Name: University Library Governance									
			nt workload: Iinutes/Week	Credits (ECTS): 3 ECTS		Semester 6	Odd	luency ester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week		Independent study 240 minutes/week		Class size X students: 30 Students			
1	Prerequisites for participation -								
2	Learning outcomes								

- 1. Work together and have social sensitivity and concern for society and the environment
- 2. Demonstrate an attitude of responsibility for work in their field of expertise independently.
- 3. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the field of library and information.
- 4. Able to show independent, quality, and measurable performance
- 5. Able to examine the implications of the development or implementation of science, technology or art in accordance with library and information studies, based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs, or art criticism and compile scientific descriptions of the results of their studies in the form of a thesis or final project report and upload them on the college website.
- 6. Mastering theories, concepts, and methods in information management according to the functions of libraries and other information institutions
- 7. Mastering theories, concepts, and methods in the use and development of information and communication technology in libraries and other information institutions.
- 8. Mastering theories, concepts, and methods in managing, organizing, and developing libraries and other information institutions in accordance with the development of science and technology.
- 9. Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology.
- 10. Able to manage information using methods that are in accordance with the development of science and technology based on analysis of library functions and other information institutions.
- 11. Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs.
- 12. Able to manage libraries and other information institutions with innovation according to the development of science and technology based on applicable principles

3 Description

The material in this course discusses the basic concepts of libraries, library administration and organization, college library management which includes collection development, library material processing library services, library programs and the application of information technology in libraries. The implementation of lectures uses a Team Based Project approach, where students are expected to be actively involved and contribute in discussing, working on projects and presentations in groups. Competency achievement is known by using written, practical and non-test assessments. Assessment is carried out continuously from the learning process, structured assignments and tests in the form of conducting the Final Semester Examination (UAS). While the non-test assessment is in the form of assignments in the form of an ideal college library management design project with

	several sub-projects in it about processing library collections (inventory, cataloging, classification, and collection completion), designing library programs, observation reports, and group presentations at the end of the meeting.						
4	Teaching methods:						
	1. Lectures						
5	Assessment methods:						
	1. Assignments,						
	2. Middle semester examination,						
	3. Quizzes,						
	4. Final semester examination.						
6	Other information e.g. bibliographical references:						
	Main:						
	1. Lasa HS. 2005. Manajemen Perpustakaan. Yogyakarta: Gama Media.						
	2. Rahayu, Lisda. Dkk. 2014. Layanan Perpustakaan. Tangerang Selatan: Universitas						
	Terbuka.						
	3. Sudarsana, Undang. 2019. Preservasi & Konservasi Media Informasi. Tangerang Selatan: Universitas Terbuka.						
	Support:						
	1. Sulistyo, Basuki. 1993. Pengantar Ilmu Perpustakaan. Jakarta: Gramedia Pustaka Utama.						
	2. Sulistyo, Basuki.2014. Pengantar Ilmu Perpustakaan. Tangerang Selatan: Universitas Terbuka.						
	3. Wiji Suwarno. 2007. Dasar-dasar Ilmu Perpustakaan: Sebuah Pendekatan Praktis.						

Yogyakarta: Ar-Ruz Media.