Name: Decision Making									
Module/course code:		510	ent workload: ites/Week	Credits (ECTS): 4.53 ECTS		Semester 6	Ever	juency า iester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 150 minutes/week		Independent study: 360 minutes/week			Class size X students: 30 Students (S1)		
	Prerequisites for participation - Public Administration Theory								
	<ul> <li>Intended Learning Outcomes</li> <li>ILO 1 Students can understand the concepts and theories about the process of designing and managing public sector organizations, implementing public policies, managing services and public participation.</li> <li>ILO 6 Students can utilize information technology to design and manage public sector organizations, implement public policies, manage services and public participation.</li> <li>ILO 9 Students can carry out the duties and functions effectively and efficiently by using information and analytical skills.</li> <li>ILO 10 Students can manage public sector organizations to promote public values (such as efficiency, effectiveness, justice, and democracy) individually and collectively.</li> <li>Course Learning Outcomes <ol> <li>Students are able to explain and identify various important concepts and theories in regional financial administration.</li> <li>Students are able to explain the process of regional financial administration.</li> </ol> </li> </ul>								
	3. Students are able to apply and analyze regional financial administration processes. Description: This course provides an understanding of the concept of thinking systematically about decision-making problems so that clear and appropriate solutions are obtained. The introduction of basic concepts in deductive logic, probabilistic reasoning, and rational decision making will be discussed in this course. Through this course, students are taught to identify the logical structure of arguments and pieces of everyday reasoning. In addition, students are also taught about tools that can be used to formally evaluate the structure of a valid argument or not.								
	Teaching methods: Lectures and Discussions								
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