

Name: Evaluation of Public Policy					
Module/Course code: IAP82006	Student workload: 510 Minutes/week	Credits (ECTS): 4.8 ECTS	Semester: Semester 2	Frequency: 14 Meetings	Duration: 7.140 Minutes/ Semester
Types of Courses: Tutorial and Lecture		Contact hours: 150 minutes/week	Independent Study: 360 minutes/week	Class Capacity: Maximum 15 Students	
1.	Prerequisites For Participation: -				
2.	Intended Learning Outcomes: <ol style="list-style-type: none">1. Have faith in God Almighty and be able to apply the noble values of religious teachings in morals and concrete actions and have an attitude of professionalism and integrity in carrying out every task and mandate.2. Mastering administrative theory and administrative reform, organization, public governance, public policy, public management, systems thinking approach, development theories, social and political economy, change management theory as well as strategic management and performance management, methods and instruments in a governance perspective public, qualitative, quantitative, and combined research methodologies.3. Able to develop (reconstruct) models, strategies or innovations in the field of public policy and public governance with various approaches including legal, managerial and/or political approaches, at all levels of government, formulating alternative public policies based on the principles of governance either by using various methods, including scenario planning or dynamic systems.4. Able to formulate, implement and evaluate public policies based on information technology to determine the outcomes and impacts of a policy Course Learning Outcomes: <ol style="list-style-type: none">1. Understanding how to prepare, design, and conduct public policy selection (strategies, programs, and projects).2. Comprehending the fundamental concepts of policy and policy evaluation.3. Analyzing actor interactions in public policy evaluation and assessing policies using appropriate methods.4. Conducting analysis on public policy evaluation.				
3.	Description <p>This course focuses on the principles and methods of evaluating public policies, teaching students how to assess their effectiveness, efficiency, and impact. It covers various evaluation techniques, including both qualitative and quantitative approaches, and emphasizes the importance of evidence-based analysis in shaping better public policies. Students will learn to design evaluation frameworks, collect and analyze relevant data, and interpret findings to inform policy decisions. Through collaborative projects, students</p>				

	will develop teamwork in conducting policy evaluations, enhance leadership in managing evaluation processes, and strengthen public speaking skills in presenting findings and recommendations. Additionally, the course fosters critical analysis in assessing policy outcomes and enhances problem-solving skills in addressing challenges related to policy implementation and improvement..
4.	Teaching Methods: <ol style="list-style-type: none"> 1. Lectures and Discussions 2. Contextual Learning 3. Case-Based Learning
5.	Assessment Methods: <ol style="list-style-type: none"> 1. Assignment 1 - 15% 2. Case-Based 1 - 20% 3. Mid-Semester Exam - 15% 4. Assignment 2 - 15% 5. Case-Based 2 - 20% 6. Final Semester Exam - 15%
6.	Other Information Eg.bibliographical references: <ol style="list-style-type: none"> 1. Fischer, F., Miller, G. J., & Sidney, M. S. (2015). Handbook of Public Policy Analysis: Theory, Politics, and Methods. CRC Press. 2. Patton, M. Q. (2018). Principles-Focused Evaluation: The GUIDE. Guilford Publications. 3. Rossi, P. H., Lipsey, M. W., & Henry, G. T. (2018). Evaluation: A Systematic Approach. Sage Publications. 4. Weiss, C. H. (2018). Evaluation: Methods for Studying Programs and Policies. Prentice Hall. 5. Wall,Janet E. Edd., Program Evaluation Model9-Step Process