

Name: Introduction to Library, Archival and Information Science.					
module/course code: PII61001	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 1	Frequency Odd Semester	Duration
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week		Class size X students: 30 Students
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Students are able to understand, master, and explain correctly and precisely about the historical development of the role of libraries, information, libraries, and librarianship, Library and Information Science in society. 2. Students are able to understand, master, and explain correctly and precisely about the role of information institutions such as libraries, libraries, archives, museums, documentation centers and other information service organizations in society. 3. Students are able to understand, master, and explain appropriately about Identify and discuss core values and ethical principles, understanding of the theoretical basis/foundation, and values related to librarianship and related information professions. 4. Students are able to understand, master, and explain correctly and precisely about policy issues related to the creation, dissemination, preservation, and use of information. 5. Students are able to understand, master, and explain correctly and precisely about the practice of professionalism in the latest issues and trends in the development of library and information science. 				
3	<p>Description</p> <p>This course discusses the basic concepts, principles, problems, practices and studies of the philosophy, background, function and role of foundational theories related to information science, libraries and archives. As well as the study of ontology (literature), epistemology, methodology, and axiology related to information science, libraries and archives and studying the conditions, trends and problems of applying theories of information science, libraries and archives to the information profession, society in Indonesia and globally today</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> 1. Lectures 				
5	<p>Assessment methods:</p> <ol style="list-style-type: none"> 1. Assignments, 2. Middle semester examination 3. Quizzes 4. Final semester examination 				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> 1. Pendit, Putu Laxman. (2018). Library and Nationality. Jakarta: ISIPII 2. Sulisty Basuki, Putu Laxman Pendit, Ida Fajar Priyanto. (2018). Mapping the Development of Library and Information Science in Indonesia. Jakarta: ISIPII 				

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| <ol style="list-style-type: none">3. Rubin, Richard E. (2016). <i>Foundations of Library and Information Science</i> Ed. 4. Chicago: Neal-Schuman.4. Oswald, Godfrey. (2009). <i>Library World Records</i> (Second Edition). Northern California: McFarland & Company.5. Yusup, Pawit M. (2016). <i>Information, Communication, and Library Science Second Edition</i> (Second Edition). Jakarta: PT Bumi Aksara.6. Bawden, David, Robinson, Lyn. (1988). <i>Introduction to Information Science</i>. London: Facet Publishing.7. Luenberger, David G. (2006). <i>Information Science</i>. USA: Princeton University Press.8. Buschman, John E., Given, Lisa M., Leckie, Gloria J. (2010). <i>Critical Theory for Library and Information Science: Exploring the Social from Across the Disciplines</i>. California: Libraries Unlimited.9. Shaw, Debora, Davis, Charles Hargis. (2011). <i>Introduction to Information Science and Technology</i>. New Jersey: Information today Inc.10. Hendrawan, Muhammad Rosyihan and Ulum, Mochamad Chazienu. 2017. <i>Introduction to Archives: From Policy to Management Issues</i>. Malang: UB Press. |
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