

Name : Introduction to Organizational Study					
module/course code :	Student workloads:	Credits (ECTS):	Semester :	Frequency :	Duration :
FIA60004	510 minutes/week	4.53 ECTS	1	Odd	1 x per semester
	Types of courses :	Contact hours :	Independent study :	Class size X students :	
	Tutorial/Lecture/Response	150 minutes/week	360 minutes/week	30 students	
1	Prerequisites for participation : no prerequisites				
2	<p>Learning outcomes :</p> <ol style="list-style-type: none"> <li>1. Explain in his own language correctly the general material of organizational basics, the relationship between the Constitutional Court and other Constitutional Courts, the relationship between subjects, lecture mechanisms, and evaluation of learning outcomes</li> <li>2. Explain in their own language correctly the meaning of organization and organizational stakeholders</li> <li>3. Correctly explain in their own language public organizations rather than business organizations</li> <li>4. Explain in his own language correctly the concepts of classical, modern, and post-modern organization</li> <li>5. Explain in his own language correctly the meaning of organizational metaphor, organization as machine, living thing, and collage.</li> </ol>				
3	<p>Description :</p> <p>The basics of organization course aims to provide students with a foundation of knowledge about organizations as objects of administrative study, the role of organizations in human life, and how to design effective and efficient organizations. The subject matter of this course includes the concept of organization, stakeholders and their interests, differences between public organizations and business organizations, organizational environment, organizational paradigms and metaphors, structural design, organizational technology, organizational life cycle, organizational change and organizational effectiveness.</p> <p>After taking this course, students are expected to be able to explain the concept of organization, the benefits of organization for human life, environmental aspects in organizational life, and organizational elements. In addition, students are expected to be able to design organizations, initiate organizational change, and measure organizational effectiveness.</p>				
4	<p>Teaching methods:</p> <ol style="list-style-type: none"> <li>1. project work</li> <li>2. case studies</li> <li>3. group work</li> <li>4. lectures</li> <li>5. discussions</li> <li>6. seminars</li> </ol>				

5	Assessment methods: Presentation 10% Discussion 10% 3 Tasks 20% Quiz 10% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%
6	Other information e.g. bibliographical references: <ol style="list-style-type: none"><li data-bbox="309 367 1251 398">1. Organizational and Administrative Theory, Kusdi 2011, Salemba Empat (KR)</li><li data-bbox="309 405 1362 477">2. Organization Theory: modern, symbolic interpretive, and post-modern perspectives, Marry Jo Hatch (MJH)</li><li data-bbox="309 483 1062 515">3. Organizational Theory, text and cases, Gareth R Jones (GRJ)</li></ol>