

Course Handbook of Bachelor Program of Taxation

Semester 1

Name: Civics					
module/course code: MPK4007	Student workload: 340 Minutes/Week	Credits (ECTS): 3.02 ECTS	Semester 1	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week		Class size X students: 30 Students
1	Prerequisites for participation -				
2	<p>Learning outcomes</p> <ol style="list-style-type: none"> 1. Able to build understanding and awareness of the life of society, nation and state based on Pancasila, the 1945 Constitution, the Unitary State of the Republic of Indonesia and Bhinneka Tunggal Ika (civic knowledge). 2. Able to critically assess the implementation of various state rules or policies based on state constitutions (civic skills) 3. Having the right attitude, good and right as a citizen who is religious, loves the homeland, respects humanity, and is democratic (civic disposition) 				
3	<p>Description</p> <p>The Citizenship Education course is a personality development course based on the Decree of the Director General of Higher Education No. 43/DIKTI/Kep/2006 has the following vision and mission:</p> <ol style="list-style-type: none"> a. The vision of Citizenship Education in higher education is that it is a source of values and guidelines in the development and implementation of study programs, in order to lead students to establish their personalities as whole people. This is based on a reality faced, that students are the nation's generation who must have an intellectual, religious, civilized, humane vision and love their homeland and nation. b. The mission of Citizenship Education in higher education is to help students strengthen their personalities so that they are consistently able to realize the basic values of Pancasila, a sense of nationality, and love for the homeland in mastering, applying and developing science, technology and art with a sense of responsibility and morality. The scope of the lecture material includes: the Republic of Indonesia, Citizens, National Identity, Indonesian Democracy, the 1945 Constitution and the Constitution, Human Rights, Archipelago Insights, and National Resilience. 				
4	Teaching methods: Lectures, Discussions, Discovery Learning				
5	Assessment methods: Presentation 10% Discussion 15% Task 10% Quiz 15% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> 1. Hess, D. (2018). <i>Controversy in the Classroom: The Democratic Role of Discussion in Secondary Education</i> (2nd Edition). New York: Routledge. 2. Dewey, J. (2016). <i>Democracy and Education: An Introduction to the Philosophy of Education</i>. New York: Dover Publications. 3. Parker, W. C. (2019). <i>Teaching Democracy: Unity and Diversity in Public Life</i>. New 				

York: Teachers College Press.

4. **Levine, P.** (2013). *We Are the Ones We Have Been Waiting For: Inner Light in a Time of Darkness*. New York: Oxford University Press.
5. **Ginsberg, B., & Theiss-Morse, E.** (2016). *The Public's Role in Democracy: Citizens and Government*. New York: Cambridge University Press.

C.1 Mandatory

1. Modul, Tim Dosen Pendidikan Pancasila dan Kewarganegaraan UB, 2011
2. Kaelan, (2009), Pendidikan Kewarganegaraan, Paradigma, Yogyakarta
3. Latief, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia
4. Jimly Assiddiqie, 2010, Konstitusi dan Konstitusionalisme Indonesia, Jakarta: Sinar Grafika

C.2 Complementary

1. Cassese, Antonio. 2005, Hak Asasi Manusia di Dunia yang Berubah, Jakarta: Obor
2. Dorodjatun Kuntjoro-Jakti, 2012, Menerawang Indonesia, pada Dasawarsa Ketiga Abad 21, Jakarta: Alfabeta
3. Haryono, 2014, Arsitektur Demokrasi Indonesia, Malang: Setara Press
4. Kansil dan Christhe S.T Kansil, 2011, Empat Pilar Berbangsa dan Bernegara, Jakarta: Rineka Cipta;
5. Latief, Yudi, 2014, Mata Air Keteledanan, Pancasila dalam Perbuatan, Bandung: Mizan