

Name: Philosophy of Librarianship					
module/course code: PII61002	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 1	Frequency Odd Semester	Duration
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week		Class size X students: 30 Students
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> <li>1. Students are able to understand, master, and explain correctly the concepts of philosophy of science, librarianship support environment and components of librarianship philosophy.</li> <li>2. Students are able to understand, master, and explain correctly the meaning of theory, system, library information theory and knowledge recording theory.</li> <li>3. Students are able to understand, master, and explain correctly the development of library and information science, and the framework for the search for librarianship philosophy, as well as the development of perspectives in library research.</li> <li>4. Students are able to understand, master, and explain correctly Information, libraries, society, and the history and development of libraries in Indonesia, as well as the development of innovation and library services in Indonesia.</li> </ol>				
3	<p>Description</p> <p>This course discusses the basic concepts of librarianship philosophy, the development of information and library theory, the philosophy of librarianship science, the development of information and library research perspectives, the value of information and libraries for the progress of society, the history of its development in Indonesia and the development of information and library service innovations.</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> <li>1. Lectures</li> </ol>				
5	<p>Assessment methods:</p> <ol style="list-style-type: none"> <li>1. Assignments,</li> <li>2. Middle semester examination</li> <li>3. Quizzes</li> <li>4. Final semester examination</li> </ol>				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> <li>1. Sulisty Basuki, Putu Lukman Pendit and Ida Fajar Riyanto. 2018. Mapping the Development of Library and Information Science in Indonesia. Jakarta: Indonesian Association of Library and Information Science Scholars</li> <li>2. Putu Lukman Pendit, Jakarta. Literature and Nationality. Jakarta: Indonesian Association of Library and Information Science Scholars.</li> <li>3. Prentice, Ann. 1984. Research in Public Administration. <a href="https://citeseerx.ist.psu.edu/">https://citeseerx.ist.psu.edu/</a></li> <li>4. Leckie, Gloria J., Given, Lisa M., and Buschman, John E., 2010. Critical Theory For Library And Information Science. www.abc-clio.com</li> </ol>				

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|  | <ol style="list-style-type: none"><li data-bbox="304 197 1410 302">5. Chaim Zins. 2007. Knowledge Map of Information Science. Journal of the American Society for Information Science and Technology, 58(4):526-535, 2007. Source: <a href="http://web.simmons.edu/~weigle/ISEL%20ISIC%20ATTITUDES/zins_kmapof_is.pdf">http://web.simmons.edu/~weigle/ISEL%20ISIC%20ATTITUDES/zins_kmapof_is.pdf</a></li><li data-bbox="304 302 1410 414">6. Michael Buckland, 1999. Library Services in Theory and Context. 2nd Edition, Copyright © 1988, 1999 Michael Buckland. Source: <a href="http://digitalassets.lib.berkeley.edu/sunsite/Library">http://digitalassets.lib.berkeley.edu/sunsite/Library</a></li></ol> |
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