

Name: The Indonesian State Ideology					
module/course code	Student workload	Credits (ECTS)	Semester	Frequency	Duration
MPK4006	340 (minutes/week)	3.02 ECTS	I	Odd Semester	1x per semester
	<b>Types of courses:</b>  Tutorial/Lecture/Response	<b>Contact hours:</b>  100 minutes/week		<b>Independent study:</b>  240 minutes/week	<b>Class size X students:</b>  30 Students (S1)
1	Prerequisites for participation				
2	Learning outcomes <ol style="list-style-type: none"> <li>1. Understand and implement the fundamental values of Pancasila related to universal science, nationality and humanity</li> <li>2. Understanding the historical study of Pancasila 5 Era comprehensively by conducting an objective literature review so as to produce a study of the historical truth of Pancasila as a whole.</li> <li>3. Have the ability to explain the philosophy of Pancasila and the nature of the precepts of Pancasila based on relevant and contextual problems</li> <li>4. Have an understanding of ideology, and be able to take advantage of the Pancasila ideology among the world's major ideologies.</li> <li>5. Have an understanding of Pancasila as the basis of the State, especially related to the elaboration of Pancasila in the articles of the 1945 Constitution of the Republic of Indonesia.</li> <li>6. Have a deep understanding of ethics and world ethical schools, and be able to display the ethical position of Pancasila which embodies ethical principles</li> <li>7. Able to implement the basic values of Pancasila, namely the value of divinity (religiosity and tolerance); human values (anti-discriminatory attitude and humanizes humans; the value of diversity (appreciating differences); grounding substantive deliberation and social justice.</li> </ol>				
3	Description The Pancasila Education Course is a Personality Course that explores and implements the values and wisdom of the archipelago crystallized in Pancasila. The substance of this course is directed at building a rational-critical Pancasila paradigm related to student disciplines in responding to national-scientific issues, as well as implementing Pancasila values in the reality of nationality and humanity in line with the application of science and technology as a form of intellectual responsibility and responsibility. moral. The ultimate goal of this course is to be able to form a person with Indonesian character based on the Pancasila value system.				
4	Subject aims/Content: <ol style="list-style-type: none"> <li>1. Introduction to Lecture Materials</li> <li>2. Pancasila in the Study of the History of the Indonesian Nation:</li> <li>3. Pancasila in Philosophy Perspective</li> <li>4. Pancasila as a Philosophical System:</li> <li>5. Pancasila and Ideological Discourse (1)</li> <li>6. Pancasila as the Ideology of the Nation(2)</li> </ol>				

	<ul style="list-style-type: none"> <li>7. Pancasila as the State Foundation:</li> <li>8. Midterm Exam</li> <li>9. Pancasila as a System of Ethics</li> <li>10. Divine Ethics</li> <li>11. Humanity Ethics</li> <li>12. Ethics of Unity</li> <li>13. Negotiation Ethics</li> <li>14. Ethics of Justice</li> <li>15. Pancasila as a Science Paradigm Knowledge</li> <li>16. Final Semester Exams</li> </ul>
5	Teaching methods : Lectures, Discussions, Problem base learning and inquiry (PBL)
6	Assessment methods : Presentation 10% Discussion 15% Task 10% Quiz 15% MIDDLE SEMESTER EXAM 25% FINAL SEMESTER EXAM 25%
7	<p>C.1 Mandatory</p> <ul style="list-style-type: none"> <li>1. Kaelan, 2009, Filsafat Pancasila: Pandangan Hidup Bangsa Indonesia, Paradigma, Yogyakarta</li> <li>2. Latief, Yudi, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia</li> <li>3. Sutrisno, Slamet, 2006, Filsafat dan Ideologi Pancasila, Yogyakarta: Penerbit Andi</li> <li>4. TIM Dosen Pancasila, Modul Pendidikan Pancasila, MKU, UB</li> </ul> <p>C.2 Pelengkap</p> <ul style="list-style-type: none"> <li>1. Haryatmoko, 2003, Etika Politik dan Kekuasaan, Jakarta, Gramedia</li> <li>2. Hariyono, 2014, Ideologi Pancasila, Roh Progresif Nasionalisme Indonesia, Malang: Intrans</li> <li>3. Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma</li> <li>4. Latief, Yudi, 2015, Revolusi Pancasila, Bandung: Mizan</li> <li>5. _____, 2014. Mata Air Keteladanan: Pancasila dalam Perbuatan, Bandung: Mizan</li> <li>6. Listiyono Santoso dan Ikhsan Rosyid, 2011, "Harapan, Peluang dan Tantangan Pembudayaan Nilai-nilai Pancasila", Surabaya, Airlangga University Press</li> <li>7. Magsis, Suseno, 2003, Etika Politik, Prinsip-prinsip Moral Dasar Kenegaraan Modern, Jakarta: Gramedia</li> <li>8. Noor Syam, Mohammad, 2000, Pancasila, Dasar Negara Republik Indonesia: Wawasan Sosial-Kultural, Filosofis dan Konstitusional, Lab Pancasila UM, Malang</li> <li>9. Notonegoro, 1995, Pancasila Dasar Falsafah Negara, Jakarta, Bumi Aksara</li> <li>10. Soekarno, 2006, Filsafat Pancasila, Yogyakarta, Media Pressindo</li> <li>11. Sunoto, (tt), Filsafat Pancasila: Pendekatan Metafisika dan Logika</li> <li>12. Sutrisno, Slamet, 2006, Filsafat dan Ideologi Pancasila, Yogyakarta: Penerbit Andi</li> <li>13. TIM Dosen Filsafat Ilmu UGM, 1996, Filsafat Ilmu, Yogyakarta: Liberty</li> <li>14. Oetoyo Oesman dan Alfian (Ed). (1992). Pancasila sebagai Ideologi: dalam Berbagai Bidang Kehidupan Bermasyarakat, Berbangsa dan Berbegara, Jakarta: BP-7</li> <li>15. William Chang, 1997, The Dignity of the Human Person in Pancasila and the Church's Social Doctrine: An Ethical Comparative Study, Quezon City</li> </ul>