

Name: Reading Behavior and Information					
module/course code: PII61012	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 5	Frequency Odd Semester	Duration 1x / Semeste
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week	Class size X students: 30 Students	
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> <li>1. Students are able to understand the concept of reading and knowledge tradition</li> <li>2. Students are able to understand the concepts of reading studies, literacy and information behavior</li> <li>3. Students are able to understand the concepts and practices of reading and information developed by the science system</li> <li>4. Students are able to understand the concepts and practices of reading and information developed by the social system</li> <li>5. Students are able to understand the concept of knowledge society and the practice of epistemic culture</li> <li>6. Students are able to understand and analyze a variety of critical and practical reading techniques with a variety of sources</li> <li>7. reading sources</li> <li>8. Students are able to understand and analyze information behavior.</li> </ol>				
3	<p>Description</p> <p>This course aims to provide students with concepts, theories and the ability to understand, explain, and practice the study of reading behavior and information. Reading behavior refers to the involvement and actions of individuals, groups, and communities related to the selection of types of reading, the amount of reading, frequency or other things related to reading and reading. The study of reading, reading, and reading is based on behavioral studies.</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> <li>1. Lectures</li> </ol>				
5	<p>Assessment methods:</p> <ol style="list-style-type: none"> <li>1. Assignments,</li> <li>2. Middle semester examination,</li> <li>3. Quizzes,</li> <li>4. Final semester examination</li> </ol>				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> <li>1. Palmer, C. L., Teffeau, L. C. &amp; Pirmann, C. M. (2009). Scholarly Information Practices in the Online Environment: Themes from the Literature and Implications for Library Service Development. OCLC Research.</li> </ol>				

2. Case, D.O. & Given, L. M. (2016). Looking for information: A survey of research on information seeking, needs, and behavior (4thed.). Emerald Group Publishing Unlimited.
3. Fidel, R. (2012). Human information interaction: An ecological approach to information behavior. Cambridge, MA: The MIT Press.
4. Dewayani, Sofie & Retnaningdyah, Pratiwi. (2017). Suara Dari Marjin: Literasi Sebagai Praktik Sosial. Bandung: PT RemajaRosdakarya.
5. Pendit, Putu Laxman. (2018). Pustaka dan Kebangsaan. Jakarta : ISIPII.
6. Pendit, Putu Laxman. (2019). Pustaka : Tradisi dan Kesenambungan. Jakarta : ISIPII Press.
7. Hartel, J., Cox, A. M., Griffin, B. L. (2016). Information activity in serious leisure. *Information Research*, 21(4).
8. McGrew, S. et al. (2018). Can students evaluate online sources? Learning from assessments for civic online reasoning. *Theory & Research in Social Education*, 46(2), 165-193
9. Bayer, J. B., Trieju, P, & Ellison, N. B. (2020). Social media elements, ecologies, and effects. *Annual Review of Psychology*, 71. 471-497
10. Rieh, S. Y., Collins-Thompson, K., Hansen, P., & Lee, H-J (2016). Toward searching as a learning process: A review of current perspectives and future directions. *Journal of Information Science*, 42(1), 19-24.
11. Shneiderman, B. (2007). Creativity support tools: Accelerating discovery and innovation. *Communications of the ACM*, 50(12), 20-32