

Name: Development Theory					
module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
IAP4003	510 (minutes/week)	4.53 ECTS	II	Even Semester	1x per semester
	Types of courses: Tutorial/Lecture/ Response	Contact hours: 150 minutes/week		Independent study: 360 minutes/week	Class size X students: 30 Students (S1)
1	Prerequisites for participation -				
2	Learning outcomes <ol style="list-style-type: none"> 1. Students know and understand how to prepare, design and select development theory in order to shape public policy (P1) 2. Students understand the basic concepts of policy and their consequences on the development of community welfare (P1) 3. Students are able to analyze economic decision making at the individual and macro levels within the framework of cultural, social and economic development in order to increase prosperity to increase the role of the State in globalization (KK2) 4. Students are able to analyze economic growth strategies in the form of public policies that can increase the social and economic growth of a country (KK3) 5. Students are able to analyze governance that can compete with sustainable global economic growth (KK7) 				
3	Description This course introduces students to various theories that attempt to explain what 'development' is, how it occurs (or why it does not occur) and to whose benefit. Despite the frequent use of the term 'development' in academic, policy and journalistic writings, there is little consensus on what it actually entails – or even if some discernable process exists at all. For example, while modernization theory suggests that development is a sequence of structural changes that all societies eventually go through; post-development theories argue that the notion of 'development' is merely a rhetorical device that reproduces power relations between the West and the rest. To begin to understand these debates – and the political issues at stake – we survey several broad areas of development theory including classical political economy, modernization theory,				
4	Subject aims/Content: <ol style="list-style-type: none"> 1. Introduction 2. Comparative Economic Development 3. Classic Theories of Economic Growth and Development 4. Contemporary Models of Development and Underdevelopment 5. Poverty, Inequality, and Development 6. Population Growth and Economic Development: Causes, Consequences, and Controversies 7. Urbanization and Rural-Urban Migration: Theory and Policy 				

	8. Human Capital: Education and Health in Economic Development 9. Agricultural Transformation and Rural Development 10. The Environment and Development 11. Development Policymaking and the Roles of Market, State, and Civil Society 12. International Trade Theory and Development Strategy 13. Balance of Payments, Debt, Financial Crises, and Stabilization Policies 14. Foreign Finance, Investment, and Aid: Controversies and Opportunities
5	Teaching methods case studies, group work, lectures, discussions, seminars
6	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes,
7	Other information e.g. bibliographical references: <ol style="list-style-type: none"> 1. Todaro, MP & Smith, SC (2015). Economic Development, 12th Edition. Harlow: Pearson Education Limited 2. Rist, Gilbert. 2002. The History of Development: From Western Origins to Global Faith. London: Zed Books. 3. Martinussen, John. 1997. Society, State and Market: A Guide to Competing Theories of Development. Halifax: Fernwood Books. 4. Crush, Jonathan. 1995. The Power of Development. London: Routledge. 5. Munck, Ronaldo and Denis O'Hearn. 1999. Critical Development Theory: Contributions to a New Paradigm. London: Zed Books