

Name: Organizational Behavior and Development					
module/course code	Student workload	Credits (ECTS)	Semester V	Frequency ODD SEMESTER	Duration
IAF4002	510 (minutes/week)	4.53 ECTS			1x per semester
	Types of courses: Tutorial/Lecture/ Response	Contact hours: 150 minutes/week		Independent study: 360 minutes/week	Class size X students: 30 Students (S1)
1	Prerequisites for participation -				
2	Learning outcomes				
	Students are able to apply logical and critical thinking in understanding and explaining the development of concepts and approaches to Organizational Behavior and Development (CPL 1)				
	Students are able to understand and apply individual behavior in organizations that are able to strengthen organizational capacity and organizational development (CPL 1)				
	Students are able to demonstrate independent and quality performance in increasing understanding related to Organizational Behavior and Development (CPL 2)				
	Students are able to identify and utilize the development of concepts, theories and technology as an effort to improve organizational management (CPL 13)				
	Students are able to understand and master how to design and manage public sector organizations in accordance with the goals and functions of the organization (CPL 26)				
	Students are able to formulate alternative procedural problem solving in order to improve the effectiveness and efficiency of public sector organizations and management (CPL 27)				
3	Description One of the learning scopes for Public Administration students is organization. The organization becomes a learning medium and is even referred to as a laboratory for Public Administration students. Student mastery of the organization is very important, therefore in the course several things are studied related to individual behaviors in organizations and the efforts that can be made for organizational development. Some of the materials that students will learn include: basic concepts of behavior and organizational development, individual behavior in organizations, motivational theories, communication in organizations, conflict management, decision making, leadership in groups, organizational culture, organizational structure, and organizational development. .				
4	Subject aims/Content: 1. Basic concepts and approaches Behavior and organizational development 2. The basics of individual behavior in organizations 3. Perception Attitudes and values 4. Personality and learning 5. Motivation Theories 6. Communication within the organization				

	<p>7. Conflict and stress management</p> <p>8. Group Decision Making</p> <p>9. Leadership</p> <p>10. Groups and Teams</p> <p>11. Organizational culture</p> <p>12. Organizational structure and design</p> <p>13. Organizational Development</p>
5	Teaching methods lectures, discussions
6	Assessment methods: assignments, Mid-Term Exam, Final-Term Exam, quizzes,
7	<p>Other information e.g. bibliographical references:</p> <p>Gibson, Ivancevich, Donnelly. Organisasi: Perilaku, Struktur, Proses. Jilid 1 dan 2. 1997. Binarupa Aksara. Jakarta.</p> <p>Luthans, Fred. Organization Behavior. 1993. International Mc Graw Hill.Inc. Edisi Indonesia.</p> <p>Fred Luthans, 1995, Organizational Behavior, McGraw-Hill.Inc.Singapore</p> <p>Nimran, Umar. 2000. Perilaku Organisasi.</p> <p>Nicholas Henry, 1978, Organization Development in Public Administration, Marcel Dkker, Inc. All Rights Reserved, New York</p> <p>Stephen P. Robbins, 1998, Organizational Behavior, Prentice Hall, Inc. New Jersey.</p> <p>Robbins, S. 1991. Organization Behavior. Concept and Application. Prentice Hall Inc. Edisi Indonesia. Jilid 1 dan 2.</p> <p>Thoha, Miftah. Perilaku Organisasi. 1993. PT. RajaGrafindo Persada Jakarta.</p>