

Name: Pancasila					
module/course code: MPK60008	Student workload: 340 Minutes/Week	Credits (ECTS): 3.02 ECTS	Semester 2	Frequency Even Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week	Class size X students: 30 Students	
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> <li>1. Understand and implement the fundamental values of Pancasila related to universal science, nationality and humanity</li> <li>2. Understanding the historical study of Pancasila 5 Era comprehensively by conducting an objective literature review so as to produce a study of the historical truth of Pancasila as a whole.</li> <li>3. Have the ability to explain the philosophy of Pancasila and the nature of the precepts of Pancasila based on relevant and contextual problems</li> <li>4. Have an understanding of ideology, and be able to take advantage of the Pancasila ideology among the world's major ideologies.</li> <li>5. Have an understanding of Pancasila as the basis of the State, especially related to the elaboration of Pancasila in the articles of the 1945 Constitution of the Republic of Indonesia.</li> <li>6. Have a deep understanding of ethics and world ethical schools, and be able to display the ethical position of Pancasila which embodies ethical principles</li> <li>7. Able to implement the basic values of Pancasila, namely the value of divinity (religiosity and tolerance); human values (anti-discriminatory attitude and humanizes humans; the value of diversity (appreciating differences); grounding substantive deliberation and social justice.</li> </ol>				
3	<p>Description</p> <p>The Pancasila Education Course is a Personality Course that explores and implements the values and wisdom of the archipelago crystallized in Pancasila. The substance of this course is directed at building a rational-critical Pancasila paradigm related to student disciplines in responding to national-scientific issues, as well as implementing Pancasila values in the reality of nationality and humanity in line with the application of science and technology as a form of intellectual responsibility and responsibility. moral. The ultimate goal of this course is expected to be able to form a person with Indonesian character based on the Pancasila value system.</p>				
4	Teaching methods: Lectures, Discussions, Problem base learning and inquiry (PBL)				
5	Assessment methods: Presentation 10% Discussion 15% Task 10% Quiz 15% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> <li>1. Kaelan, M. S. (2013). <i>Pendidikan Pancasila</i>. Yogyakarta: Paradigma.</li> <li>2. Notonagoro. (2011). <i>Pancasila Secara Ilmiah Populer</i>. Jakarta: Bumi Aksara.</li> <li>3. Yudi Latif. (2018). <i>Revolusi Pancasila</i>. Jakarta: Mizan.</li> <li>4. Anwar, R. (2016). <i>Pancasila: Budaya Politik Bangsa Indonesia</i>. Bandung: Alfabeta.</li> <li>5. Wahyudi, W. (2017). <i>Menggali Pancasila dalam Perspektif Sejarah dan Filsafat</i>. Jakarta: Gramedia Pustaka Utama.</li> </ol>				

<p>C.1 Mandatory</p> <ol style="list-style-type: none"><li>1. Kaelan, 2009, Filsafat Pancasila: Pandangan Hidup Bangsa Indonesia, Paradigma, Yogyakarta</li><li>2. Latief, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia</li><li>3. Sutrisno, Slamet, 2006, Filsafat dan Ideologi Pancasila, Yogyakarta: Penerbit Andi</li><li>4. TIM Dosen Pancasila, Modul Pendidikan Pancasila, MKU, UB</li></ol> <p>C.2 Complementary</p> <ol style="list-style-type: none"><li>1. Latief, Yudi, 2015, Revolusi Pancasila, Bandung: Mizan</li><li>2. Haryatmoko, 2003, Etika Politik dan Kekuasaan, Jakarta, Gramedia</li><li>3. Hariyono, 2014, Ideologi Pancasila, Roh Progresif Nasionalisme Indonesia, Malang: Intrans</li><li>4. Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma</li></ol>
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