

Name: Pancasila					
Module/Course Code: MPK4006	Student workload: 340 Minutes / Week	Credits (ECTS): 3.02 ECTS	Semester 1	Frequency Semester Even	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 100 minutes/week	Independent study 240 minutes/week	Class size X students: 30 Students (S1)	
1	Prerequisites for participation -				
2	<p>ILO: ILO 5 Students can understand and analyse the concepts and theories of ethics and integrity of public administration</p> <p>Course Learning outcomes :</p> <ol style="list-style-type: none"> 1. Understand and implement the fundamental values of Pancasila related to universal science, nationality and humanity 2. Understanding the historical study of Pancasila 5 Era comprehensively by conducting an objective literature review so as to produce a study of the historical truth of Pancasila as a whole. 3. Have the ability to explain the philosophy of Pancasila and the nature of the precepts of Pancasila based on relevant and contextual problems 4. Have an understanding of ideology, and be able to take advantage of the Pancasila ideology among the world's major ideologies. 5. Have an understanding of Pancasila as the basis of the State, especially related to the elaboration of Pancasila in the articles of the 1945 Constitution of the Republic of Indonesia. 6. Have a deep understanding of ethics and world ethical schools, and be able to display the ethical position of Pancasila which embodies ethical principles 7. Able to implement the basic values of Pancasila, namely the value of divinity (religiosity and tolerance); human values (anti-discriminatory attitude and humanizes humans; the value of diversity (appreciating differences); grounding substantive deliberation and social justice. 				
3	<p>Description:</p> <p>The Pancasila Education Course is a Personality Course that explores and implements the values and wisdom of the archipelago crystallized in Pancasila. The substance of this course is directed at building a rational-critical Pancasila paradigm related to student disciplines in responding to national-scientific issues, as well as implementing Pancasila values in the reality of nationality and humanity in line with the application of science and technology as a form of intellectual responsibility and responsibility. moral. The ultimate goal of this course is to be able to form a person with Indonesian character based on the Pancasila value system.</p>				
4	Teaching methods: Lectures, Discussions, Problem base learning and inquiry (PBL)				
5	Assessment methods: Presentation, Discussion, Task, Quiz, Middle Semester Exam, Final Semester Exam				
6	<p>Other information e.g. bibliographical references:</p> <ol style="list-style-type: none"> 1. Latief, Yudi, 2015, Revolusi Pancasila, Bandung: Mizan 				

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| | <ol style="list-style-type: none">2. Zai, E. P. (2020). Pancasila Sebagai Dasar dan Ideologi Negara. Banyumas : Penerbit Lutfi Gilang.3. Prima Roza, A. G. (2015). Memahami dan memaknai Pancasila sebagai ideologi dan dasar negara. PT Gramedia Pustaka Utama.4. Darmadi, H. (2020). APA MENGAPA BAGAIMANA PEMBELAJARAN PENDIDIKAN MORAL PANCASILA DAN PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN (PPKn): konsep dasar strategi memahami ideologi pancasila dan karakter bangsa. Jakarta: An1mage.5. Mamahit, A. Y. (2022). Pendidikan Kewarganegaraan. Aceh: Yayasan Penerbit Muhammad Zaini.6. Pratiwi, Y. S. (2019). Pendidikan Pancasila (Membangun Karakter Bangsa). Yogyakarta: Deepublish.7. Prisca Kiki Wulandari, D. S. (2017). Membangun Indonesia pemberdayaan pemuda berwawasan Pancasila. Malang: UB Press.8. Santika, I. G. (2020). Menggali dan Menemukan Roh Pancasila Secara Kontekstual. Klaten: Penerbit Lakeisha.9. Susmoro, H. (2022). Kepemimpinan Pancasila. Yogyakarta : Pandiva Buku.10. Tomalili, R. (2019). Pendidikan Pancasila Dan Kewarganegaraan. Yogyakarta: Deepublish.11. Winarno. (2016). Paradigma Baru Pendidikan Pancasila. Jakarta: Bumi Aksara. |
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