

Name: Community Service/KKN					
Module/course code: IAP4003	Student workload: 510 Minutes/Week	Credits (ECTS): 4.53 ECTS	Semester 7	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/ Response		Contact hours: 150 minutes/week	Independent study: 360 minutes/week	Class size X students: 30 Students (S1)	
1	Prerequisites for participation -				
2	<p>Intended Learning outcomes</p> <p>ILO 3 Students are able to communicate alternative solutions within their authorities.</p> <p>ILO 7. Students can analyse social problems by using system thinking</p> <p>ILO 9 Students can carry out the duties and functions effectively and efficiently by using information and analytical skills.</p> <p>ILO 10 Students can manage public sector organizations to promote public values (such as efficiency, effectiveness, justice, and democracy) individually and collectively</p> <p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> <li>1. Able to apply how to structure staff reviews in the decision-making process</li> <li>2. Able to understand and apply methods and techniques of qualitative and quantitative analysis for educational administration</li> <li>3. Able to apply job and function effectively and efficiently by using the information and analytical skills they have.</li> <li>4. Able to apply and manage educational institutions to realize the values and quality of education: efficiency, effectiveness, fairness, and democracy both individually and as a team.</li> <li>5. Able to apply and utilize information technology in: designing and managing educational institutions, implementing educational policies, and managing educational services.</li> </ol>				
3	<p>Description:</p> <p>Community Service is an activity aimed at identifying problems in the context of psychology through direct field observations in a specific community or institution. This course will explore concepts, theories, and non-clinical psychological interventions at both the individual and group levels of analysis</p>				
4	Teaching methods: lecturers and discussion				
5	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes.				
6	<p>Other information e.g. bibliographical references:</p> <ul style="list-style-type: none"> <li>● Dedeh Maryani, R. R. (2019). Pemberdayaan Masyarakat. Deepublish.</li> <li>● Hairudin La Patilaiya, J. S. (2022). Pemberdayaan Masyarakat. Get Press.</li> <li>● Setiyo Yuli Handono, K. H. (2020). Pemberdayaan Masyarakat Pertanian. Universitas Brawijaya Press.</li> <li>● Ainun Nazriah, S. M. (2022). Administrasi Publik dan Inovasi Birokrasi : Sebuah Pengantar. Indramayu: Penerbit Adab.</li> <li>● Sari Rahayu, R. Y. (2023). Kebijakan dan Kinerja Birokrasi Pendidikan. Makkassar: TOHAR MEDIA.</li> </ul>				

	<ul style="list-style-type: none"><li>● Chen, Y.-C. (2017). <i>Managing Digital Governance: Issues, Challenges, and Solutions</i>. Taylor &amp; Francis.</li><li>● Northouse, Peter G. (2019). <i>Leadership: Theory and Practice</i>. Sage.</li><li>● Armansyah. ( 2022). <i>Kepemimpinan Transformasional, Transaksional Dan Motivasi Kerja</i>. CV. AZKA PUSTAKA.</li></ul>
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