

Name: Leadership					
module/course code:	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 1	Frequency Odd Semester	Duration
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week		Class size X students: 30 Students
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Students are able to understand the concept, power and influence in leadership 2. Students are able to understand Leadership Approach. 3. Students are able to understand and analyze leadership styles in organizations. 4. Students are able to understand the relationship between leadership and change and Global leadership 				
3	<p>Description</p> <p>Leadership Course is a compulsory course at the Faculty of Administrative Sciences as an effort to develop students' knowledge, understanding and skills as prospective leaders in both business and public organizations. This course provides a systematic introduction to concepts, theories, and practices related to leadership which are broadly divided into two parts, namely the first part on how to know and understand the theoretical concepts of leadership, while the second part is about developing the ability to know, understand, and implement appropriate leadership practices. The learning method uses a lecture approach, material resumes, discussions, and case studies.</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> 1. Lectures 				
5	<p>Assessment methods:</p> <ol style="list-style-type: none"> 1. Assignments, 2. Middle semester examination 3. Quizzes 4. Final semester examination 				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> 1. Bass and Stogdill (2001) Handbook of Leadership. Third Edition. Free Press 2. Northouse, Peter G., 2013 Leadership: Theory and Practice, sixth edition, Sage Publication, London. 3. Yulk, Gary, 2013, Leadership in organizations, eight edition, Pearson Education, New Jersey 				

