Name: School Library Governance					
module/course code: PII60106	Student workload: 340 Minutes/Week	Credits (ECTS): 3 ECTS	Semester 6	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response	Contact hours: 100 minutes/week		Independent study 240 minutes/week		Class size X students: 30 Students

1	Prerequisites for participation -
2	Learning outcomes 1. Law-abiding and disciplined in social and state life 2. Internalizing the spirit of independence, struggle, and entrepreneurship 3. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the field of library and information. 4. Able to examine the implications of the development or implementation of science, technology or art in accordance with library and information studies, based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs, or art criticism and compile scientific descriptions of the results of their studies in the form of a thesis or final project report and upload them on the college website. 5. Able to carry out a self-evaluation process of the work group under his responsibility, and able to manage learning independently. 6. Mastering theories, concepts, and methods in information management according to the functions of libraries and other information institutions 7. Mastering methodologies and studies in the field of Library and Information Science 8. Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology. 9. Able to manage information using methods that are in accordance with the development of science and technology based on analysis of library functions and other information institutions. 10. Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs.
3	Description This course aims to provide students with basic competencies in managing school libraries. The material in this course discusses the basic concepts of libraries, library administration and organization, school library management which includes collection development, library material processing library services, library programs and the application of information technology in libraries. The implementation of lectures uses a Team Based Project approach, where students are expected to be actively involved and contribute in discussing, working on projects and presentations in groups. Competency achievement is known by using written, practical and non-test assessments. Assessment is carried out continuously from the learning process, structured assignments and tests in the form of conducting the Final Semester Examination (UAS). While the non-test assessment is in the form of assignments in the form of an ideal school library management design project with several sub-projects in it about processing library collections (inventory, cataloging, classification, and collection completion), designing library programs, observation reports, and group presentations at the end of the meeting.
4	Teaching methods: 1. Lectures

5	Assessment methods: 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination.
6	Other information e.g. bibliographical references: Main: 1. Bafadal, Ibrahim. 2009. Pengelolaan Perpustakaan Sekolah. Jakarta: Bumi Aksara. 2. Bafadal, Ibrahim. 2009. Pengelolaan Perpustakaan Sekolah. Jakarta: Bumi Aksara. 3. Hartono. 2017. Manajemen Perpustakaan Sekolah. Jakarta: Ar-ruz Media. 4. Lasa, H.S. 2013. Manajemen Perpustakaan Sekolah/Madrasah. Yogyakarta: Om Support: 1. Lasa HS. 2005. Manajemen Perpustakaan. Yogyakarta: Gama Media. 2. Rahayu, Lisda. Dkk. 2014. Layanan Perpustakaan. Tangerang Selatan: Universitas Terbuka. 3. Sudarsana, Undang. 2019. Preservasi & Konservasi Media Informasi. Tangerang Selatan: Universitas Terbuka. 4. Sulistyo, Basuki. 1993. Pengantar Ilmu Perpustakaan. Jakarta: Gramedia Pustaka Utama. 5. Sulistyo, Basuki.2014. Pengantar Ilmu Perpustakaan. Tangerang Selatan: Universitas Terbuka. 6. Wiji Suwarno. 2007. Dasar-dasar Ilmu Perpustakaan: Sebuah Pendekatan Praktis. Yogyakarta: Ar-Ruz Media. 7. Pedoman penyelenggaraan perpustakaan sekolah yang dikeluarkan oleh Perpustakaan Nasional RI 8. Standar Nasional Perpustakaan Sekolah mengacu pada Peraturan Perpustakaan Nasional: 9. Peraturan Perpustakaan Nasional Nomor 10 Tahun 2017 tentang Standar Nasional Perpustakaan Sekolah Dasar/ Madrasah Ibtidaiyah 10. Peraturan Perpustakaan Nasional Nomor 11 Tahun 2017 tentang Standar Nasional Perpustakaan Sekolah Menengah Pertama/ Madrasah Tsanawiyah 11. Peraturan Kepala Perpustakaan Nasional Republik Indonesia Nomor 12 Tahun 2017 Tentang Standar Nasional Perpustakaan Sekolah Menengah Atas/Madrasah Aliyah 12. Pedoman Akreditasi berdasarkan Peraturan Nasional No. 2 Tahun 2022 Tentang Pedoman Akreditasi Perpustakaan 13. Akreditasi Perpustakaan Sekolah dengan mengacu pada Instrumen Akreditasi Perpustakaan: 14. Keputusan Kepala Perpusnas Nomor 300 Tahun 2022 tentang Instrumen Akreditasi Perpustakaan Sekolah Dasar/Madrasah Ibtidaiyah 15. Keputusan Kepala Perpusnas Nomor 301 Tahun 2022 tentang Instrumen Akreditasi Perpustakaan Sekolah Menengah Pertama/Madrasah Tsanawiyah 16. Keputusan Kepala Perpusnas Nomor 302 Tahun 2022 tentang Perpustakaan Perpustakaan Sekolah Menengah Atas/Sekolah Menengah Kejuruan/Madrasah Aliyah/Madrasah Aliyah Kejuruan