

Name: Religious Education					
Module/Course Code: MPK4001	Student workload: 340 Minutes / Week	Credits (ECTS): 3.02 ECTS	Semester 1	Frequency Semester Even	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week		Class size X students: 30 Students (S1)
1	Prerequisites for participation -				
2	<p>Intended Learning Outcomes: ILO 5. Students can understand and analyse the concepts and theories of ethics and integrity of public administration</p> <p>Course Learning outcomes</p> <ol style="list-style-type: none"> 1. Able to apply an attitude of Faith in God Almighty and be able to show a religious perspective; 2. Able to apply an attitude of upholding human values in carrying out duties based on religion, morals, and ethics; 3. Able to implement in improving the quality of life in society, nation, state, and nation; 4. Implementing the role of a citizen who is proud and loves the motherland, has nationalism and a sense of responsibility to the state and nation; 5. Understanding and applying attitudes of respect for cultural diversity, viewing religions and beliefs, as well as other people's original opinions or findings; 6. Able to implement cooperation and have social sensitivity and concern for society and the environment. 7. Understanding and implementing law-abiding and discipline in society and the state. 8. Understand and apply theoretical values, norms, and ethics. 9. Displays a responsible attitude towards work in his field of expertise. 				
3	<p>Description: This course provides a comprehensive understanding about religion, starting from concepts, historical, philosophical, social, psychological views, to approaches and perspectives of a religion.</p>				
4	Teaching methods lectures, practicum				
5	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes				
6	<p>Other information e.g. bibliographical references:</p> <ul style="list-style-type: none"> ● Hasbi. (2019). Pendidikan Agama Islam Era Modern. Yogyakarta: Penerbit LeutikaPrio. ● Indrianto, N. (2020). Pendidikan Agama Islam Interdisipliner Untuk Perguruan Tinggi. Yogyakarta: Deepublish. ● Hakim, L. (2020). Pendidikan Islam Integratif (Best Practice Integrasi Pendidikan Agama Islam dalam Kurikulum Pendidikan Tinggi). Yogyakarta: Gestalt Media. ● Dr. Hasudungan Simatupang, M. R. (2020). Pengantar Pendidikan Agama Kristen. Yogyakarta: Penerbit Andi. ● Brian Bocking, J. B. (2016). Religious Education in a Global-Local World. Springer 				

International Publishing.

- Johannes Lahnemann, M. L. (2019). Public Theology Perspectives on Religion and Education. New York and London : Taylor & Francis.
- Copp, D. (2017). Handbook Teori Etika Oxford. Bandung: Nusamedia.