Class Capacity: | |
| Tutorial and Lectu | re 150 minutes | 150 minutes/week | | : inutes/week | Maximum 15 Students | |
| 1. Prerequisites For Participation: | | | | | | |

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2. Intended Learning Outcomes:

- 1. Have faith in God Almighty and be able to apply the noble values of religious teachings in morals and concrete actions and have an attitude of professionalism and integrity in carrying out every task and mandate.
- 2. Develop logical, critical, systematic and creative thinking through scientific research, in the fields of science and technology, paying attention to and applying humanities values according to their field of expertise, compiling scientific conceptions and study results based on scientific rules, procedures and ethics in the form of a thesis as well as other types of final assignments that follow all procedures and requirements as requirements for graduation from the FIA UB public administration master's program based on applicable academic regulations.
- 3. Able to make decisions in the context of solving science and technology development problems that pay attention to and apply the values of social sciences and humanities based on analytical or experimental studies of information and data.
- 4. Able to manage, develop and maintain working networks with colleagues, colleagues within the institution and the wider research community.

Course Learning Outcomes:

- 1. Explaining research concepts, their applications, and research design in Public Administration.
- 2. Describing research paradigms and types of qualitative and quantitative research methods, as well as conducting data analysis using qualitative and quantitative research methods in Public Administration.
- 3. Describing research paradigms and types of qualitative and quantitative research methods, as well as conducting data analysis using mixed methods and multiple methods in Public Administration.

3. Description

This course provides students with a comprehensive understanding of research methodologies used in public administration. It covers both qualitative and quantitative research techniques, including data collection, analysis, and interpretation. Students will

learn how to design research projects, critically evaluate existing studies, and apply research methods to solve real-world problems in public administration. Through group research projects, students will develop teamwork in conducting collaborative studies, enhance leadership in managing research initiatives, and strengthen public speaking skills in presenting findings effectively. Additionally, the course fosters critical analysis in assessing research validity and reliability while enhancing problem-solving skills in addressing policy and management challenges through evidence-based research. The course aims to equip students with the skills needed to conduct rigorous and effective research in the field of public policy and management.

4. Teaching Methods:

- 1. Lectures and Discussions
- 2. Contextual Learning
- 3. Case-Based Learning

5. | Assessment Methods:

- 1. Assignment 1 15%
- 2. Case-Based 1 20%
- 3. Mid-Semester Exam 15%
- 4. Assignment 2 15%
- 5. Case-Based 2 20%
- 6. Final Semester Exam 15%

6. Other Information Eg.bibliographical references:

- 1. Ahmad, J. (2015). Metode Penelitian Administrasi Publik: Teori dan Aplikasi.
- 2. Amrizal, D. (2019). Metode Penelitian Sosial Bagi Administrasi Publik. Lembaga Penelitian dan Penulisan Ilmiah AQLI.
- 3. Eller, W. S., Gerber, B. J., & Robinson, S. E. (2018). Public administration research methods: Tools for evaluation and evidence-based practice. Routledge.
- 4. Luton, L. S. (2015). Qualitative research approaches for public administration. Routledge.
- 5. Peters, B. G., Erkkilä, T., & von Maravić, P. (2015). Public administration: Research strategies, concepts, and methods. Routledge.
- 6. Tahir, R., Anggraeni, A. F., Thamrin, S., Yulianti, M. L., Lestari, W., Wahidah, A. N., ... & Patria, T. M. (2023). METODOLOGI PENELITIAN: Teori, Masalah dan Kebijakan. PT. Sonpedia Publishing Indonesia.