Name: Audit and Information Risk Management					
module/course code: PII60110	Student workload: 340 Minutes/Week	Credits (ECTS): 3 ECTS	Semester 5/6	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week		Independent study 240 minutes/week	Class size X students: 30 Students

1	Prerequisites for participation -
2	Learning outcomes 1. Students know about the meaning, objectives, benefits, scope, methods, making business cases, and planning information audits, collecting data for audits, analyzing data for information audits, evaluating data for information audits, and communicating information audit results; 2. Students understand about the definition, objectives, benefits, scope, methods, making business cases, and planning information audits, collecting data for audits, analyzing data for information audits, evaluating data for information audits, and communicating information audit results; 3. Students are able to apply the creation of business cases, data collection for information audits, analysis of information audit data, evaluation of information audit data and communication of information audit results; 4. Students are able to analyze the creation of business cases, and information audit planning, data collection for audits, data analysis for information audits, data evaluation for information audits, and communication of information audit results; 5. Students are able to know the basic concepts of information risk management, including understanding, background, functions, risk classification, risk assessment, strategy development to manage it and risk mitigation using empowerment or resource management.
3	Description This course deals with the basic concepts, principles, issues, practices and study of the philosophy, background, audit functions and risk management of information required to meet organizational needs. The course also studies the mapping of information flows and needs across the organization, between organizations and the external environment to enable the identification of bottlenecks and inefficiencies.
4	Teaching methods: 1. Lectures
5	Assessment methods: 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination.
6	Other information e.g. bibliographical references: 1. HENCZEL, S. (2013). The Information Audit: a practical guide. Wiltshire: Anthony Rowe Ltd. 2. Istiyana, Andi Nurul. (2022). Buku Ajar Audit Sistem Informasi. (n.p.): Nas Media Pustaka. 3. Gallegos, F., Davis, A., Senft, S. (2016). Information Technology Control and Audit. United States: CRC Press. 4. HENCZEL, S., 2000. The information audit as a first step towards effective knowledge management. IFLA Publications, 108(1), pp. 91–106.

5. MEARNS, M.A. and DU TOIT, A.S.A., 2008. Knowledge audit: Tools of the trade transmitted to tools for tradition. International Journal of Information Management, 28(1), pp. 161–167.
6. RALIPHADA, L. and BOTHA, D., 2006. Testing the viability of Henczel's information audit methodology in practice. South African Journal of Library and Information Science, 72(3), pp. 242–250.
7. SOY, C. and BUSTELO, C., 1999. A practical approach to information audit: case study. Managing Information, 6(9), pp. 30–36.
8. SOY, C. and BUSTELO, C., 1999. A practical approach to information audit: case study La Caixa Bank, Barcelona Part 2. Managing Information, 6(10), pp. 60–61.
9. WOOD, S., 2004. Information auditing: a guide for Information Managers. Middlesex: Freepint.
10. BRYSON, J., 2006. Managing Information Services : A Transformational Approach. Hampshire: Ashgate Publishing Ltd.
11. GILLMAN, P.L., 1985. An analytical approach to the information audit. Electronic library, 3, pp. 56–60.