Name : PUBLIC POLICY REFORM						
module/course		Student	Credits	Semester	Frequency	Duration
code		workload	(ECTS)			20.000
IAP910	0 2	Workload	(2013)			1x per
IAI 31002				Semester 2	Semester	semester
		510	4.53 ECTS	Jennester 2	Events	Semester
			4.33 EC13		Events	
		(minutes/week)	Carata at la accus		landa a sada at	Class size V
		Types of	Contact hours :		Independent	Class size X
		courses :	150 minutes/week		study	students
					200	40
		Tutorial/Lectur			360	10 students
		e/Response			minutes/week	
	1					
1	Prerequisites for participation					
2	Learning outcomes :					
	Students understand and are able to explain the nature of the relationship between the study of policy reform and the study of public policy as part of the					
	discipline of public administration.					
	2. Students understand and are able to explain the phases of policy reform, namely agenda setting, decision making, implementation and evaluation and post-change. Students are also able to explain about global theories which include "Large Leaps" theory or Punctuated Equilibrium Theory, "Coalition" Theory or Advocacy Coalition Framework Theory, "Policy Windows" theory or Agenda Setting Theory; and Theories Regarding Advocacy Strategies & Tactics which					
	include "Messaging and Frameworks" theory, "Political Power" theory					•
	Power Theory, and "Grassroots" theory or Community Organizing Theory. 3. Students understand and are able to explain about Policy Reform Models in developed and developing countries. In addition, students also understand the					
	development of policy reform in Indonesia during the New Order and Ref					nd Reform
	Order.				_	_
	4. Students are able to analyze and formulate policy reform models based of					
	empirical experience from cases of public policy implementation at the national					
		and regional levels				
3	Description					
	Policy reform studies are part of the development of public policy studies that emphasize					
	aspects of policy change and policy termination. In this context, students are able to describe the stages of policy starting from policy making, implementation, evaluation, and reform. This course introduces and invites students to understand and be able to explain an idea where a change is introduced and controlled without judging the goodness or badness of the change that is being introduced. This process of change includes issues of reform in various fields, the role and involvement of policy elites, Characteristics of Uncertainty in developing countries, ideological paradigms and legacy of the past, power and vulnerability: government concerns. Narrative arenas of conflict both in the public sphere and in the internal bureaucracy.					
and in the internal bureaucracy.						

The lecture material also presents models of policy reform in developed and developing countries so that students know and understand the experiences of other countries in carrying out basic policy reforms in analyzing the condition of policy reform in Indonesia. The shift from the Old Order Government to the New Order Government under President Suharto (1965 – 1997) and to the Reformation Order brought the consequences of policy changes. Micro and macro economic policy reforms, the legacy of the slumping Old Order economic conditions, the success stories of the New Order economic development, the negative side of the New Order economic development, neo-liberal views on the development of the New Order political economy, the arena of competition (conflict) between factions - the technocrats , the CSIS (Lobbyist) group, the State Secretariat nationalist economic group, and a technology group based at BPPT, 4 Subject aims/Content: 1. The position of the study of public policy reform in the study of public administration ilmu 2. Dimensions and approaches in the study of policy reform 3. Policy analysis approach to policy reform 4. Policy Process Reform: Policy change 5. Policy Process Reform: Policy termination 6. Dimensions of Policy Reform Implementation 7. Evaluation aspects in policy reform 8. The role of Policy networking/partnership for policy reform 9. Policy Dialogue in Reform 10. Policy advocacy process for policy reform process 11. Policy Reform Model in developed countries: Europe-America 12. Policy Reform Models in Developing Countries 13. Policy Reform in Indonesia before the New Order Era 14. Policy Reform in Indonesia during the Reformation Order 5 Teaching methods: Lectures, discussion, group discussion 6 Assessment methods: Assignments, Mid-Term Exam, Final-Term Exam, Quiz 7 Other information eg bibliographical references: 1. Brinkerhoff, Derick W. and Crosby, Benjamin L., 2002. Managing Policy Reform: Concepts and Tools for Decision-Makers in Developing and Transitioning Countries. Kumarian Press, Inc. United States of America 2. Smith, Kevin B. and Larimer Christopher W., 2009. The Public Policy Theory Primer, Westview Press, United Sates of America 3. May, Judith V and Wildavsky, Aaron B., 1978, The Policy Cycle, Sage Publications, Beverly Hills, London 4. McConnell, Allan. 2007. Governing By Looking Back, Australian National University, Canberra, December 12-14, 2007. 5. Grindle, Merilee S. & Thomas, John W. 1991. Public Choice and Policy Change: The Political Economy of Reform in Developing Countries, The John Hopkins University Press, Baltimore and London. 6. Roberts, Nancy C. & King, Paula J. 1996. Transforming Public Policy: Dynamics of Policy Entrepreneurship and Innovation, Jossey Bass Publishers, San Francisco. 7. Anonymous, Implementing Regulatory Reform: Building the Case Through Results, Proceedings of the Meeting of the Group on Regulatory Policy OECD, Paris, December 2007

- 8. Rock, Michael T. The Politics of Development Policy and Development Policy Reform in New Order Indonesia, William Davidson Institute Working Paper Number 632, November 2003
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