| Name | : Public Secto | r Instit | tutional & Capa | city Deve | lopmer | nt | | | |
|--|--|--|--|--|---|--|--|--|--|
| code: 5: | | 510 | ent workload: | Credits (ECTS): 4.53 ECTS | | Semester 6 | Frequency Odd Semester | | Duration 1x / Semester |
| Types of courses: Tutorial/Lecture/ Response | | | Contact hours: 150 minutes/week | | Independent study: 360 minutes/week | | | Class size X students: 30 Students (S1) | |
| 1 | Prerequisites for participation - | | | | | | | | |
| 2 | Intended Learning outcomes: ILO 1 Students can understand the concepts and theories about the process of designing and managing public sector organizations, implementing public policies, managing services and public participation. ILO 2 Students are able to find alternative solutions for procedural problems related to the effectiveness and efficiency of public sector organizations and management Course Learning Outcomes 1. Students are able to apply logical, critical and innovative thinking in understanding and explaining the development of the concept of capacity building and public | | | | | | | | |
| | section sectio | dents a easing elopm dents a gress, burce of dents a technical dents a elopm dents a e | titutions. are able to denty anderstanding and. are able to study and implementy are able to mass are able to mass are able to ider alology as an efformare able to app and an | nonstrate g related to dy and ide station of p izational content ster and u apacity of atify and u ort to impro- to impro- erstand a accordance | indepent of Public entify the colicies capacity nderstartilize the color of material masses with the control of the color | ndent and que c Sector Institution related to the and institution the integrational related to agerial. The goals and the goals and the procedural | uality tution of te e dev ional rity of atus r ent of mana o hur esign funct | performation and Control of the concept of concept of concept of the concept of t | ance in apacity y, scientific to the following in order to apacity apacity y, scientific to the following in order to apacity apacity apacity y, scientific to apacity scientific to apacity apac |
| 3 | Description: Description The main content in learning capacity building and Institutional Public Sector basically leads to continuous improvement efforts (continuous improvement) in public sector organizations. There are 3 (three) main aspects that influence the capacity and institutional development of the public sector. First, Human Resource Development. The basic concept of human resource development becomes the main discussion where in a public sector organization there is education and training as well as recruitment patterns which are crucial factors. Second, Organizational Strengthening, which contains lessons related to improving the organization's internal management system. And Third, | | | | | | | | |

| | Institutional Reform which contains changes that occur on the policy, regulatory and constitutional side. | | | | | |
|---|---|--|--|--|--|--|
| 4 | Teaching methods: Lectures and Discussions | | | | | |
| 5 | Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, and Quizzes. | | | | | |
| 6 | Other information e.g. bibliographical references: Mochamad Chazienul Ulum, N. L. (2020). Community Empowerment: Teori dan Praktik Pemberdayaan Komunitas. Universitas Brawijaya Press. MUKSIN, D. I. (2022). Pengembangan Kapasitas Pemerintah Daerah. CV AZKA PUSTAKA. Sulistiyani, A. T. (2019). Peningkatan kapasitas Sumber Daya Manusia (SDM) di daerah tertinggal. Kementerian Desa PDT dan Transmigrasi. Tawai, A. (2023). Pengembangan Kapasitas Organisasi Publik . CV AZKA PUSTAKA | | | | | |