Business Administration Interest

Name: F	Philosoph	y of Science and Resea	arch Methodolog	y 3 sks				
module/course		Student	Credits	Semester	Frequency	Duration		
code		workload	(ECTS)		' '			
IAF9100)1		`			1x per		
				Semester 1	Semester	semester		
		510	4.53. ECTS		Odds			
		(minutes/week)						
		Types of	Contact hours	<u> </u>	Independent	Class size X		
		courses:	150 minutes/week		study	students		
			250	ccik	Stady	Stadents		
		Lectures,			360	10 students		
		Discussions,			minutes/week	10 Stadents		
		Discussions,			minutes, week			
1	Prerequ	uisites for participati	on					
2	Learning Outcomes:							
	1. Students have a good understanding and true sincerity about the philosophy of							
	science and research methodology							
	Students have high curiosity in developing research methods							
	Students have skills in applying research methods							
		4. After taking this course, students are expected to be able to analyze the						
	assumptions of the philosophy of science							
	 After taking this course, students are expected to be able to analyze the paradigm 							
	of the philosophy of science							
	6.	After taking this course, students are expected to be able to develop a research						
		roadmap with a choice of philosophy of science paradigm						
	7.	After taking this course, it is hoped that students will be able to conceptualize,						
		design and implement the choice of philosophy of science paradigm in research						
		and methods that are relevant to the development of the studies being carried out						
	8.	After taking this course, students are expected to be able to justify scientific 'truth'						
		in accordance with the choice of paradigm and research method in accordance						
		with the studies conducted.						
3	Description							
	This course discusses how to build and explore a philosophy of science and research							
	methodology. Broadly speaking, this course is divided into four subjects, namely:							
	philosophy of science, quantitative paradigm, qualitative paradigm and mixed method							
	paradigm.							
4	Subject aims/Content:							
	Exploring the essence of the philosophy of science							
		· · · · · · · · · · · · · · · · · · ·						
	3.	Building theories, co	•	_	rch variables			
	4.	Build a hypothesis						
	5.	Select and apply res	search methods	5				
		Analyzing quantitat						
	7. Exploring penomenological research							
		Exploring penomen	ological research	ch				
	7.		_					
	7.	Exploring penomen Exploring grounded Exploring ethnograp	theoretical res					

	11. Building a mixed method design (Mixed Method)				
	12. Building a way of collecting data in mixed methods (Mixed Method)				
	13. Building analysis and interpretation of data in mixed methods (Mixed				
	Method)				
	14. Building discussion and research conclusions with mixed methods (Mixed				
	Method)				
5	Teaching methods:				
	Lectures, discussion, group discussion				
6	Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, Quiz				
7	Other information e.g. bibliographical references:				
	1. Burrell, G and Morgan, G. 1979. Sociological Paradigms and				
	Organizational Analysis. Heinemann Educational Books				
	2. Creswell, J.W and Clark, VLP. 2017. Designing and Conducting Mixed				
	Method Research. New York: SAGE Publications Inc.				
	3. Creswell, J.W. and Poth, Cheryl N. 2018. Qualitative Inquiry & Research				
	Design: Choosing Among Five Approaches. London: SAGE Publications				
	Inc.				
	4. Dreyfus, Hubert L. and Wrathall, Mark A. 2006. A Companion to				
	Phenomenology and Existentialism. United Kingdom: Blackwell				
	Publishing.				
	5. Locke, Karen. 2003. Grounded Theory in Management Research. London:				
	SAGE Publications Inc.				
	6. Meyers, Lawrence S., Gamst, Glenn, and Guarino, AJ. 2010. Applied				
	Multivariate Research: Design and Interpretation. London: SAGE				
	Publications Inc.				
	7. Murchison, Julian M. 2010. Ethnography Essentials: Designing,				
	Conducting and Presenting Your Research. USA: John Wiley and Son.				
	8. Yin, Robert K. 2014. Case Study Research: Design and Methods. London: SAGE Publications Inc.				
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