module/ code	course/	Student workload	Credits (ECTS)	Semester	Frequency	Duration	
IAP4102		510 (minutes/week)	4.53 ECTS	I	Odd Semester	1x per semester	
		Types of courses:	Contact h	nours:	Independent study:	Class size X students	
		Tutorial/Lecture/ Response	150 minu	tes/week	360 minutes/week	30 Students (S1)	
1	Prerequi	sites for participation					
	No course requirements						
2	After participating this lecture:						
	1. The student will have competence to explain the origins and early concept of public						
	administration as well as the main concept and the pillar of public administration.						
	2. The students will be ready to study public administration in advance.						
3	Introducing public administration has important role for describing the early concept of						
	public administration and its origin. This course discuss many foundations issues in						
	public administration such as definitions of public and public administration, internal						
	and external environment of public administration, main process of public						
4	administration and evolutionary theory for public administration.  Subject aims/Content:						
5	1. Introduction-The Study of Administration						
	The Role of Theory in Understanding Public Organizations						
	3. The Role of Public/Nonprofit Organizations and Bureaucracy						
	Overview of Classical and Neoclassical Organization Theory						
	5. Organizational Dimensions of Leadership, Management, Culture, & Teamwork						
	6. Applying Organizational Theories						
	7. Why is Government Different? Organizational Environment, Political Power, an						
	Goals & Effectiveness						
	8. Theories About Power and People						
	9. Dimensions of Organizing and Managing						
	10. Management of networked arrangements						
	11. Organizational pathologies, performance, and culture						
	12. Accountability						
	13. Leadership and Followership, and Organizational Effectiveness						
	14. Dimensions of Organizing and Managing						
	Teaching methods						
6	case studies, group work, lectures, Presentation and discussions, seminars  1. The final value is determined by taking into account the components that have the						
	1. The final value is determined by taking into account the components that have the percentage weight (%) as follows:						
	a). Class assignment / participation: 20%						
	b). Middle test: 30%						
	c). Final test: 50%						
	2. Middle test and Final test is based on material that has been delivered in class or						
		through discussion					

	3. Class participation is student involvement in Quiz, paper, and presentation		
7	Shafritz, J.M. & Russel, W. 1997. Introducing public administration. New York: Longman.		
	Frederickson, H.G. 1997. the spirit of public administration. San Fransisco: Jossey-Bass		
	Publishers.		
	Stillman II, R.J. 5th edition, 1992. Public administration: concepts & cases. Boston:		
	Houghton Mifflin Company		