Name: Human Resource Management of Information Institutions					
module/course code: PII61010	Student workload: 340 Minutes/Week	Credits (ECTS): 3	Semester 3	Frequency Odd Semester	Duration
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week		Independent study 240 minutes/week	Class size X students: 30 Students

1	Prerequisites for participation -
2	Learning outcomes 1. Students are able to understand, master, and explain correctly and precisely about the concepts, methods and practices of case studies of alternative formulations of procedural problem solving related to approaches in HRM of information institutions and the relationship between types of strategic management challenges of information institutions. 2. Students are able to understand, master, and explain correctly and precisely about the concepts, methods and practices of alternative procedural problem solving related to HRM of information institutions. 3. Students are able to understand, master, and explain correctly and precisely about concepts, methods and practices of formulating alternative procedural problem solving related to the elements and functions of HRM of information institutions. 4. Students are able to understand, master, and explain correctly and precisely about the Students are able to understand, master, and explain correctly and precisely the concepts, methods and practices of formulating alternative procedural problem solving related to the process, preparation and criteria for developing HRM of information institutions. 5. Students are able to understand, master, and explain correctly and precisely about the concepts, methods and practices of formulating alternative procedural problem solving related to improving the quality of HRM-based information institutions and contemporary issues regarding strategic management of information institutions.
3	Description This course discusses tons of basic concepts, paradigms, functions, and the role of HRM in information institutions so that human resources in information institutions can be managed professionally. In addition, this course identifies HRM problems ranging from planning, development to retirement including solutions.
4	Teaching methods: 1. Lectures
5	Assessment methods: 1. Assignments, 2. Middle semester examination 3. Quizzes 4. Final semester examination
6	Other information e.g. bibliographical references: 1. Stueart, Robert D., Moran, Barbara B., Morner, Claudia J.. (2013). Library and Information Center Management : Eighth Edition (Eighth Edition). California: ABC-CLIO, LLC.

| | 2. Murray, Richard A., Priscilla K. Shontz. (2007). A Day in The Life : Career Options in Library and Information Science. USA : Libraries Unlimited. |
| | 3. Taylor, Allan, James Robert Parish. (2009). Career Opportunities in Library and Information Science. New York : Ferguson. |