Name:	SEMINAR	OF PUBLIC POLICY								
-		Student	Credits	Semester	Frequency	Duration				
module/course code IAP6125		workload	(ECTS)	2	Even	Duration				
couc in	11 0123	Workload	(2013)	_	LVCII	1x per				
						semester				
		510	4.53 ECTS:			Semester				
		210	4.33 EC13.							
		(minutes/week)								
		+ ' ' '	Comtost barres		In done and one	Class size X				
		Types of	Contact hours :		Independent					
		courses :	150 minutes/week		study 360	students 15 students				
		Tutorial / Loctur								
		Tutorial/Lectur			minutes/week	(S2)				
	D	e/Seminar								
1	Prerequi	isites for participati	on							
	-									
2	Learning outcomes									
	Able to develop a "cognitive map" of the major contributors and their intelligence of the major contributors and their contributors and thei									
	intellectual relationships.									
	2. Able identify the major theoretical and practical questions and issues in the field									
	and some of the conceptualizations and answers that have already been given.									
	3. Able to develop the ability to think critically, synthetically, and to probe and –									
	possibly -develop theory.									
	4. Able to hone the craft of writing academic papers.									
	5. Able to hone the craft of writing a critical book review.									
3	Description									
	This seminar is designed to heighten the graduate student's ability to think critically									
	about public policy research. It further requires the ability to analyze critically a body of									
	literature as a prerequisite for advancing that literature. Mere familiarity is not sufficient.									
	This course will emphasize the critical assessment of public policy research on policy									
	formulation, implementation, and evaluation.									
4	Subject aims/Content:									
	Policy Analysis and Policy Science									
	2. Democracy and Policy Science									
	3. Typologies and Stages									
	4. Policy Rationality: Alternative Views									
	5. Rationality: Multiple Streams Framework									
	6. Policy Adoption and Change –Advocacy Coalition Framework									
	7. Policy Adoption and Change –Networks / Punctuated Equilibrium									
	8. Implementation									
	9. Evaluation									
	10. Comparative Policy									
	11. The Complex Problem of Theory / Summary of Policy Theories									
5	Teaching methods									
	project work, case studies, group work, lectures, discussions, simulation, seminars									
	Assessment methods:									
6	Assessm	ient methods:			assignments, Mid-Term Exam, Final-Term Exam, quizzes,					
			m, Final-Term	Exam, quizzes,						
	assignm									
6	assignmo	ents, Mid-Term Exa	graphical refer	ences:		ories of the				

- 2. Frank Fischer (2005, 2Nd ed.). Evaluating Public Policy. Wadsworth Publishing Company.
- 3. John Kingdon (2011, updated 2nd ed.). Agendas, Alternatives, and Public Policies. Longman: Boston
- 4. Jeffrey L. Pressman and Aaron Wildavsky. (1984). Implementation. Berkeley: University of California Press.
- 5. Brunner, R.D. (2010). Adaptive governance as a reform strategy. Policy Sciences, 43: 301-341.-
- 6. Dahl, R. (1947). The Science of Administration: Three Problems. Public Administration Review, 7: 1-11