Name: Subject Analysis and Classification System					
module/course code: PII61004	Student workload: 340 Minutes/Week	Credits (ECTS): 2 ECTS	Semester 3	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week		Independent study 240 minutes/week	Class size X students: 30 Students

1	Prerequisites for participation -
2	Learning outcomes 1. Able to manage information services in libraries and other information institutions to meet user needs according to the development of information and communication technology. 2. Able to manage information using methods that are in accordance with the development of science and technology based on analysis of library functions and other information institutions. 3. Students are able to understand, master, and explain correctly and precisely about the main problems and those related to Subject Analysis and Classification System. 4. Students are able to understand, master, and explain correctly and precisely about the concepts, methods and practices of Subject Analysis guidelines and Classification Systems such as DDC, LC, LCSH, MeSH, Indonesian Subject Headings to other systems. 5. Students are able to understand, master, and explain correctly and precisely the concepts, methods and practices of Subject Analysis capabilities and Classification Systems in a foundational, artificial, and utility manner. 6. Students are able to understand, master, and explain correctly and precisely the concepts, methods and practices of effective search strategies and techniques, focusing on basic vocabulary, concept analysis, taxonomy / mapping of science and content quickly and efficiently.
3	Description This course discusses the basic concepts, principles, problems, practices and studies of the philosophy, background, functions and roles of Subject Analysis and Classification Systems in information institutions in Indonesia and globally. As well as the study of principles and techniques related to Subject Analysis and Classification Systems. In addition, it studies the current conditions, trends and problems of Subject Analysis and Classification Systems in information institutions in Indonesia and globally.
4	Teaching methods: 1. Lectures
5	Assessment methods: 1. Assignments, 2. Middle semester examination, 3. Quizzes, 4. Final semester examination.
6	Other information e.g. bibliographical references: 1. Sulistyo Basuki. (2012). Daftar Tajuk Subjek Dalam Bahasa Indonesia. Jakarta: Sagung Seto. 2. Hamakonda, Towa P. dan J.N.B. Tairas (1995). Pengantar Klasifikasi Persepuluhan Dewey. Jakarta: Gunung Mulia 3. Tajuk subjek tairas

4. Tairas, J.N.B. dan Soekarman K. (2009). Daftar Tajuk dan Subjek untuk Perpustakaan: Edisi Ringkas. Jakarta: Gunung Mulia.
5. Chan, L.M.1999. *A Guide to the Library of Congress Classification Fifth Edition.* Englewood-Colorado: Libraries Unlimited,INC.
6. Chan, L. M. 2005.*Library of Congress ubject Headings.* United State of Amerika: Greenwood Publishing Group,Inc
7. Diftman, H. & Jane Hardy. 2007. *Learn Library of Congress Classification.* North American : Totalrecall Publications, Inc.
8. Dewey, Melvil. 2003. Dewey Decimal Classification and Index.Ohio: OCLC Inc.