| Name: Public Finance | | | | | | | | | | |
|---------------------------|---|-------------------|----------------|------------|-----------------|--------------|-----------|------------------------|---------------|--|
| Module/course code: | | Student workload: | | Credits | | Semester | Frequency | | Duration | |
| IAP61010 | | 510 | | (ECTS): | | 5 | Odd | | 1x / Semester | |
| N | | Minutes/Week | | 4.53 ECTS | | | Sem | ester | | |
| Types of courses: | | Cont | Contact hours: | | Independent stu | | У | Class size X students: | | |
| Tutorial/Lecture/Response | | 150 minutes/v | | week 360 n | | ninutes/week | | 30 Students | | |
| | | | | | | | | | | |
| 1 | Prerequisites for participation - | | | | | | | | | |
| 2 | 2 Intended Learning outcomes: | | | | | | | | | |
| | ILO 1 Students can understand the concepts and theories about the process of designing and | | | | | | | | | |
| | managing public sector organizations, implementing public policies, managing services | | | | | | | | | |
| | and public participation. | | | | | | | | | |
| | ILO 10 Students can manage public sector organizations to promote public values (such as | | | | | | | | | |
| | efficiency, effectiveness, justice, and democracy) individually and collectively. | | | | | | | | | |
| | Course Learning Outcomes: | | | | | | | | | |
| | Students are able to apply logical, critical and innovative thinking in understanding and | | | | | | | | | |
| | explaining the development of the concept and scope of State Finance. | | | | | | | | | |
| | 2. Students are able to demonstrate independent and quality performance in increasing | | | | | | | | | |
| | understanding related to State Finance. | | | | | | | | | |
| | 3. Students are able to study and identify the application of technology, advances in science, and implementation of policies related to the management of state finances, both in terms | | | | | | | | | |
| | of state revenues and expenditures to accountability. | | | | | | | | | |
| | 4. Students are able to identify and organize the stages and cycles of the state budget. | | | | | | | | | |
| 3 | Description: | | | | | | | | | |
| | The State Finance course can provide students with an understanding of the concepts, scope, | | | | | | | | | |
| | theory and cycles related to managing state finances. Students get learning material both | | | | | | | | | |
| | theoretically, regulatory and empirical financial management at the Central Government level. | | | | | | | | | |
| 4 | There are also several materials related to financial management at the local government level. Teaching methods: Lectures and Discussions | | | | | | | | | |
| 5 | Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, and Quizzes | | | | | | | | | |
| | 6 Other information e.g. bibliographical references: 1. Batin, M. H. (2022). Keuangan Publik. Prenada Media. | | | | | | | | | |
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| | Pemerintah Daerah. Yogyakarta: Nas Media Pustaka. | | | | | | | | | |
| | Amin, F. (2019). Penganggaran di Pemerintah Daerah. Universitas Brawijaya Press. Faradilla Herlin, S. R. (2021). KEUANGAN DAERAH. CV. AZKA PUSTAKA. Khusaini, M. (2018). Keuangan Daerah. UB Press. | | | | | | | | a Press. | |
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| | 6. Yoyo Sudaryo, D. S. (2021). Keuangan di Era Otonomi Daerah. Penerbit Andi. | | | | | | | | | |
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