Module/Course code:	Student workload:	Credits (ECTS)		Semester:	Frequency:	Duration:
IAP82011	510 Minutes/week	4.8 EC	ΓS	Semester 2	14 Meetings	7.140 Minutes/ Semester
Types of Course	s: Contact ho	Contact hours:		pendent dy:	Class Capacity:	
Tutorial and Lectu	ire 150 minute	150 minutes/week		minutes/week	Maximum 15 Students	

2. **Intended Learning Outcomes:**

- 1. Have faith in God Almighty and be able to apply the noble values of religious teachings in morals and concrete actions and have an attitude of professionalism and integrity in carrying out every task and mandate.
- 2. Mastering administrative theory and administrative reform, organization, public governance, public policy, public management, systems thinking approach, development theories, social and political economy, change management theory as well as strategic management and performance management, methods and instruments in a governance perspective public, qualitative, quantitative, and combined research methodologies.
- 3. Able to develop (reconstruct) models, strategies or innovations in the field of public policy and public governance with various approaches including legal, managerial and/or political approaches, at all levels of government, formulating alternative public policies based on the principles of governance either by using various methods, including scenario planning or dynamic systems.
- 4. Able to prepare a strategic plan for the implementation of a short-term public policy (in the form of programs, activities and action plans)

Course Learning Outcomes:

- 1. Understand various fundamental concepts and theories of public administration
- 2. Recognize various challenges and obstacles in public administration reform.
- 3. Analyze various cases of public administration reform at the national and global levels.
- 4. Formulate recommendations for public administration reform at the national and global levels.

3. **Description**

This course explores the theories, practices, and challenges of public administration reform, focusing on improving the efficiency, transparency, and accountability of public institutions. Students will study various reform models, decentralization, digital governance, and institutional restructuring, while analyzing their impact on governance and service delivery. The course also addresses the political, social, and cultural factors that influence reform efforts. Through collaborative projects and case studies, students will develop teamwork in assessing reform strategies, enhance leadership in driving institutional change, and strengthen public speaking skills in advocating for policy reforms. Additionally, the course fosters critical analysis in evaluating the effectiveness of reform initiatives and enhances problem-solving skills in designing and implementing successful reform strategies in the public sector.

4. Teaching Methods:

- 1. Lectures and Discussions
- 2. Contextual Learning
- 3. Case-Based Learning

5. Assessment Methods:

- 1. Assignment 1 15%
- 2. Case-Based 1 20%
- 3. Mid-Semester Exam 15%
- 4. Assignment 2 15%
- 5. Case-Based 2 20%
- 6. Final Semester Exam 15%

6. Other Information Eg.bibliographical references:

- 1. Denhardt, J. V., & Denhardt, R. B. (2015). The New Public Service: Serving, Not Steering. Routledge.
- 2. Henry, N. (2019). Public Administration and Public Affairs. Routledge.
- 3. Muta'allim, S. S., & Liiv, M. (2022). Reformasi Administrasi Publik. Universitas Bandar Lampung.
- 4. Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2019). Public Administration: Understanding Management, Politics, and Law in the Public Sector. McGraw-Hill Education.
- 5. Sedarmayanti. (2015). Reformasi Administrasi Publik, Reformasi Birokrasi, dan Kepemimpinan Masa Depan: Mewujudkan Pelayanan Prima dan Kepemerintahan yang Baik. Refika Aditama.