Name	: Risk and Dis	aster N	Management						
Module/course St code: 51		510	ent workload: ites/Week	Credits (ECTS): 4.53 ECT	ΓS	Semester 7	Odd	uency ester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response			Contact hours: 150 minutes/week		Independent study: 360 minutes/week		Class size X students: 30 Students (S1)		
1	Prerequisites for participation								
2	Intended Learning outcomes ILO 1 Students can understand the concepts and theories about the process of designing and managing public sector organizations, implementing public policies, managing services and public participation. ILO 2 Students are able to find alternative solutions for procedural problems related to the effectiveness and efficiency of public sector organizations and management. ILO 10 Students can manage public sector organizations to promote public values (such as efficiency, effectiveness, justice, and democracy) individually and collectively Course Learning Outcomes 1. Students are able to understand the concepts of risk management and disaster management. 2. Students are able to analyze disaster risks and strengthen disaster governance. 3. Students are able to prepare scientific descriptions of Education and Public awareness, the role of information technology and mass media in disaster governance, Emergency Health Services in Disasters, and the physical and socio-economic impacts of disasters.								
3	Description: The course Risk Management and Disaster Management covers conceptual frameworks and case studies related to disaster management and efforts to minimize risks. This course, viewed from the perspective of Public Administration, correlates with government governance efforts in minimizing risks and disasters. In addition to theoretical concepts, the course also delves into case studies on risk management and disaster management. Considering Indonesia's geographical and geological aspects, it is a country with high potential for natural disasters. Therefore, it is essential for students to learn and understand disaster risks, as well as mitigation, response, and recovery efforts. Furthermore, the course also addresses the role of technology, mass media, and the educational process in raising awareness among the public about the importance of risk and disaster management.								
4	Teaching methods: Lectures and Discussions								
5	Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, and Quizzes.								
6	Agu penUlu UniWig	ng H guran m, M. versita nyo A	gan risiko benc C. (2014). Ma Is Brawijaya Pre	?. (2021). ana di Ind anajemen ess.	Mana Ionesia Benca	ajemen pen . Gadjah Mad na Suatu Pei	da Uni nganta	versity P ar Pende	bencana dan Press. Ekatan Proaktif. ar dan Isu-Isu

- Bromiley, P., McShane, M., Nair, A. and Rustambekov, E. (2015), "Enterprise risk management: review, critique, and research directions", Long Range Planning, Vol. 48, pp. 265-276.
- Bui, B., Cordery, C. and Wang, Z. (2019), "Risk management in local authorities: an application of Schatzki's social site ontology", The British Accounting Review, Vol. 51, pp. 299-315, DOI: 10.1016/j.bar.2019.01.001.
- Hinna, A., Scarozza, D. and Rotundi, F. (2018), Implementing risk management in the Italian public sector: hybridization between old and new practices, International Journal of Public Administration, Vol. 41.
- Oulasvirta, L. and Anttiroiko, A.-V. (2017), Adoption of comprehensive risk management in local government, Local Government Studies, Vol. 43