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| Name: Indonesian | | | | | |
| module/course code: MPK60007 | Student workload: 340 Minutes/Week | Credits (ECTS): 3.02 ECTS | Semester 1 | Frequency Odd Semester | Duration 1x / Semester |
| Types of courses: Tutorial/Lecture/Response | | Contact hours: 100 minutes/week | Independent study 240 minutes/week | Class size X students: 30 Students | |
| 1 | Prerequisites for participation - | | | | |
| 2 | <p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Theoretically understand the history of the Indonesian language and its development and use it to increase awareness of Indonesian language behavior and be able to master the theoretical concepts of function, position, variety of Indonesian 2. Able to apply spelling guidelines and terms in writing various discourses 3. Able to convey ideas with effective sentences and paragraphs 4. Able to read critically various types of discourse texts. 5. Able to think analytically to rewrite ideas in the form of citations, summaries or summaries from various sources 6. Able to master the concept of scientific and non-scientific works and be able to compile them 7. Able to speak in front of forums to convey ideas | | | | |
| 3 | <p>Description</p> <p>The Indonesian Language Course is a Personality Development Course that aims to instill basic human values through the national language. In particular, the application of good and correct Indonesian in academic writing in various fields of science is a means of developing science and technology that must be mastered by students. The substance of this course is directed at the experience of learning Indonesian spoken and written in a systematic and logical manner through listening, reading, writing, and scientific speaking activities. In the technical aspect, this course equips students with the skills to explore ideas (content thoughts), write logically and systematically (organizational thoughts), write scientific and popular writing styles (style thoughts), and realize scientific and popular writings in their scientific fields (purpose thoughts).</p> | | | | |
| 4 | Teaching methods: Lectures and discussions, Analysis of language error cases, Discovery Learning | | | | |
| 5 | Assessment methods: Presentation 10% Discussion 10% 3 Tasks 20% Quiz 10% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25% | | | | |
| 6 | <p>Other information e.g. bibliographical references:</p> <p>C.1 Mandatory</p> <ol style="list-style-type: none"> 1. Republik Indonesia. Peraturan Menteri Pendidikan nomor 50 Tahun 2015 tentang Pedoman Ejaan Bahasa Indonesia. 2. Badan Bahasa. 2008. Kamus Besar Bahasa Indonesia. Balai Pustaka: Jakarta 3. Tim Penyusun. 1988. Tata Bahasa Baku Bahasa Indonesia. Jakarta: Balai Pustaka. <p>C.2 Complementary</p> <ol style="list-style-type: none"> 1. Alek dan Achmad H.P.. 2010. Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Prenada Media Group. 2. Nurhadi. 2008. Meningkatkan Daya Baca. Malang: A3 3. Rahardj, Kunjana. 2010. Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: | | | | |

Erlangga.

4. Rahardi, Kunjana. 2009. Penyuntingan. Jakarta: Erlangga

5. Sumadi. 2009. Sintaksis Bahasa Indonesia. Malang: A3

6. Suyitno, Imam. 2009. Menulis Artikel. Bandung: Refika

7. Wibowo, Ridha Mashudi. 2011. Cermat Menulis dalam Bahasa Indonesia.
Yogyakarta: A. Com Press