

Name: Internship					
Module/course code: IAP62004	Student workload: 510 Minutes/Week	Credits (ECTS): 4.53 ECTS	Semester 7	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/Response		Contact hours: 150 minutes/week	Independent study: 360 minutes/week	Class size X students: 30 Students (S1)	
1	Prerequisites for participation -				
2	<p>Intended Learning outcomes</p> <p>ILO 3 Students are able to communicate alternative solutions within their authorities.</p> <p>ILO 9 Students can carry out the duties and functions effectively and efficiently by using information and analytical skills.</p> <p>ILO 10 Students can manage public sector organizations to promote public values (such as efficiency, effectiveness, justice, and democracy) individually and collectively</p> <p>Course Learning Outcomes</p> <ol style="list-style-type: none"> 1. Able to apply how to structure staff reviews in the decision-making process 2. Able to understand and apply methods and techniques of qualitative and quantitative analysis for educational administration 3. Able to apply job and function effectively and efficiently by using the information and analytical skills they have. 4. Able to apply and manage educational institutions to realize the values and quality of education: efficiency, effectiveness, fairness, and democracy both individually and as a team. 5. Able to apply and utilize information technology in: designing and managing educational institutions, implementing educational policies, and managing educational services. 				
3	<p>Description:</p> <p>This course includes an internship program, which is designed to provide students with hands-on experience and tacit knowledge in their field of study. It serves as a training platform where students can apply the theoretical knowledge acquired in the classroom. The purpose of this course is to provide students with direct field experience, enabling them to meet the professional demands in the field of public administration.</p>				
4	Teaching methods: Practicum				
5	Assessment methods: Internship Exam				
6	<p>Other information e.g. bibliographical references:</p> <ul style="list-style-type: none"> ● Dedeh Maryani, R. R. (2019). Pemberdayaan Masyarakat. Deepublish. ● Hairudin La Patilaiya, J. S. (2022). Pemberdayaan Masyarakat. Get Press. ● Setiyo Yuli Handono, K. H. (2020). Pemberdayaan Masyarakat Pertanian. Universitas Brawijaya Press. ● Ainun Nazriah, S. M. (2022). Administrasi Publik dan Inovasi Birokrasi : Sebuah 				

Pengantar. Indramayu: Penerbit Adab.

- Sari Rahayu, R. Y. (2023). Kebijakan dan Kinerja Birokrasi Pendidikan. Makkasasar: TOHAR MEDIA.
- Chen, Y.-C. (2017). Managing Digital Governance: Issues, Challenges, and Solutions. Taylor & Francis.
- Northouse, Peter G. (2019). Leadership: Theory and Practice. Sage.
- Armansyah. (2022). Kepemimpinan Transformasional, Transaksional Dan Motivasi Kerja. CV. AZKA PUSTAKA.