Name: Research Method in Public Administration					
Module/course code: IAP4116	Student workload: 510 Minutes/Week	Credits (ECTS): 4.53 ECTS	Semester 4	Frequency Even Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/Response		Contact hours: 150 minutes/week	Independent study 360 minutes/week		Class size X students: 30 Students

1	Prerequisites for participation - Statistics
2	Intended Learning outcomes ILO 4 Students can understand and apply the methods and techniques of qualitative and quantitative analysis for Public Administration. ILO 8 Students can analyse staff reviews in the decision-making process. Course Learning Outcomes: 1. Students are able to demonstrate independent and quality performance in increasing understanding related to public administration research methods. 2. Students are able to study the development of science and technology related to public administration research methods. 3. Students are able to make appropriate decisions in solving problems, answering research formulations using appropriate research methods according to research needs. 4. Students are able to document, store, secure, and rediscover data to ensure validity and prevent plagiarism in any research conducted. 5. Students are able to master and apply qualitative and quantitative analytical methods and techniques for research in the field of public administration.
3	Description: Research method is a course that provides students with a basic understanding of how to do research properly and correctly. With the application of the correct method, research results can be achieved optimally. Students are required to be able to research and write, so the level of student understanding regarding research methods is very important. The materials that students get during the course include: 1.Problems, problem formulation, research objectives and benefits; 2. Literature review, theories, frameworks, hypotheses and analytical models; 3. Definition and techniques of data analysis in the quantitative research paradigm; 4. Definition and Techniques to test the validity and reliability of the research; 5. Definition and techniques of data collection in the quantitative research paradigm; 6. Definition of population and the technique of selecting research samples; 7. Understanding and Techniques for making operational definitions of variables; 8. Definition and techniques of data analysis in the qualitative research paradigm; 9. Definition and Techniques to test the validity of data in a qualitative research paradigm; 10. Understanding the context and social situation of research as well as data collection techniques in the qualitative research paradigm; and 11. Techniques for drawing conclusions and recommendations.
4	Teaching methods: Lectures and Discussions
5	Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, and Quizzes
6	Other information e.g. bibliographical references: ● Neuman, W. Laurence. 2015. Social Research Methods: Qualitative and Quantitative Approaches. 8th edition. Pearson Education, limited. ● Fijra, M. R. (2021). Metode Penelitian . Yogyakarta: CV Budi Utama

- Iskandar, N. C. (2021). Metode Penelitian Campuran (Konsep, Prosedur, dan Contoh Penerapan). Pekalongan: PT. Nasya Expanding Management.
- Jaya, I. M. (2020). Metode Penelitian Kuantitatif dan Kualitatif Teori, Penerapan, dan Riset Nyata. Anak Hebat Indonesia.
- TEGOR, S. M. (2020). METODOLOGI PENELITIAN KUALITATIF & KUANTITATIF. Penerbit Lakeisha.
- Tersiana, A. (2018). Metode Penelitian. Anak Hebat Indonesia