Name	: Public Polic	У							
		Student workload: 340 Minutes/Week		Credits (ECTS):		Semester 5/6	Frequency Odd/Even Semester		Duration 1x / Semeste
Types of courses: Tutorial/Lecture/ Response			Contact hours: 100 minutes/week		Independent study 240 minutes/week		Class size X students: 30 Students		
1	Prerequisites for participation -								
2	 Learning outcomes Students are able to understand, master, and explain correctly and precisely about concepts, methods and formulate the definition of public policy in the realm of (policy) information and its scope Students are able to understand, master, and explain correctly and precisely about Students are able to understand, master, and explain correctly and precisely the concepts, methods and formulate the agenda of library problems, strategic issues and directions of information policies from the national government and the global realm. Students are able to understand, master, and explain correctly and precisely the concepts, methods and formulate general government policies both central and regional, legislation and policies of library and archives institutions. Students are able to understand, master, and explain correctly and precisely about concepts, methods and formulate the information policy environment, policy agenda issues and information policy formulation. Students are able to understand, master, and explain correctly and precisely the concepts, methods and formulate the legitimacy of library, archives and information policies, the process of library policy legitimacy, and the problems of information policy legitimacy. Students are able to understand, master, and explain correctly and precisely about concepts, methods and formulate community role involvement, forms of community participation, efforts to increase community participation, and the role of stake holders and library and archives institutions Students are able to understand, master, and explain correctly and appropriately about the concepts, methods, and formulate 								
3	Description This course discusses the basic concepts, principles, problems, and practices of various concepts and theories about the process of formulation, implementation, policy evaluation and policy analysis of libraries, archives and information from the scope of public policy.								
4	Teaching methods: 1. Lectures								

5 Assessment methods:

- 1. Assignments,
- 2. Middle semester examination,
- 3. Quizzes,
- 4. Final semester examination

6 Other information e.g. bibliographical references:

- 1. Eva Rahmah & Testiani Makmur. 2015. Kebijakan Sumber Informasi Perpustakaan: Teori dan Aplikasi. Graha Ilmu.
- 2. M. Rosyihan Hendrawan & M. Chazienul Ulum. 2017. Pengantar Kearsipan: dari Isu Kebijakan ke Manajemen. UB Press.
- 3. Thomas A. Birkland. 2011. An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making. Routledge.
- 4. Erwan Agus Purwanto & Ratih Dyah Sulistyastuti. 2012. Implementasi Kebijakan Publik: Konsep dan Aplikasinya di Indonesia. Gava Media.
- 5. Leo Agustino. 2020. Dasar-Dasar Kebijakan Publik. Alfabeta.
- 6. AG Subarsono. 2013. Analisis Kebijakan Publik: Konsep, Teori dan Aplikasi. Pustaka Pelajar.
- 7. Erwan Agus Purwanto et al. 2015. Mengembangkan Profesi Analis Kebijakan. Gadjah Mada University Press.
- 8. Riant Nugroho. 2018. Kebijakan Publik di Indonesia.
- 9. Jurnal Terakreditasi Nasional https://sinta.kemdikbud.go.id/journals/?q=Perpustakaan
- 10. Berbagai peraturan tentang kebijakan perpustakaan, kearsipan dan informasi di Indonesia