

Name: Bureaucracy					
Module/course code: IAP4143	Student workload: 510 Minutes/Week	Credits (ECTS): 4.53 ECTS	Semester 5	Frequency Odd Semester	Duration 1x / Semester
Types of courses: Tutorial/Lecture/Response		Contact hours: 150 minutes/week	Independent study 360 minutes/week	Class size X students: 30 Students	
1	Prerequisites for participation -				
2	<p>Intended Learning outcomes:</p> <p>ILO 1 Students can understand the concepts and theories about the process of designing and managing public sector organizations, implementing public policies, managing services and public participation.</p> <p>ILO 3 Students are able to communicate alternative solutions within their authorities.</p> <p>Course Learning Outcomes</p> <ol style="list-style-type: none"> <li>1. Students are able to apply logical and critical thinking in understanding and explaining the development of bureaucratic concepts and thoughts as well as bureaucratic.</li> <li>2. Students are able to understand and apply the duties and functions of the bureaucracy in improving the quality of governance.</li> <li>3. Students are able to show independent and quality performance in increasing understanding related to Bureaucracy.</li> <li>4. Students are able to identify and analyze the development of concepts, theories and technologies as solutions to current bureaucratic problems.</li> <li>5. Students are able to understand the pathology that develops in the bureaucracy and strengthen the integrity of public administration in the application of the bureaucracy.</li> <li>6. Students are able to understand and master how to design and manage public sector organizations in accordance with the goals and functions of the organization.</li> <li>7. Students are able to formulate alternative procedural problem solving in order to improve the effectiveness and efficiency of public sector organizations and management.</li> </ol>				
3	<p>Description:</p> <p>This course is concerned with students' understanding of the basic concepts of Bureaucracy. Bureaucratic concepts and theories as well as schools of thought and bureaucratic schools are also part of what students are required to learn. Students will also be given learning related to bureaucratic pathology, street level bureaucracy to bureaucratic reform both conceptually in theory and practically in the field. Through a combination of theoretical and empirical learning, students can quickly understand and master the topics in the learning material.</p>				
4	Teaching methods: Lectures and Discussions				
5	Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, and Quizzes				
6	<p>Other information e.g. bibliographical references:</p> <ul style="list-style-type: none"> <li>• Solong, A. (2021). Kajian Teori Organisasi Dan Birokrasi Dalam Pelayanan Publik. Yogyakarta: Deepublish.</li> <li>• Ainun Nazriah, S. M. (2022). Administrasi Publik dan Inovasi Birokrasi : Sebuah Pengantar. Indramayu: Penerbit Adab.</li> <li>• Rohayatin, T. (2021). Birokrasi Pemerintahan. Yogyakarta: Deepublish.</li> </ul>				

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|  | <ul style="list-style-type: none"><li>• Sari Rahayu, R. Y. (2023). Kebijakan dan Kinerja Birokrasi Pendidikan. Makassar: TOHAR MEDIA.</li><li>• Dwiyanto. (2021). Reformasi Birokrasi Publik di Indonesia. UGM PRESS</li></ul> |
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