

Name : Professional English					
module/course code : PAR62002	Student workloads: 510 minutes/week	Credits (ECTS): 4.53 ECTS	Semester : 2	Frequency : Even	Duration : 1 x per semester
	Types of courses : Tutorial/Lecture/Response	Contact hours : 150 minutes/week	Independent study : 360 minutes/week	Class size X students : 30 students	
1	Prerequisites for participation : no prerequisites				
2	Learning outcomes : 1. Students are able to use proper grammar within language use in business-related topics 2. Students are able to speak basic English. 3. Students are able to write simple texts in English.				
3	Description : This course is designed under the assumption that a mastery of understanding and expressing ideas through English, both written and oral, has always been an ultimate demanding factor in international business communication.				
4	Teaching methods: 12. project work 13. case studies 14. group work 15. lectures 16. discussions 4seminars				
5	Assessment methods: Presentation 10% Discussion 10% 3 Tasks 20% Quiz 10% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%				
6	Other information e.g. bibliographical references: 1. Cotton, D., Falvey, D., and Kent, S. 2007. Market Leader. Essex, UK: Pearson Education Limited. 2. Taylor, J. and Zeter, J. (2011). <i>Career Paths: Business English</i> . Berkshire: Express Publishing. 3. Bhatia, V. K. (1993). <i>Analyzing Genre: Language Use in Professional Settings</i> . London: Longman. 4. Hyland, K. (2009). <i>Academic Discourse: English in a Global Context</i> . London: Continuum. 5. Candlin, C. N., & Crichton, J. (2011). <i>Discourses of Deficit</i> . London: Palgrave Macmillan.				

	<ol style="list-style-type: none"><li data-bbox="309 197 1294 264">6. Paltridge, B., &amp; Starfield, S. (Eds.). (2013). <i>The Handbook of English for Specific Purposes</i>. Malden, MA: Wiley-Blackwell.</li><li data-bbox="309 264 1362 371">7. Flowerdew, J., &amp; Wan, A. (2010). <i>The Linguistic and the Contextual in Applied Genre Analysis: The Case of the Company Audit Report</i>. <i>English for Specific Purposes</i>, 29(2), 78-93.</li></ol>
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