

## 1.1.2. Course Handbook of Bachelor Program of Public Administration

Name: Religious Education					
module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
MPK4001	340 (minutes/week)	3.02 ECTS	I	Odd Semester	1x per semester
	<b>Types of courses:</b>  Tutorial/Lecture/ Response	<b>Contact hours:</b>  100 minutes/week		<b>Independent study:</b>  240 minutes/week	<b>Class size X students:</b>  30 Students (S1)
1	Prerequisites for participation -				
2	Subject aims/Content: 1. Have faith in God Almighty and be able to show a religious attitude; 2. Upholding human values in carrying out duties based on religion, morals, and ethics; 3. Contributing to improving the quality of life in society, nation, state, and nation; 4. Have a role as a citizen who is proud and loves the country has nationalism and a sense of responsibility to the state and nation; 5. Appreciate cultural diversity, religious views, and beliefs, as well as other people's original opinions or findings; 6. Working together and having social sensitivity and concern for society and the environment; 7. Obey the law and discipline in social and state life; 8. Internalize academic values, norms, and ethics; 9. Demonstrate a responsible attitude towards work in their field of expertise independently; 10. Internalize the spirit of independence, struggle, and entrepreneurship				
3	Description This course provides a comprehensive understanding about religion, starting from concepts, historical, philosophical, social, psychological views, to approaches and perspectives of a religion.				
4	Subject aims/Content: 1. Concept, Method, and Importance of Religious Learning in Higher Education 2. Approach, Theological, Historical, Philosophical, Sociological, and Psychological Concept in the Methodology of Religious Studies 3. Approach, Theological, Historical, Philosophical, Sociological, and Psychological Concept in the Methodology of Religious Studies 4. Concepts and characteristics of Religion as a Path to God and Happiness 5. Tracing the concept of the Characteristics of Religious Teachings 6. Tracing the concept and characteristics of Religion in dealing with Modern Life 7. Tracing the transformation of Religion and its Implications for Patterns of Diversity				

	8. Middle Semester Examination 9. Tracing the concept of Religious Diversity and Building the Unity of the People in Diversity 10. Understand Religion Concepts and Views on Science and Technology, Economics, Politics, Socio-Culture, and Education 11. Understand Religion Concepts and Views on Science and Technology, Economics, Politics, Socio-Culture, and Education 12. Growth and Development of religious Civilization 13. Specific Material on Related Religions 14. Specific Material on Related Religions 15. Specific Material on Related Religions 16. Final Semester Examination
5	Teaching methods: lectures
6	Assessment methods: assignments, middle semester examination, quizzes, and final semester examination.
7	Other information e.g. bibliographical references:  C.1 Mandatory: 1. Scripture