Name : PUBLIC SECTOR LEADERSHIP						
	e/course	Student	Credits	Semester	Frequency	Duration
code		workload	(ECTS)	Jemester	requeriey	Baracion
IAP910	01		(=0.0)			1x per
				Semester 2	Semester	semester
		510	4.53 ECTS		Events	
		(minutes/week)				
		Types of	Contact hours	5:	Independent	Class size X
		courses:	150 minutes/week		study	students
		Tutorial/Lectur			360	10 students
		e/Response			minutes/week	
	I B					
1	Prerequisites for participation					
2	Learning outcomes :					
	5. Students are able to explain the concept of public sector leadership					
	6. Students are able to explain about the transformation of public sector leadership					
	7. Students are able to describe a new perspective on leadership					
	8. Students are able to formulate leader formulations and prioritize goals					
	9. Students are able to analyze the dynamics of leadership in public service					
	 10. Students are able to explain about integrative theory 11. Students are able to describe the basic framework of contingency theory and leader style 12. Students are able to explain the difference between managerial and transaction approaches 13. Students are able to compare the charismatic approach and the transformations 					
	approach					
	14. Students describe horizontal and distributive leadership models					
	15. Students are able to explain ethical-based leadership theory 16. Students are able to formulate a specialist leadership approach					
	17. Students are able to describe the characteristics that support the effectiveness					
	leaders 18. Students are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics that support the effectiveness of the characteristics are able to describe the characteristics are also account to the characteristics are also able to the characteristics are also account to the characteristics.					
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3 Description						
-	This course discusses leadership in the public sector					
4	Subject aims/Content:					
	Public Sector leadership concept					
	Public Sector Leadership Transformation (Public leadership and transformation;					
	transformational trends; transformational challenges)					
	3. A new perspective on Leadership (understanding network types, theories, leadership; methodology; findings and discussions; leadership in networks)					
	4. Leader Formulation and Goal Prioritization					
	5. Dynamics of Leadership in Public Service					
		ntegrative theory	Jp dbiic J	2. 1.00		
	J 0. 1	y				

7. Basic Framework of Contingency Theory and Leader Style 8. Managerial and Transactional Approaches (Use of causal-chain capital; initial management approach and leadership approach; transactional approach) 9. Charismatic and Transformational Approach (Precursor to charismatic theory; compare transactional approach and transformational approach) 10. Horizontal and Distributive Leadership Model (Distributive leadership approach 11. Ethical-Based Leadership Theory (Perspectives on ethical-based leadership; generic leadership models) 12. Leadership Specialist Approach (Power; world culture and leadership; Subculture, diversity and leadership; gender and leadership) 13. Traits that Support Leader Effectiveness (Self-confidence; assertiveness, resilience; energy; need; willingness and responsibility) 14. Skills that Support Leader Effectiveness (Flexibility; mentality; personal integrity; personal maturity) 5 Teaching methods: Lectures, discussion, group discussion 6 Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, Quiz 7 Other information e.g. bibliographical references: 1. Jeffrey A., Reffel, Peter Leins and Anthonmy A., Middle Brooks (2009) Public Sector Leadership: International Challenges and Perspectives. Edward Elgar, Cheltenham, UK Northampton, MA USA. 2. Ricardo S., Marce, Terry F. Buss, C. Morgan Kinghorn (2009). Transforming Public Leadership for the 21st Century. Transformational Trends, In Governance and Democracy. ME Sharpe. Armonk, New York, London, England. 3. Montgomery Van Wart (2011). Dynamics of Leadership in Public Service. Theory and Practice. Second Edition ME Sharpe. Armonk. New York. London. England.