Name: Information Societ							<u> </u>		
1 5050404			nt workload: Iinutes/Week	Credits (ECTS): 3		Semester 5/6	Frequency Odd /Even Semester		Duration 1x / Semeste
,,			Contact hours: 100 minutes/week		Independent study 240 minutes/week		Class size X students: 30 Students		
1	Prerequisites for participation -								
2	 Learning outcomes Able to examine the implications of the development or implementation of science, technology or art in accordance with library and information studies, based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs, or art criticism and compile scientific descriptions of the results of their studies in the form of a thesis or final project report and upload them on the college website. Able to make decisions appropriately in the context of problem solving in the field of information science / science studies, based on the results of information and data analysis. Able to maintain and develop work networks with supervisors, colleagues, peers both inside and outside the institution Able to be responsible for the achievement of group work results and to supervise and evaluate the completion of work assigned to workers under their responsibility. Possess theories, concepts, and methods in the use and development of information and communication technology in libraries and other information institutions Mastering methodologies and studies in the field of Library and Information Science Able to use and support the development of information and communication technology applied to the management of libraries and other information institutions based on analysis of user and institutional needs. Able to manage libraries and other information institutions with innovation according to the development of science and technology based on applicable principles. 								
3	Description The Information Society Empowerment course is a course that discusses ways to help people access, use, and disseminate information effectively and efficiently. This course also discusses how to assist communities in developing their ability to process information and use it to improve their quality of life. This course is usually followed by students who choose to study communication science, political science, or other social sciences.								
4	Teaching r		5:						

5 Assessment methods: 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination 6 Other information e.g. bibliographical references: "Community Informatics: Shaping Computer-Mediated Social Networks" oleh Robert F. 2. "Digital Empowerment of Communities: A Global Perspective" oleh David B. Weldeab 3. "Information and Communication Technologies for Development in Africa: Theory and Practices" oleh Christopher T. Marsden dan Benjamin M. Nyarko 4. "The Community Informatics Reader: A Selective Guide to the Field" oleh Robert F. Lewis dan Kevin W. Haggerty 5. "Community Informatics: Enabling Communities with Information and Communication Technologies" oleh Phillip Uys dan Marijke Steehouder