

Name : RESEARCH METHODOLOGY					
module/course code	Student workload	Credits (ECTS)	Semester (insert 1)	Frequency Odd	Duration
	510 (minutes/week)	4.53 ECTS:			1x per semester
	Types of courses : Tutorial/Lecturer/Response	Contact hours : 150 minutes/week		Independent study 360 minutes/week	Class size X students 15 students (S2)
1	Prerequisites for participation -				
2	Learning outcomes <ol style="list-style-type: none"> 1. Students know and understand the basic foundation of research in the field of public administration (P1) 2. Students understand the basic of research and research stages (P1) 3. Students are able to write research report (KK3) 				
3	Description <p>The Research Methodology course emphasizes the application of knowledge on how to do research, including research philosophy, research cycles, research norms, research stages, research models, research report, and publication of research results. The main material to be discussed in the research methodology course is divided into two groups, namely: a) philosophical, cycles, norms, and research stages. b) formulation of research problems, research data, formulation of research hypotheses, research methods, preparation of research reports and publication of research results. Research methodology courses are taught in 14 meetings, with a combination of face-to-face, discussions, literature studies, research proposal preparation practices (research exercises). Learning outcomes, students are expected to be able to master the basic concepts,</p>				
4	Subject aims/Content: <ol style="list-style-type: none"> 1. Basic Foundation of Research 2. Research Cycle and Research Stages 3. Research Problem Formulation 4. Data Collection Method 5. Research Model 6. Literature Review and Hypothesis Formulation 7. Research Report 8. Research Proposal Exercise 				
5	Teaching methods project work, case studies, group work, lectures, discussions, seminars				
6	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes,				
7	Other information eg bibliographical references: <ol style="list-style-type: none"> 1. Creswell, John W, Research Design: Qualitative and Quantitative Approaches, London: SAGE Publication. 1994 				

	2. Sugiyono, Quantitative, Qualitative, and Educational Research Methods. R&D, (Bandung: Alfabeta, 2008)
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