Name	: Social Info	rmatics	5	T		ı	ı			
•			Student workload: 340 Minutes/Week			Semester 5/6	Odd	quency I nester	Duration 1x / Semester	
Types of courses: Tutorial/Lecture/ Response			Contact hours: 100 minutes/week		Independent study 240 minutes/week		Class size X students: 30 Students			
1	Prerequisit	requisites for participation								
2	 Learning outcomes Law-abiding and disciplined in social and state life Internalizing academic values, norms, and ethics Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology in the field of library and information specifically for data privacy and security. 									
3	Description Social Informatics is a course that discusses the basic concepts, principles, problem practices, and studies of the philosophy, background, functions, and roles of information an communication technology in society. In addition, this course will also discuss the study of management principles and techniques related to organizations that use information and communication technology, including administration, management, planning, operation resources, services, and facilities.									
	Students who take this course will also study the conditions, trends, and problems of information and communication technology in today's society, including a study of the us of information and communication technology in areas such as e-commerce, e-learning, e government, and others, as well as aspects related to privacy, security, and ethics in the us of information and communication technology.									
4	Teaching methods: 1. Lectures									
5	2. Midd 3. Quizz	nments le seme								
6	1. Kling, F	R. (2007	n e.g. bibliograp 7). What is soci , 205-220.				t matt	er?. The	Information	

- 2. Sawyer, S., & Eschenfelder, K. R. (2002). Social informatics: Perspectives, examples, and trends. Annual review of information science and technology, 36(1), 427-465.
- 3. Vehovar, V., Smutny, Z., & Bartol, J. (2022). Evolution of social informatics: Publications, research, and educational activities. The Information Society, 38(5), 307-333.