

Name: Seminar on Contemporary Information Issues					
module/course code: PII61014	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 5	Frequency Odd Semester	Duration 1x / Semeste
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week	Class size X students: 30 Students	
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Students have knowledge and are able to understand, master, and explain the basic concepts, characteristics of qualitative research, the position of qualitative research in the discipline of information and library science, and the development of assumptions in qualitative research. 2. Students have knowledge and are able to understand, master, and explain data sources, and subjects in qualitative research and related issues such as cultural bias, gender bias, researcher bias etc. 3. Students have knowledge and are able to understand, master, and explain about data validity and data analysis in qualitative research. 4. Students have knowledge and are able to understand, master and explain research designs, such as narrative research design, case study, discourse analysis, and are able to design and make qualitative research proposals. 				
3	<p>Description</p> <p>This course seeks to provide students with the ability to be able to observe social phenomena that develop in the surrounding community, then critically design and find solutions and pour them in the form of quality academic scientific writings / works and be able to present them and explain them in an academic seminar forum. In this course, students are required to be sensitive and critical of all the latest social problems that are developing as information studies to be able to serve as the best solution to the problems we face together.</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> 1. Lectures 				
5	<p>Assessment methods:</p> <ol style="list-style-type: none"> 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination 				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> 1. Pedoman Tehnis Penulisan Karya Ilmiah, M. Hadiwijaya, Yogyakarta : Citra Pustaka, 2006 				

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| | <ol style="list-style-type: none"><li data-bbox="304 194 1414 271">2. Pegangan Gaya Penulisan Penyuntingan dan Penerbitan, Rivai, A, Mien Yogyakarta; Gajahmada Press, 2009<li data-bbox="304 271 1414 342">3. Writing : Processes, Toils and Techniques, Mertens, Nathan I, New York: Nova Science Publishers.inc.,2010 |
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