Name:	Strategic Management of Information Institutions				
module/course code: PII61003	Student workload: 340 Minutes/Week	Credits (ECTS): 3 ECTS	Semester 3	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week		Independent study 240 minutes/week	Class size X students: 30 Students

1	Prerequisites for participation -
2	Learning outcomes 1. Appreciate the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others 2. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the field of library and information 3. Mastering theories, concepts, and methods in managing, organizing, and developing libraries and other information institutions in accordance with the development of science and technology, other information institutions in accordance with the development of science and technology 4. Students are able to understand, master, and explain correctly and precisely about the concepts, methods and practices of formulation of alternative procedural problem solving related to improving the quality of information institutions based on strategic management and contemporary issues on strategic management of information institutions. Strategic management and contemporary issues on strategic management of information institutions.
3	Description This course discusses the basic concepts, principles, problems, practices and studies of the philosophy, background, functions and roles of strategic management in information institutions in Indonesia and globally and contemporary society. As well as the study of principles and techniques related to strategic management in information institutions, governance, management, planning, operations, resources, and facilities. In addition, it studies the conditions, trends and problems of strategic management in information institutions in Indonesia and globally today by emphasizing the spirit of positive change and opportunities from every problem that arises in the organization.
4	Teaching methods: 1. Lectures
5	Assessment methods: 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination.
6	Other information e.g. bibliographical references: 1. Stueart, Robert D., Moran, Barbara B., Morner, Claudia J. (2013). Library and Information Center Management: Eighth Edition (Eighth Edition). California: ABC-CLIO, LLC. 2. Davis R Fred, 2013, "Strategic Management: Concept and Cases", Eleventh Edition 3. Hayes, Robert, M., Walter, Virginia A. (1996). Strategic Management for Public Libraries: A Handbook. Libraries Unlimited

	4. David Osborne and Peter Plastik. Banishing Bureaucracy, seri: Manajemen Strategi.Chan, L.M.1999. *A Guide to the Library of Congress Classification Fifth Edition.* Englewood-Colorado: Libraries Unlimited,INC.
	5. Chan, L. M. 2005.*Library of Congress ubject Headings.* United State of Amerika: Greenwood Publishing Group,Inc
	6. Diftman, H. & Jane Hardy. 2007. *Learn Library of Congress Classification.* North American : Totalrecall Publications, Inc.
	7. Dewey, Melvil. 2003. Dewey Decimal Classification and Index.Ohio: OCLC Inc.